3RD GRADE ELA NEWSLETTER

MAY 11-15, 2026

NAME: SECTION:

Homework:

Monday:
- Pass 2 Green iReady lessons.

Tuesday:
- Read “Moving Day” and answer the questions.

Wednesday:
- Read “Pavement Dreams” and answer the questions.

Thursday:
- Color by Number- Synonyms. Find the synonym for the identified word and color accordingly.

Novel Studies

3A, 3B, 3C: Charlotte’s Web
3D: Harry Potter
3E: Percy Jackson and the Lightning Thief

Reminders

- The entire completed homework packet is due on Friday.
- Bring your novels to class everyday.

Upcoming Events

- No School: May 25th
- Award Ceremony: June 2

Name _____ Date Tuesday

READING: LITERATURE
RL.3.1

QUICK CHECK

SHOW WHAT YOU KNOW!

Directions: Read the passage and choose the correct answer to each question.

Moving Day

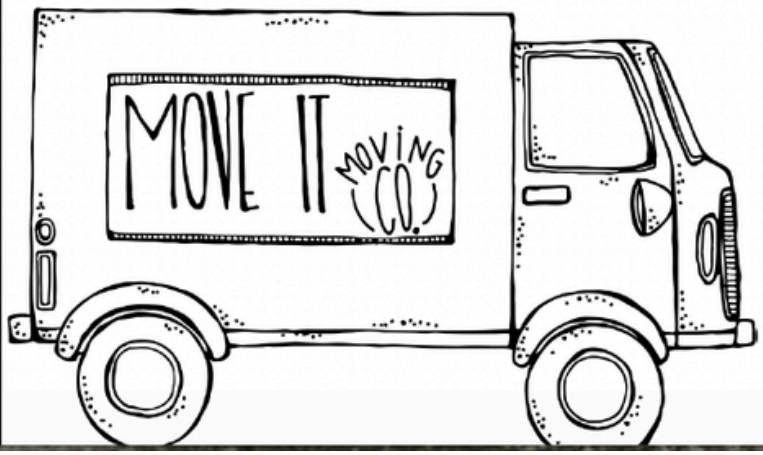
When my parents told me we were moving, I was devastated. I had to leave behind my friends, school, and everything I knew. We were moving to a new state, a new city, and a new school. My little brother was just as upset as I was. He didn't want to leave his friends either. We begged and pleaded with our parents, but they wouldn't change their minds.

② The night before the move, I couldn't sleep. I was so anxious about what the next day would bring. I had no idea what to expect. The only thing I knew was that everything was going to be different.

③ On the morning of the move, I said goodbye to my friends. It was harder than I thought it would be. I didn't want to go. As we drove to our new home, I couldn't help but feel a little excited. I was curious to see my new room.

When we finally arrived, I couldn't believe my eyes. Our house was perfect! It was big and had a huge backyard! It was perfect for our dog, Max. Our neighborhood was friendly, and everyone was so welcoming. My little brother ran around exploring while I unpacked our clothes and toys. By the end of the day, we were all exhausted but happy.

The first few weeks were tough as we adjusted to our new home, neighborhood, and school. We didn't know anyone at first, and we all felt so lost. Slowly, we made some new friends. Before we knew it, we had settled into our new life. We felt more at ease as each day passed.



Now, I can't imagine living anywhere else. I love my new home and the friends I've made here. Even though it was scary at first, it was worth it in the end.

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Tuesday

READING: LITERATURE
RL.3.1

1. What was this story mainly about?
   a) a moving company
   b) a family who had to move
   c) a dog named Max.

2. Why did the author write this story?
   a) to teach the reader how to pack boxes
   b) to persuade the reader to move to a new school
   c) to entertain the reader with a story about a family moving to a new home

3. How did the main character feel about moving at the beginning of the story?
   a) The main character was at ease and ready to move.
   b) The main character was devastated and did not want to move.
   c) The main character was excited.

4. Which of the following words is a synonym for the word *devastated*?
   a) upset
   b) comforted
   c) thankful

5. Which character in the story was also upset about moving?
   a) the parents
   b) the moving crew
   c) the main character's little brother

6. When did the main character in the story say goodbye to friends?
   a) the day before the move
   b) the night before the move
   c) the morning of the move

7. Why did the main character have trouble sleeping the night before the move?
   a) The main character was worried and did not know what to expect.
   b) The main character was mad about the move.
   c) The main character was too excited to sleep.

8. Where in the text does the author first show the main character's excitement about the move?
   a) paragraph 1
   b) paragraph 2
   c) paragraph 4

9. Which of the following sentences from the story shows that the family had a hard time adjusting to the move?
   a) We were moving to a new state, a new city, and a new school.
   b) We didn't know anyone at first, and we all felt so lost.
   c) We begged and pleaded with our parents, but they wouldn't change their minds.

