

# Module 10 Test Review

Test Date: Tuesday, May 26

**Read the selection and answer the questions.**

## Busy Plants

1 Plants may look quiet, but they are always busy. Every part of a plant has an important job to do. Plants need sunlight, water, and air to stay alive and grow.

## Roots

2 The roots grow underground. Roots soak up water from the soil and hold the plant in place. Without roots, the plant could tip over.

## Stem

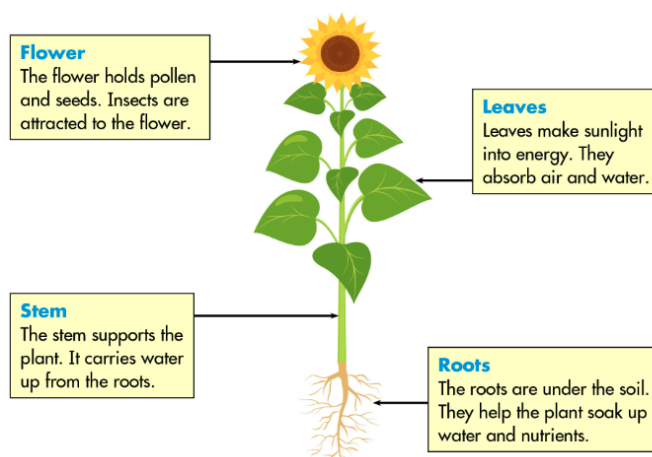
3 The stem carries water to all parts of the plant. It also helps keep the plant standing tall.

## Leaves

4 Leaves help plants make food. The leaves take in sunlight and air. Then the plant uses those things to make the food it needs to grow.

## Flowers

5 Flowers help plants make seeds. Seeds can grow into new plants.



1. Think about the suffix **-less**. What does the word **rootless** mean?

- A. full of roots
- B. having no roots
- C. growing many roots
- D. looking like roots

2. Under which heading would a reader look to learn how plants make food?

- A. Roots
- B. Stems
- C. Leaves
- D. Flowers

3. Think about the suffix **-ful**. What does the word **colorful** mean?

- A. full of color
- B. without color
- C. changing color

4. Which two sentences show the central idea of the article?

- A. Plants need sunlight, water, and air to stay alive.
- B. Every part of a plant has an important job to do.
- C. Some stems are thick and strong.
- D. Seeds can grow into new plants.
- E. Flowers attract bees and butterflies.

5. Why does the diagram include labels?

- A. to show where plants grow best
- B. to tell how tall plants can grow
- C. to explain what each plant part does
- D. to show how flowers smell

**Read the selection and answer the questions.**

## **Maya's Drum**

**1** Maya loved music more than anything. She especially loved the sound of drums.

**2** One Saturday, Maya and her dad went to a music store. Maya hoped to bring home her very own drum.

**3** Maya saw a small blue drum with silver sticks. She liked it, but it sounded too quiet. Then she spotted a large red drum with shiny gold stripes.

**4** "Finding the right drum may take time," Dad explained.

**5** Maya felt disappointed. She wanted to take home a drum that very day.

**6** The store owner smiled kindly. "I can order a drum that is the right size and sound for you," she said.

**7** Maya thought carefully. Waiting would be difficult, but she wanted the perfect drum.

6. Why does the author use the word **disappointed**?

- A. to show Maya feels excited
- B. to show Maya feels upset
- C. to show Maya feels proud
- D. to show Maya feels confused

7. What is the conflict in the story?

- A. Maya cannot decide if she likes music.
- B. Maya wants a drum, but none are exactly right.
- C. Maya does not want to visit the music store.
- D. Maya loses her drumsticks at the store.

8. Think about the suffix **-er**. What does the word **owner** mean?

- A. someone who owns something
- B. something that is owned
- C. someone who borrows things
- D. something that makes noise

9. What is the theme of the story?

- A. Music is too loud.
- B. It is important to hurry.
- C. Waiting can help you get what you really want.
- D. Small drums are better than large drums.

10. Which sentence shows the resolution of the story?

- A. Maya loved music more than anything.
- B. Maya hoped to bring home her very own drum.
- C. Waiting would be difficult, but she wanted the perfect drum.
- D. "I can wait one more week!" Maya said.