

May 9, 2026 Saturday Review Answer key

Saturday Review Worksheet 05/24

1. Find the product. Write your answer as a decimal.

$$-3.1 \cdot 4.5 = \boxed{-13.95}$$

$$-3.1(4.5) = \square$$

Grade 6 Accel: FL 2023>Chapter 5>Chapter 5: End Quiz (1 - 8)> Question #1

2. Evaluate the expression $3.8 - |-8.3 - 2.3|$.

$$3.8 - |-10.6| = 3.8 - 10.6$$

$$3.8 - |-8.3 - 2.3| = \square \quad \boxed{-6.8}$$

Grade 6 Accel: FL 2023>Chapter 5>Chapter 5: End Quiz (1 - 8)> Question #6

3. Find the sum. Write your answer in simplest form as a fraction or mixed number.

$$-\frac{7}{4} + \frac{5}{8} = \square$$

$$= -\frac{14}{8} + \frac{5}{8} = \frac{-9}{8} \quad / \quad -\frac{9}{8} \quad / \quad \frac{9}{-8}$$

Grade 6 Accel: FL 2023>Chapter 5>Chapter 5: Mid Quiz (1 - 11)> Question #1

4. Find the sum. Write your answer as a decimal.

$$-7.33 - 7.6 = \underline{\underline{-14.93}}$$

$$-7.33 + (-7.6) = \square$$

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5. Find the sum. Write your answer in simplest form.

$$-\frac{5}{2} + \frac{5}{2} = \square \quad \boxed{0}$$

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6. Find the difference. Write your answer as a decimal.

$$-6.82 - (-8.88) = \square = -6.82 + 8.88 = 2.06$$

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7. Find the product. Write your answer as a fraction or a mixed number in simplest form.

$$-1\frac{1}{2} \cdot \left(-1\frac{4}{5}\right) = \square = -\frac{1 \times 2 + 1}{2} \cdot \left(-\frac{1 \cdot 5 + 4}{5}\right) = -\frac{3}{2} \cdot \left(-\frac{9}{5}\right) = \frac{27}{10}$$

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8. Factor the expression $8x + 12$ using the GCF.

Find GCF first

$$8x + 12 = \square = 4(2x + 3)$$

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9. Factor the expression $30x + 40$ using the GCF.

$$30x + 40 = \square = 10(3x + 4)$$

Reverse distributive property

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10. Find the sum. $= \frac{5}{8}x - 3 + \frac{1}{4}x - 11$

$$\left(\frac{5}{8}x - 3\right) + \left(\frac{1}{4}x - 11\right) = \square = \frac{5}{8}x + \frac{2}{8}x - 3 - 11 = \frac{7}{8}x - 14$$

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11. Find the sum.

$$\left(\frac{3}{8}x - 8\right) + \left(\frac{3}{8}x - 3\right) = \square = \frac{3}{8}x + \frac{3}{8}x - 8 - 3 = \frac{6}{8}x - 11 = \frac{3}{4}x - 11$$

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12. Find the difference.

$$\left(\frac{7}{8}x - 8\right) - \left(\frac{1}{8}x - 12\right) = \square$$

Handwritten work:

$$= \frac{7}{8}x - 8 - \frac{1}{8}x + 12$$

$$= \frac{7}{8}x - \frac{1}{8}x - 8 + 12$$

$$= \frac{6}{8}x + 4 = \frac{3}{4}x + 4$$

Grade 6 Accel: FL 2023>Chapter 6>Chapter 6: Chapter Test (1 - 19)> Question #9

13. Simplify $\frac{1}{6}(12x - 30) + 4x$.

$$\frac{1}{6}(12x - 30) + 4x = \square$$

Handwritten work:

$$= \frac{1}{6} \cdot 12x - \frac{1}{6} \cdot 30 + 4x$$

$$= 2x - 5 + 4x$$

$$= 6x - 5$$

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14. Are the expressions $4\left(\frac{3}{4}x - 2\right)$ and $\frac{4}{3}(3x - 2) - x$ equivalent?

