

KINDERGARTEN

READING

SECTIONS: KA-KE

NAME: _____

WEEK: 05/04-05/08

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.
- Winnie the Pooh novel in progress!
- Q3 Cumulative Sight Word Test 5/18
- Sight Words Sentences begin



TO DO LIST

Monday:

- Complete Monday's Section WS
- Write the 2 sight word sentences WS:
1- I can nap well here.
2- You can tell it has no legs!

Tuesday:

- Complete Tuesday's Section WS
- Handwriting Practice Sheet Tuesday
- Practice writing Monday's Sight Word sentences.

Wednesday:

- Complete Wednesday's Section WS
- Handwriting Practice Sheet Wednesday
- Practice writing Monday's Sight Word sentences.

Thursday:

- Complete Thursday's Section WS
- Handwriting Practice Sheet Thursday
- Complete Spelling words WS

Weekly Assessment(s):

- Sight Word Test
- Spelling Test
- Reading Weekly Text Comprehension Test
- Unit test
- Sight Word Sentences (classwork)

WEEKLY LEARNING DISCOVERIES:

Central Idea and Key Details

- topic**
what a text is about in one or two words
- central idea**
the most important idea in a text
- key details**
facts or examples that give information about the central idea



Persuasive Texts

In a **persuasive text**, the author gives **reasons** to try to

- get the reader to do or believe something
- change the reader's mind



Fact or Opinion?

A **fact** gives information that is true.

An **opinion** tells what someone feels or thinks about something.



- true
- can be proven
- does not change

- feeling or thought
- cannot be proven
- might change

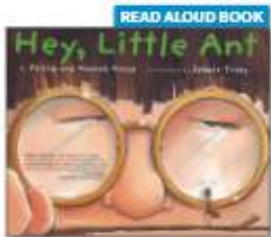
MODULE 7 - WEEK 4

ESSENTIAL QUESTION:

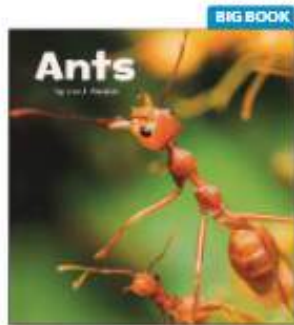
What can I learn when I look closely?

Weekly Texts :

Reading Comprehension Skill:
Make connections



Genre: Persuasive Text
Lexile® Measure: NP
Guided Reading Level: L



Genre: Informational Text
Lexile® Measure: 360L
Guided Reading Level: G

Reading Comprehension strategy:
Identify Central Idea

Spelling Words:
tell, well, rush, with, back

Phonics:
Double Final Consonants, Final -ck
Digraphs

Writing:
Poetry Writing

Grammar:
sentence structure

Vocabulary:
care, decide, real

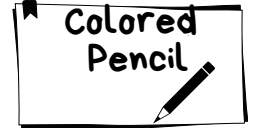
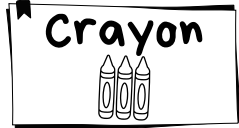
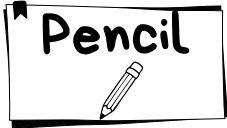
HFV & Sight Words:
tell, well, who, your

Name: _____

FIVE WAYS!



Directions: Write your spelling words five different ways for each row.



1.				
2.				
3.				
4.				
5.				

Monday

Read and Check.

 some would her make**Tuesday**

Find and circle this week's words.

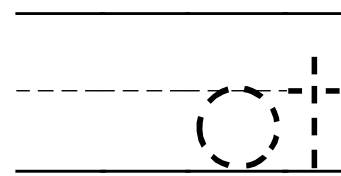
some and he her were
 would all make her
 some would it make

Write the missing letter. Write the word.



ree

Write a word that rhymes with DOT.



Draw a picture to show the opposite of OPEN.

Open



Circle the missing word.

Who What When

_____ is my mom talking to?

Circle the missing word.

of by with

He is the president _____ our country.

Write the sentence correctly.
the tree is green.

Add punctuation.

. ? !

Where is Tim _____

Add punctuation.

. ? !

My favorite color is blue _____

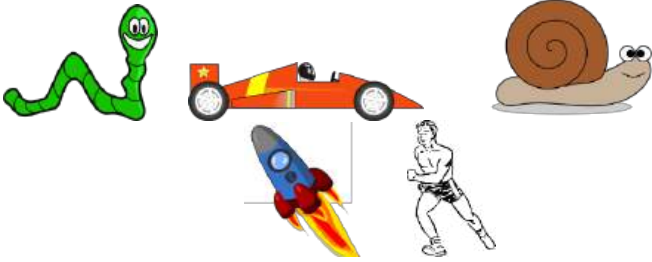
Wednesday

Trace and Write.

some

her

Circle all the things that are FAST.



Draw a picture to show the opposite of ON.



Circle the missing word.

to from in

My book is _____ my backpack.

