

ΟΝΟΜΑ (NAME): _____

ΤΑΞΗ (CLASS): _____

Εργασία - (Homework) Greek Math

05/26/2026 - 05/28/2026

(2A,2B, 2C,2D,2E)

Quiz on Wednesday 05.27.2026 (2-digit Multiplication)



Σκύρος

This week, students will continue revising mental math on multiplication

Dear Parents,

This week's homework focuses on reviewing multiplication strategies with tens and hundreds in Greek.

Exercise 1 asks students to find the products of multiplication problems involving tens and hundreds. Students practice using mental math strategies and place value understanding to solve problems quickly and accurately.

Exercise 2 focuses on solving multiplication expressions and finding the final number. These activities help students strengthen their multiplication fluency and number sense.

Exercise 3 asks students to analyze numbers by breaking them into hundreds, tens, and ones and rewriting them using multiplication expressions. This reinforces place value concepts and the relationship between multiplication and expanded form.

On the final page, students will also find multiplication strategy examples and the Pythagorean Table to support multiplication and division review practiced in class.

These activities help students strengthen their understanding of multiplication, place value, and mental math strategies while practicing mathematical vocabulary in Greek.

Please remind your child to bring the completed homework in their blue folder by 05.28.2026.

If you have any questions, feel free to contact me at:

stamatios.mavrogeorgis@archimedean.org

Warm regards,

Mr. Stamatios Mavrogeorgis

Άσκηση 1: Βρίσκω το γινόμενο

20 x 30 =

50 x 5 =

7 x 200 =

30 x 10 =

500 x 2 =

30 x 30 =

1 x 900 =

900 x 2 =

10 x 90 =

80 x 20 =

50 x 20 =

20 x 3 = 60

200 x 3 = 600

20 x 30 = 600

Άσκηση 2. Βρίσκω και γράφω τον αριθμό

$$(20 \times 20) + (9 \times 40) + (6 \times 6) = \underline{\hspace{10cm}}$$

$$(60 \times 30) + (2 \times 50) + (8 \times 4) = \underline{\hspace{10cm}}$$

$$(70 \times 20) + (7 \times 30) + (3 \times 9) = \underline{\hspace{10cm}}$$

$$(40 \times 40) + (5 \times 10) + (8 \times 4) = \underline{\hspace{10cm}}$$

$$(50 \times 30) + (8 \times 40) + (5 \times 3) = \underline{\hspace{10cm}}$$

$$(60 \times 20) + (9 \times 20) + (5 \times 5) = \underline{\hspace{10cm}}$$

$$(7 \times 200) + (9 \times 50) + (3 \times 6) = \underline{\hspace{10cm}}$$

$$(6 \times 300) + (2 \times 30) + (7 \times 3) = \underline{\hspace{10cm}}$$

$$(3 \times 300) + (2 \times 20) + (4 \times 2) = \underline{\hspace{10cm}}$$

$$(4 \times 400) + (5 \times 10) + (8 \times 4) = \underline{\hspace{10cm}}$$

$$(5 \times 300) + (8 \times 40) + (5 \times 3) = \underline{\hspace{10cm}}$$

Άσκηση 3. Αναλύω τους αριθμούς όπως το παράδειγμα.

$$653 = 600 + 50 + 3 = (6 \times 100) + (5 \times 10) + (3 \times 1)$$

$$532 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

$$184 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

$$762 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

$$444 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

$$986 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

$$392 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{4cm}} + \underline{\hspace{4cm}} + \underline{\hspace{4cm}}$$

Για να πολλαπλασιάσω Δεκάδες ή Εκατοντάδες, όπως το 10, το 100, το 20, το 200, το 30, το 300 κλπ., με μονοψήφιο αριθμό :

π.χ. $200 \times 3 = ?$

Πολλαπλασιάζω το $2 \times 3 = 6$ και βάζω δίπλα στο 6 τα μηδενικά των Εκατοντάδων, δηλαδή

$200 \times 3 = 600$

Για να πολλαπλασιάσω Δεκάδες όπως το 10, το 20, το 30 κλπ. με άλλες Δεκάδες όπως το 10, το 20, το 30 κλπ

π.χ. $20 \times 30 = ?$

Πολλαπλασιάζω πρώτα το $2 \times 3 = 6$ και μετά βάζω τα δύο μηδενικά των Δεκάδων.

Άρα: $20 \times 30 = 600$

Πυθαγόρειος πίνακας

χ	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144