Handwritten work for $4\left(\frac{3}{4}x - 2\right)$:

$$4\left(\frac{3}{4}x - 2\right)$$

$$= 4 \cdot \frac{3}{4}x - 4 \cdot 2$$

$$= 3x - 8$$

Handwritten work for $\frac{4}{3}(3x - 2) - x$:

$$\frac{4}{3}(3x - 2) - x$$

$$= \frac{4}{3} \cdot \frac{3x}{1} - \frac{4}{3} \cdot \frac{2}{1} - x$$

$$= 4x - \frac{8}{3} - x$$

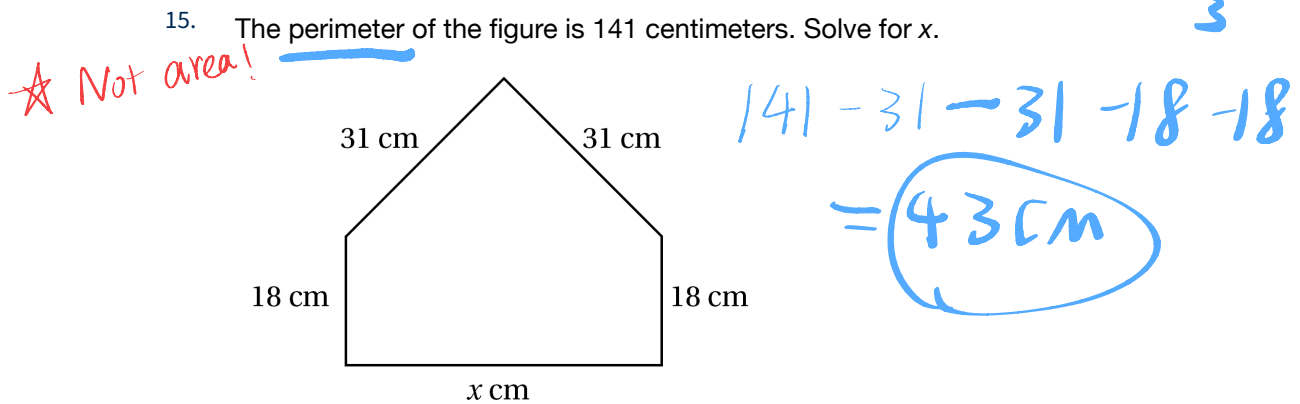
$$= 3x - \frac{8}{3}$$

Options:

- Yes, both simplify to $3x - 8$.
- Yes, both simplify to $4x - 8$.
- No, one simplifies to $3x - 8$ and the other to $4x - 8$.
- No, one simplifies to $3x - 2$ and the other to $4x - 8$.

Handwritten note: **None of them is right**

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16. Solve the equation.

$$3n = -27$$

$$\frac{3n}{3} = \frac{-27}{3}$$

$$n = \square$$

$$n = -9$$

Grade 6 Accel: FL 2023>Chapter 7>Chapter 7: Mid Quiz (1 - 10)> Question #7

17. Write the word sentence as an equation.

The product of a number n and 8 is 16.

product of a number n and 8 is 16.

An equation is \square .

$$8 \cdot n = 16 / n \cdot 8 = 16$$

Grade 6 Accel: FL 2023>Chapter 7>Chapter 7: Chapter Test (1 - 17)> Question #1

18. Solve $10 = \frac{5m}{4}$.

$$\frac{10}{1} \times \frac{4}{5m}$$

$$\frac{5m}{5} = \frac{40}{5}$$

$$1 \cdot 5m = 10 \cdot 4$$

$$5m = 40$$

$$m = 8$$

$$m = \square$$

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19. Solve $x + 15 = 16$.