Add punctuation.

. ? !

I love ice cream _____

Thursday

Trace and Write.

would

make

How many syllables in watermelon?



Circle the missing word.

Where Why How

_____ is my toy?

Write the sentence correctly.

can i have some candy?

Add punctuation.

. ? !

How are you _____

Sight Word Sentences

Name: _____ Date: _____



Trace the Sentences below

1. I can nap well here.

2. You can tell it has no legs!

Word Tracing Practice

1. Sight Words: well, tell, rush, with, back

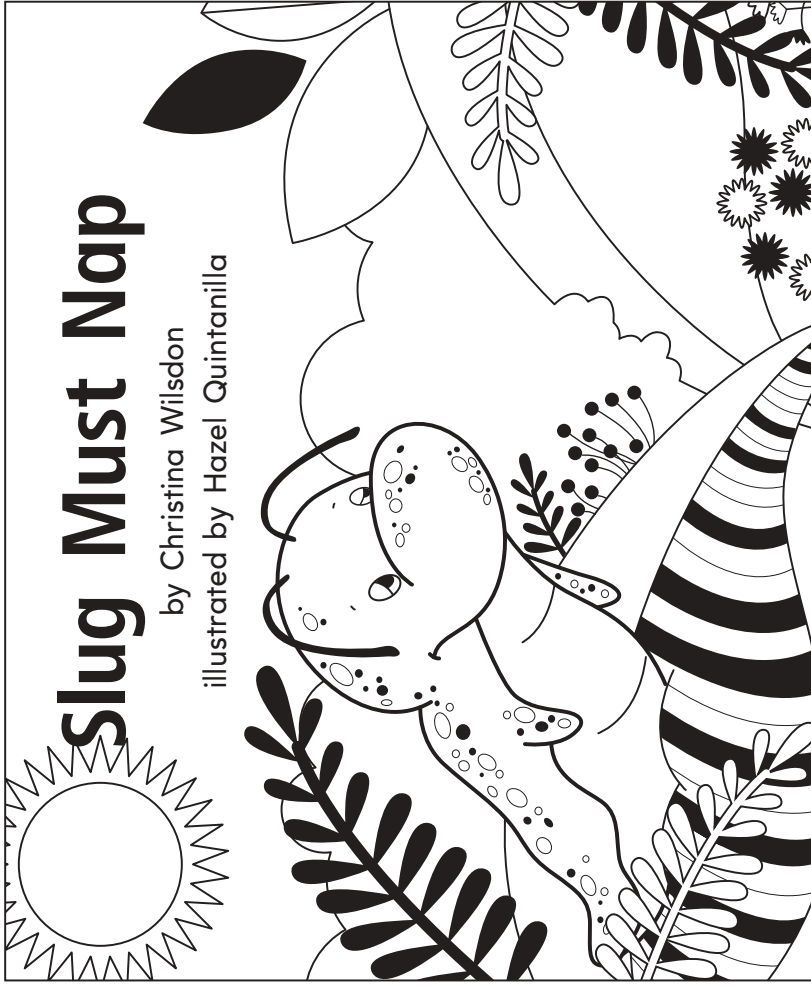
2. Tuesday - Spelling Words: tell, well, who, your

3. Wednesday: You can tell it has no legs!

4. Thursday: I can nap well here.

Slug Must Nap

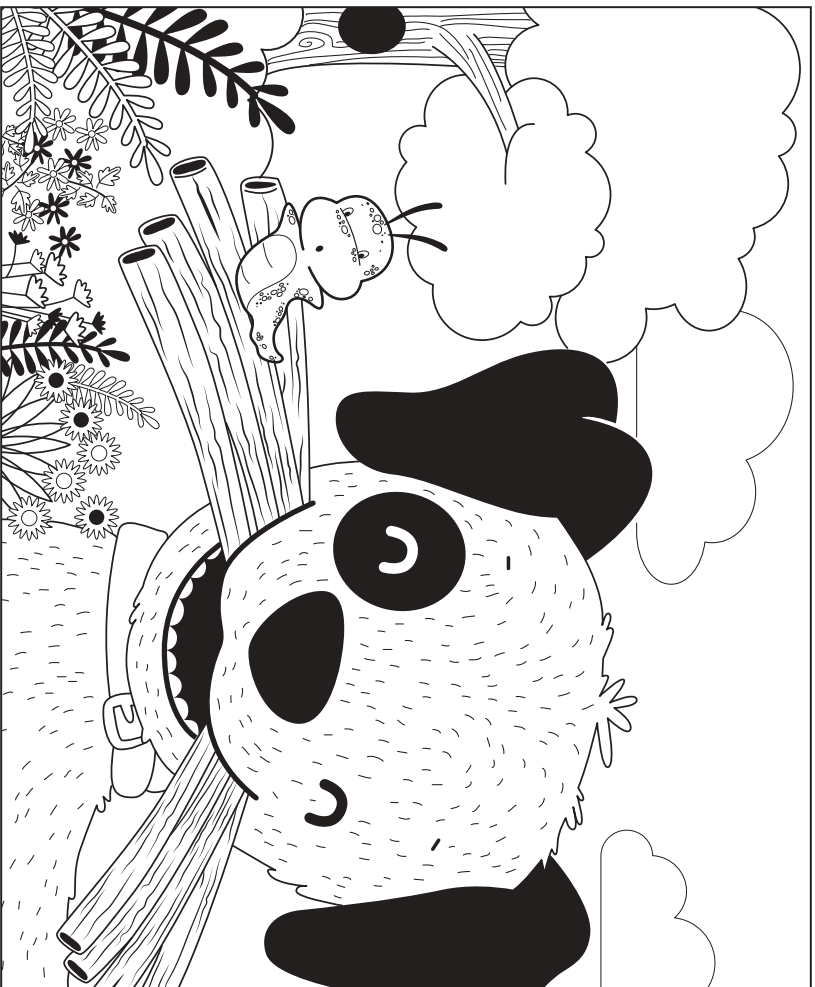
by Christina Wildon
illustrated by Hazel Quintanilla