10. How did the main character feel about the move at the end of the story?
    a) The main character felt happy and couldn't imagine living anywhere else.
    b) The main character felt anxious and couldn't sleep.
    c) The main character felt sad and missed friends back home.

Name _____ Date Wednesday

READING: LITERATURE
RL.3.5

QUICK CHECK

SHOW WHAT YOU KNOW!

Directions: Read the poem and choose the correct answer to each question.

Pavement Dreams

I climb the mountain every day,
I never give up hope.
My dreams will never go away,
I can achieve or sit and mope.

Early morning wake-ups,
Rising before the sun.
I drink my coffee, all 3 cups,
Tie my shoes up and run.

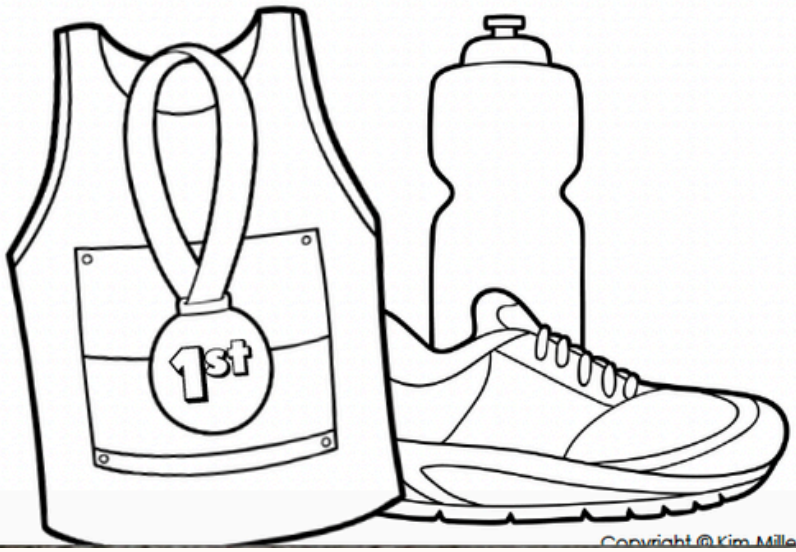
My mind wanders as I go,
Is my sacrifice all worth it?
Will this pay off? I don't know.
I must keep going, I can not quit.

My chants fill my brain,
Left, right, left, right.
Breathe and ignore the pain,
Keep my feet in flight.

I win each local race,
Ready for the next one.
They can't run at my pace,
I need the big race to be done.

I toe the line at this marathon,
Winning has always been a dream.
I get in the groove, feel calm,
I am in first, feeling supreme.

26.2 miles is almost done,
Will I be the best in the land?
I have done it, I have won,
A gold medal in my hand.



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Wednesday

READING: LITERATURE
RL.3.5

1. Which of the following best describes this text?
   a) narrative poetry
   b) acrostic poem
   c) limerick

2. Who is the speaker of this poem?
   a) someone who is climbing a mountain
   b) someone who is jogging in the park
   c) someone who is running in a race

3. How are poems organized?
   a) Poems are made up of lines and stanzas.
   b) Poems are written as paragraphs and chapters.
   c) Poems are arranged in scenes with stage directions.

4. Why are poems divided into stanzas?
   a) Stanzas are used to organize ideas in a poem.
   b) Stanzas are used to create rhyming patterns in poems.
   c) Stanzas are used to skip lines in a poem.

5. Which of the following is true?
   a) Scenes are sections in books. Chapters are found in poems. Stanzas are parts of a play.
   b) Stanzas separate parts of a poem. Chapters separate parts of a book. Scenes separate parts of a play.
   c) Chapters help to organize a story. Stanzas set the mood in a poem. Scenes tell the actors what to do in a play.

6. Which of the following best summarizes the first stanza?
   a) The speaker is looking forward to a big race.
   b) The speaker dreams of winning.
   c) The speaker works hard and is determined.

7. How does the second stanza build on the first one?
   a) It shows that the speaker is motivated and determined.
   b) It describes the speaker's dream of winning.
   c) It explains how the speaker's mind wanders.

8. How does the fourth stanza build upon the previous stanzas?
   a) It describes the speakers feeling about being in first place.
   b) It explains how the speaker won a gold medal.
   c) It shows how the speaker fights to keep running and not give up.