$$x = 16 - 15$$

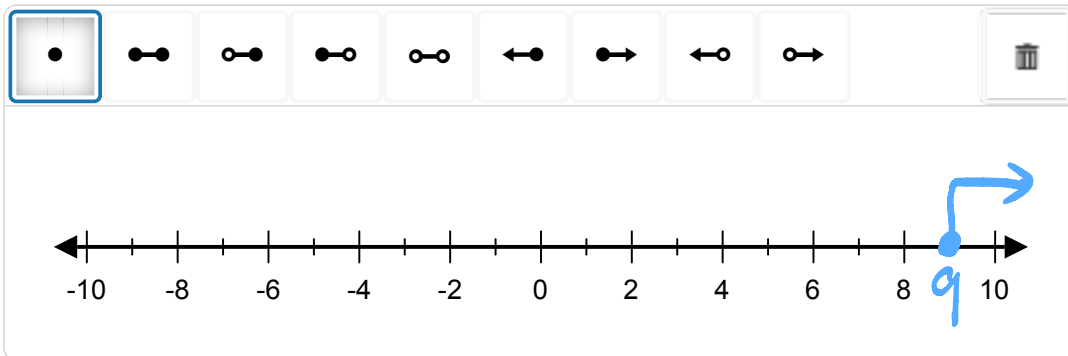
The solution is $x = \square$.

$$x = 1$$

Grade 6 Accel: FL 2023>Chapter 7>Chapter 7: Chapter Test (1 - 17)> Question #5

20. Graph the solution of $x - 7 \geq 2$.

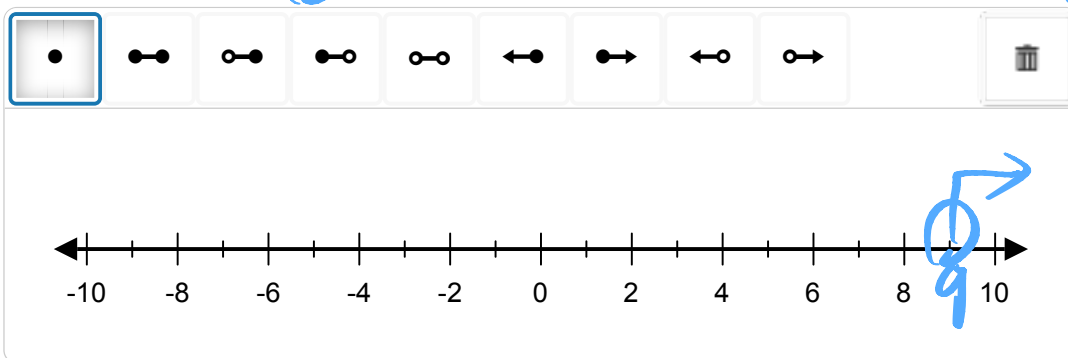
$x \geq 2 + 7$ $x \geq 9$



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21. Graph the solution of $x - 6 > 3$.

$x > 3 + 6$ $x = 9$



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22. Solve $15 = \frac{3p}{6}$.

$\frac{15}{1} \times \frac{3p}{6}$

$1 \cdot 3p = 15 \cdot 6$

$3p = 90$

$p = 30$

$p = \square$

Grade 6 Accel: FL 2023>Chapter 7>Chapter 7: Chapter Test (1 - 17)> Question #7

23. Tell whether $x = -4$ is a solution of $16 = -8x$.

yes

no

$-8x = 16$

$x = \frac{16}{-8}$

$x = -2$

So No

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24. Solve $x - 15 = -3$. $x = -3 + 15$

The solution is $x = \square$.

$$x = 12$$

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25. Write the word sentence as an inequality.

A number q minus 8 is less than 14.

$$q - 8 < 14$$

An inequality is \square .

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26. Complete the statement. $\star 1 \text{ mm} = 0.1 \text{ cm}$

90 mm = \square cm

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27. You run 20 laps in 6 minutes. Your friend runs 30 laps in 9 minutes. Are the rates equivalent?

yes

- yes
 no

you: $\frac{20 \text{ laps}}{6 \text{ min}} = 3.\overline{33} \text{ laps/min}$

Friend: $\frac{30 \text{ laps}}{9 \text{ min}} = 3.\overline{33}$

Grade 6 Accel: FL 2023>Chapter 8>Chapter 8: End Quiz (1 - 8)> Question #6

28. Solve the proportion.

$$\frac{x}{9} = \frac{12}{27}$$

$x = \square$

$$27 \cdot x = 9 \cdot 12$$

$$27x = 108$$

$$\frac{27x}{27} = \frac{108}{27}$$

$$x = 4$$

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29. Write a unit rate for the situation.

