

Name: _____

Section: _____

First Grade

American Math Homework #33



This week, scholars will learn about place value to 1,000. We will review place value and counting models for numbers up to 1,000.

Scholars have access to an **IXL skill plan** for additional practice and reinforcement of the daily lesson. It provides specific lessons divided by chapter that will help scholars prepare for PM3. You can work both in IXL lessons I have assigned, and under the IXL skill plan.

- | | |
|-----|------|
| L.2 | L.7 |
| L.3 | L.8 |
| L.4 | L.11 |
| L.5 | L.14 |
| L.6 | L.15 |

Vocabulary

- Cube (ones and thousands)
- Rod (tens)
- Flat (hundreds)
- Place Value
- Ones
- Tens
- Hundreds
- Thousands



Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday May 18th – No homework

Tuesday May 19th – No homework

Wednesday May 20th – No homework

Thursday May 21st – Page 335 and 336

Friday May 22nd – Page 341 and 342

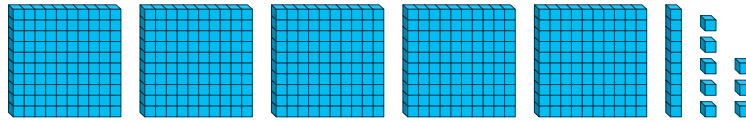
Name _____

7.4

Practice

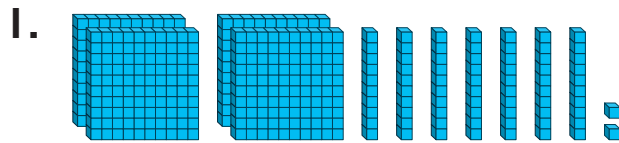
Learning Target: Model and write numbers to 1,000.

Example



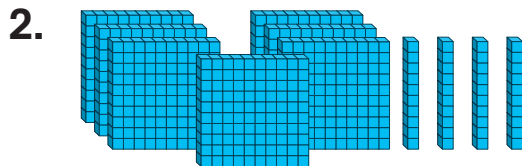
Hundreds	Tens	Ones
<u>5</u>	<u>1</u>	<u>8</u>

5 hundreds, 1 ten, and 8 ones is 518.



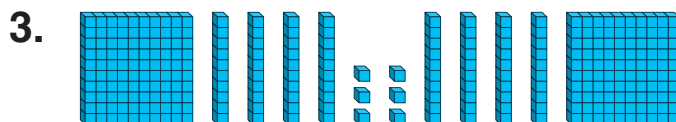
Hundreds	Tens	Ones
_____	_____	_____

_____ hundreds, _____ tens, and _____ ones is _____.



Hundreds	Tens	Ones
_____	_____	_____

_____ hundreds, _____ tens, and _____ ones is _____.



_____ hundreds, _____ tens, and _____ ones is _____.

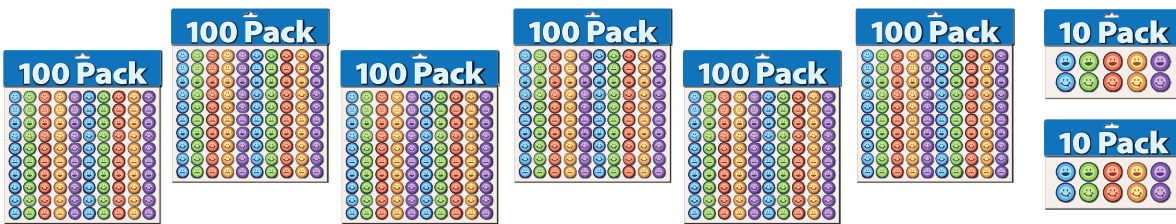


4. **You Be the Teacher** Your friend writes 8 hundreds and 3 ones as 83. Is your friend correct? Explain.

4
MTR

5. **Model Real Life** You buy the stickers shown. How many stickers do you buy?

7
MTR



_____ stickers

6. **DIG DEEPER** What is the greatest number you can make using three different digits from 0 to 9? What is the least number?

Review & Refresh

7.

$$26+42=$$

8.

$$76+5=$$

9.

$$37+9=$$



Name _____

Learning Target: Understand the values of digits in a number.

7.5

Practice

Example

Circle the value of the underlined digit.

1 9 5

9 hundreds
900

9 tens
90

9 ones
9

Circle the value of the underlined digit.

1. 5 2 3

500

50

5

2. 7 3 8

8 hundreds

8 ones

8 tens

3. 3 6 4

60

6 ones

6 hundreds

Circle the values of the underlined digit.

4. 4 3 4

4

4 ones

4 hundreds

5. 9 2 0

2

2 tens

20



6. **DIG DEEPER** Write the number that matches the clues.

The value of the hundreds digit is 800.

The value of the tens digit is 10 less than 70.

The value of the ones digit is an even number greater than 7.

7. **Structure** Write each number in the correct circle.

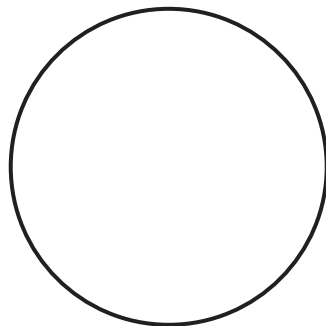
5
MTR

152 215

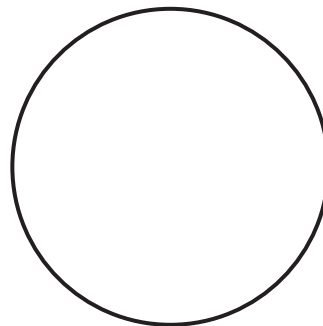
452 205

650

5 in the tens place



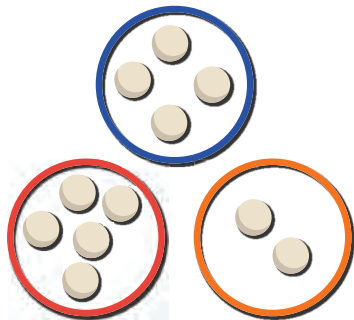
2 in the hundreds place



8. **Model Real Life** How many points is one ball worth in each hoop?

7
MTR

Score: **425**



Blue hoop: _____ points

Orange hoop: _____ points

Red hoop: _____ point

Review & Refresh

9. $89 - 75 =$

10. $64 - 22 = \underline{\quad}$

11. $61 - 7 =$