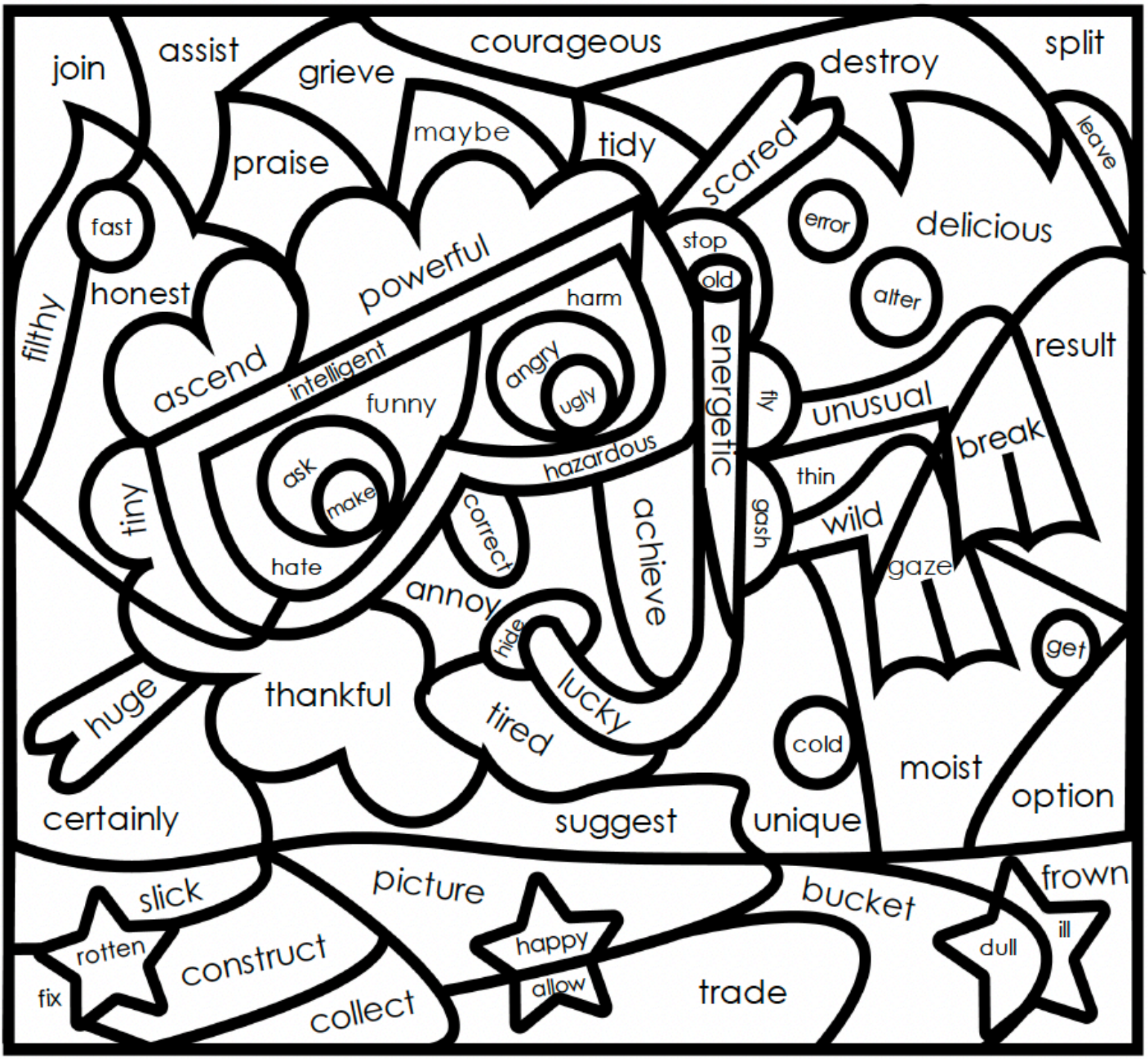
9. Which of the following character traits best describe the speaker?
   a) lazy and childish
   b) persistent and motivated
   c) annoyed and afraid

10. Which line from the poem tells the reader that the speaker is determined to win the big race?
    a) I must keep going, I can not quit.
    b) My dreams will never go away.
    c) I need the big race to be done.

Summertime Color By Number #2: Synonyms

Thursday

Color **RED** if the word is a synonym for: smart, dangerous
Color **ORANGE** if the word is a synonym for: spoiled, fortunate, active, create, hideous
Color **YELLOW** if the word is a synonym for: untamed, immense, terrified, peculiar, fracture, look, conceal
Color **GREEN** if the word is a synonym for: accurate
Color **LIGHT BLUE** if the word is a synonym for: ancient, brave, mourn, ruin, frigid, rapid, divide, change, mistake, help, receive, connect, content, permit
Color **BLUE** if the word is a synonym for: recommend, definitely, depart, tasty, skinny, clean, dirty, truthful, damp, compliment, outcome, choice, perhaps, original
Color **PURPLE** if the word is a synonym for: strong, grateful, exhausted, accomplish, halt, miniscule, climb, soar, cut, humorous, hurt, despise, bother
Color **WHITE** if the word is a synonym for: furious, inquire
Color **BROWN** if the word is a synonym for: repair, scowl, image, pail, swap, build, slippery, gather
Color **PINK** if the word is a synonym for: boring, sick



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