Situation: 20 bracelets in 5 hours

$$\frac{20 \text{ b}}{5 \text{ h}} = 4 \text{ b/h}$$

Unit rate: bracelets per hour

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30. You earn \$35 for washing 5 cars. How much do you earn for washing 3 cars?

You earn \$ for washing 3 cars.

$$\frac{\$35}{5 \text{ cars}} = \$7/\text{car}$$

$$\$7 \cdot 3 = \$21$$

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31. Complete the ratio tables.

Soup A		
Sodium (grams)	3	30
Soup (cups)	13	130

Soup B		
Sodium (grams)	9	117
Soup (cups)	10	130

Which soup has more sodium per cup?

Soup A

Soup B

$$117 > 30$$

$$B > A$$

Grade 6 Accel: FL 2023>Chapter 8>Chapter 8: Chapter Test (1 - 15)> Question #4

32. Solve the proportion.

$$\frac{2}{7} \times \frac{14}{x}$$

$$2 \cdot x = 7 \cdot 14$$

$$2x = 98$$

$$\frac{2x}{2} = \frac{98}{2}$$

$x =$

$$x = 49$$

Grade 6 Accel: FL 2023>Chapter 8>Chapter 8: Chapter Test (1 - 15)> Question #9

$$20\% \text{ of } \$20$$

$$= 20\% \cdot \$20 = 0.2 \cdot 20 = \$4$$

So

$$\$20 + 4 = \$24$$

Find the selling price of a \$20 item after a 20% markup.

The selling price is \$.

24

means \rightarrow you add 20%
of \$20 to the
original price

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34. Write the decimal as a percent.

$$0.02 = \boxed{2}\%$$

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35. Write $\frac{1}{20}$ as a percent.

$$\frac{1}{20} = \boxed{}\%$$

$$\frac{1}{20} = 0.05 \rightarrow \times 100\%$$

$$= \boxed{5}\%$$

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36. Write the percent as a decimal.

$$15\% = \boxed{} \quad 0.15$$

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37. Write $\frac{3}{20}$ as a percent.

$$\frac{3}{20} = \boxed{15}\%$$

$$\frac{3}{20} = 0.15$$

$$= \boxed{15}\%$$

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38. What number is 86% of 50?

is 86% of 50.

$$x = 86\% \cdot 50$$

$$x = 0.86 \cdot 50$$

$$x = \boxed{43}$$

Convert it into
the equation first

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39. What number is 58% of 50?

$$\rightarrow x = 58\% \cdot 50$$

is 58% of 50.

$$x = 0.58 \cdot 50$$

$$x = 29$$

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40. 25% of what number is 39?

$$25\% \text{ of } x = 39$$

25% of is 39.

$$0.25 \cdot x = 39$$

$$x = 39 \div 0.25 \quad (x = 156)$$

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41. 10% of what number is 13?

$$10\% \cdot x = 13$$

$$0.1 \cdot x = 13$$

10% of is 13.

$$x = 13 \div 0.1$$

$$x = 130$$

Grade 6 Accel: FL 2023>Chapter 9>Chapter 9: Chapter Test (1 - 22)> Question #6

42. Find the original price of a salt lamp that is \$76 after a 20% discount.

Let the original price be x .

\$

$$0.8x = 76$$

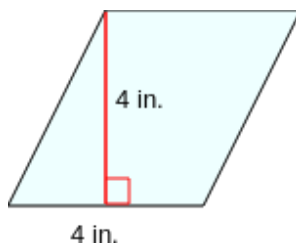
$$x = 76 \div 0.8$$

$$x = 95$$

↓ means
it costs 80% of the original
price

Grade 7: MRL>Chapter 6>Practice Test> Question #13

43. Find the area of the parallelogram.



$$A = b \cdot h$$

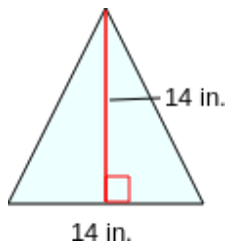
$$= 4 \times 4$$

$$= 16 \text{ in}^2$$

A = in.²

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Mid Quiz (1 - 6)> Question #1

44. Find the area of the triangle.

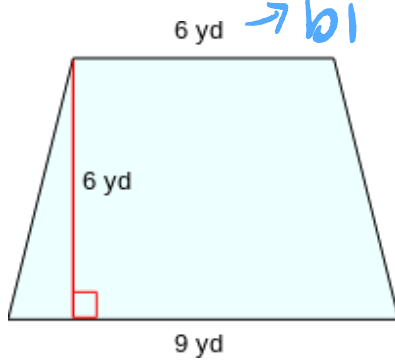


$$A = \square \text{ in.}^2$$

$$\begin{aligned} A &= \frac{1}{2} \cdot b \cdot h \\ &= \frac{1}{2} \cdot 14 \cdot 14 \\ &= 7 \cdot 14 \\ &= \boxed{98 \text{ in}^2} \end{aligned}$$

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Mid Quiz (1 - 6)> Question #2

45. Find the area of the trapezoid.



$$A = \square \text{ yd}^2$$

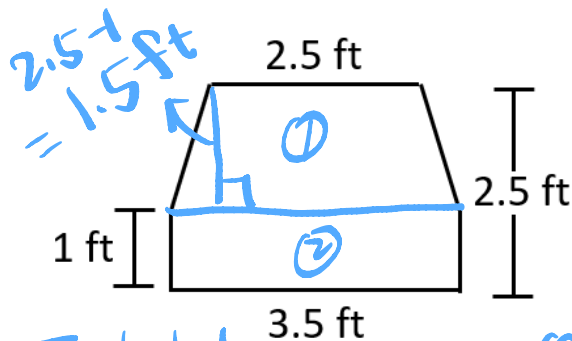
45

$$\begin{aligned} A &= \frac{(b_1 + b_2) \cdot h}{2} \\ &= \frac{(6 + 9) \cdot 6}{2} = \frac{15 \cdot 6}{2} \\ &= \frac{90}{2} = \boxed{45 \text{ yd}^2} \end{aligned}$$

↪ base 1
↪ base 2

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Mid Quiz (1 - 6)> Question #4

46. A worker charges \$70 per square foot to install windows. How much does it cost to install the window shown?



Asking Cost, x total area

$$\textcircled{1} \frac{(2.5 + 3.5) \cdot 1.5}{2} = \frac{6 \cdot 1.5}{2} = \frac{9}{2} = 4.5 \text{ ft}^2$$

Total Area

$$\textcircled{2} A = 1 \cdot 3.5 = 3.5 \text{ ft}^2$$

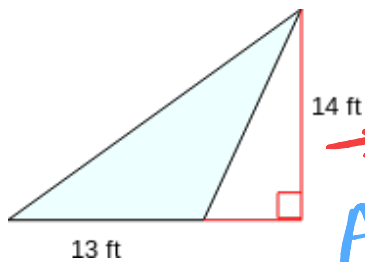
$$= 4.5 + 3.5 = 8 \text{ ft}^2 \checkmark$$

\$

$$\textcircled{1} + \textcircled{2} = 8 \text{ ft}^2 \rightarrow 8 \cdot \$70 = \$560$$

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Mid Quiz (1 - 6)> Question #5

47. Find the area of the triangle.



$\rightarrow h = 14$

$$A = \frac{1}{2} \cdot b \cdot h$$

$$= \frac{1}{2} \cdot 13 \cdot 14$$

$$= 91 \text{ ft}^2$$

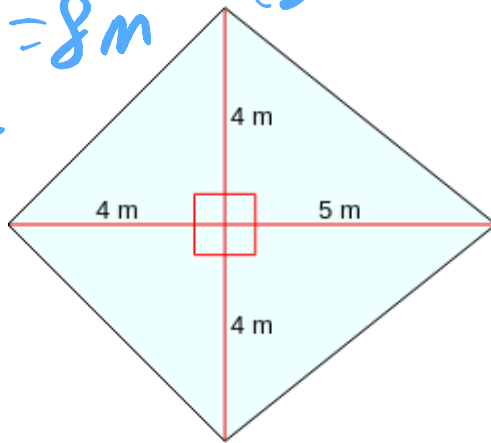
A = ft²

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Chapter Test (1 - 15)> Question #2

48. Find the area of the kite.

$$d_1 = 4 + 4 = 8 \text{ m}$$

$$d_2 = 4 + 5 = 9 \text{ m}$$



$$A = \frac{d_1 \cdot d_2}{2}$$

$$= \frac{8 \times 9}{2}$$

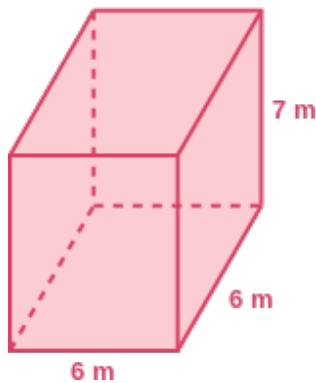
$$= \frac{72}{2} = 36 \text{ m}^2$$

$$A = \square \text{ m}^2$$

36

Grade 6 Accel: FL 2023>Chapter 10>Chapter 10: Chapter Test (1 - 15)> Question #3

49. Find the surface area of the rectangular prism.



$$SA = 2(lw + lh + wh)$$

$$= 2(6 \cdot 6 + 6 \cdot 7 + 6 \cdot 7)$$

$$= 2(36 + 42 + 42)$$

$$= 2 \cdot 120$$

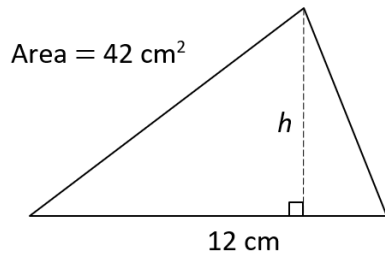
$$= \underline{240 \text{ m}^2}$$

$$S = \square \text{ m}^2$$

240

Grade 6: MRL>Chapter 7>Practice Test> Question #7

50. Find the height of the triangle.



$$A = \frac{1}{2} \cdot b \cdot h$$

$$42 = \frac{1}{2} \cdot 12 \cdot h$$

$$42 = 6 \cdot h$$

$$6h = 42$$

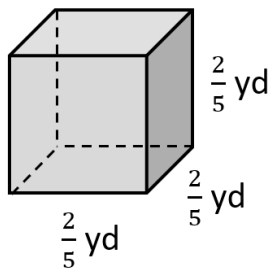
$$h = 42 \div 6$$

$$h = 7 \text{ cm}$$

cm

Grade 6: MRL>Chapter 7>Practice Test> Question #5

51. Find the volume of the rectangular prism. Write your answer as a fraction.



$$V = l \cdot w \cdot h$$

$$= \frac{2}{5} \cdot \frac{2}{5} \cdot \frac{2}{5}$$

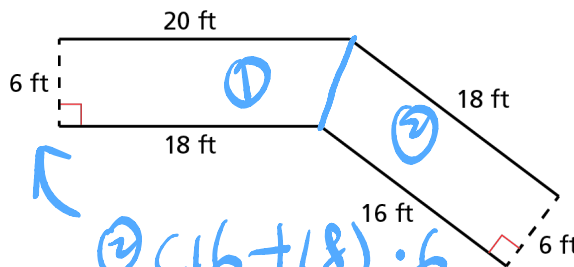
$$= \frac{4}{25} \cdot \frac{2}{5}$$

$$= \frac{8}{125} \text{ yd}^3$$

yd³

Grade 6: MRL>Chapter 7>Chapter Test> Question #10

52. The owner of a sports complex wants to carpet a hallway connecting two buildings. The carpet costs \$2.50 per square foot. How much does it cost to carpet the hallway?



\$

$$\textcircled{1} \frac{(18+20) \cdot 6}{2}$$

$$= \frac{38 \cdot 6}{2} = \frac{228}{2}$$

$$= 114 \text{ ft}^2$$

$$\textcircled{2} \frac{(16+18) \cdot 6}{2}$$

$$= \frac{34 \cdot 6}{2} = \frac{204}{2} = 102 \text{ ft}^2$$

Grade 6: MRL>Chapter 7>Chapter Test> Question #13

total Area

$$\textcircled{1} + \textcircled{2}$$

$$= 114 + 102$$

$$= 216 \text{ ft}^2$$

$$\$2.50 \cdot 216$$

$$= \$540$$

53. Find the range of the data.

53, 8, 90, 78, 37

range =

Range = biggest # - smallest #
 $= 90 - 8 = 82$

Grade 6 Accel: FL 2023>Chapter 11>Chapter 11: Mid Quiz (1 - 8)> Question #5

54. Find the interquartile range of the data.

20, 29, 17, 25, 19, 25, 23, 20, 25, 11, 12

IQR =

$Q_3 - Q_1 = 25 - 17 = 8$

① 1st step: order smallest \rightarrow biggest #
 $\langle 11, 12, 17, 19, 20, 20, 23, 25, 25, 25, 29 \rangle$
 ② Find Q_2 (median) = 20
 ③ Q_1 , middle # between 11 \rightarrow 20 = 17
 $Q_3 = 25$

Grade 6 Accel: FL 2023>Chapter 11>Chapter 11: Mid Quiz (1 - 8)> Question #6

55. Identify the outlier in the data set.

88, 82, 88, 89, 84, 138, 83, 81, 83, 89, 86, 89

The outlier is

outlier is the # either really big or really small, comparing with other #s in the data set.

Grade 6 Accel: FL 2023>Chapter 11>Chapter 11: Chapter Test (1 - 13)> Question #6

Small outlier: $\# < Q_1 - 1.5 \cdot IQR$
 Big outlier: $\# > Q_3 + 1.5 \cdot IQR$

① order = $\langle 81, 82, 83, 83, 84, 86, 88, 88, 89, 89, 89, 138 \rangle$
 $Q_1 = 83$, $Q_2 = 87$, $Q_3 = 89$

② $Q_2 = \frac{86 + 88}{2} = \frac{174}{2} = 87$

③ $Q_1 = \frac{83 + 83}{2} = 83$, $Q_3 = \frac{89 + 89}{2} = 89$

④ $IQR = Q_3 - Q_1 = 89 - 83 = 6$

SO = $\# < 83 - 1.5 \cdot 6$ $\# < 83 - 9$ $\# < 74$
 BO = $\# > 89 + 1.5 \cdot 6$ $\# > 89 + 9$ $\# > 98$

So 138 is the outlier of the dataset

\rightarrow No $\# < 74$ in data, so no small outlier

138 is big outlier, bc it's > 98

56. The table shows the gas mileages of several vehicles made by a company.

Mileage (miles per gallon)					
19	27	19	22	20	23
23	30	15	30	34	18
15	24	16	23	26	16
22	15	17	28	23	30
15	28	25	15	19	17

No outliers

The mean and median the most appropriate measure(s) to describe the center. The Range and IQR the most appropriate measure(s) to describe the variation.

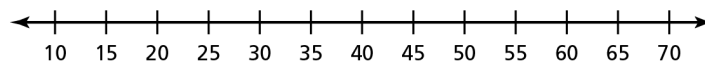
Grade 6 Accel: FL 2023>Chapter 11>Chapter 11: Chapter Test (1 - 13)

57. Two data sets contain an equal number of values. The double box-and-whisker plot represents the values in the data sets. Compare the data sets using measures of center and variation.

Data set A



Data set B



- Data set A has a greater measure of center, and Data set A has a greater measure of variation.
- Data set A has a greater measure of center, and Data set B has a greater measure of variation.
- Data set B has a greater measure of center, and Data set A has a greater measure of variation.
- Data set B has a greater measure of center, and Data set B has a greater measure of variation.

Grade 6 Accel: FL 2023>Chapter 12>Chapter 12: End Quiz (1 - 4)> Question #1