Fold

This book belongs to

The sun is up, but Slug
must nap.
Where is your bed, Slug?



Slug spots big sticks.
"I can nap well here."
But a dog nabs them!

Fold

WORD WORK



Blend and Read

Read these words.

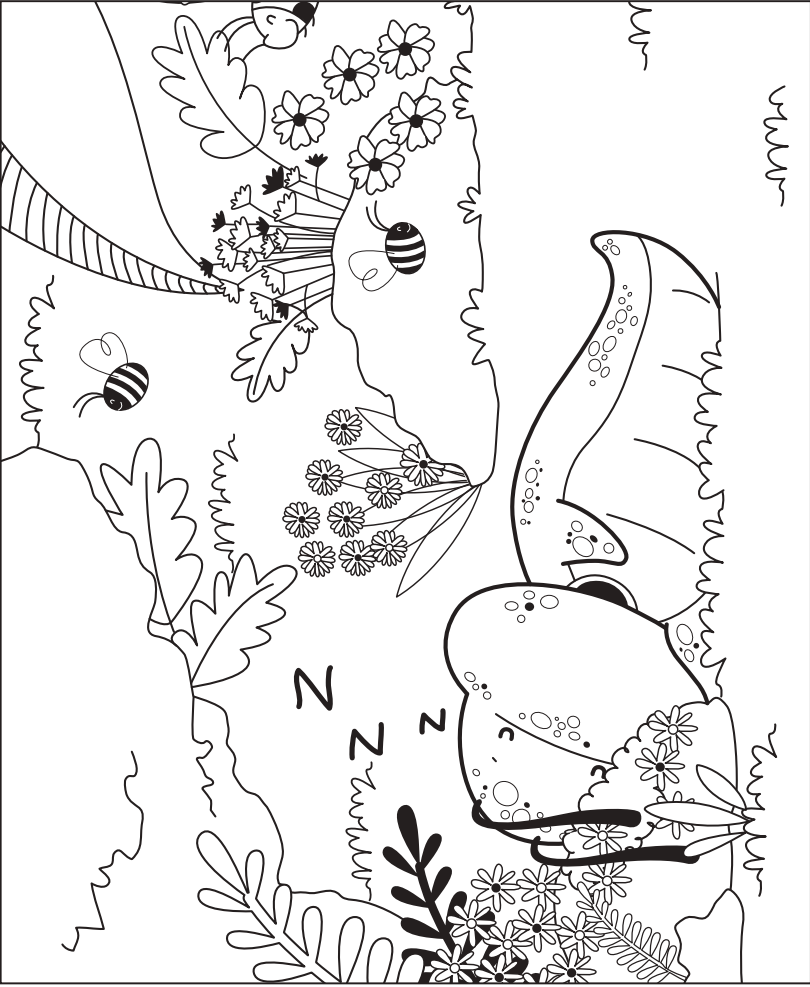
shell rock well
snag spots must
nabs naps tap



Word Hunt

Find these words in the story.

then that where



Then Slug spots a rock.
Who can snag it? Slug can!
Slug naps at last.



“Well, I can nap in that
big shell.”

-Fold-



Tapi Tapi Tapi Tapi
"Who is it? Slug? This is my
bed, not your bed."

Fold



Slug hid in a pot.
But kids got it!

Bugs! Bugs! Bugs!

by Christina Wilsdon



©Manon Ringette/Dreamstime

Is this a bug? Yes!
You can tell by its legs.
It has six.

-Fold-

This book belongs to



Some bugs can run fast.
This bug runs on logs.
Run, bug! Run!

©Nigel Fennell/EyeEm/Getty Images

Fold

**WORD
WORK**



Speed Read

Read these words to be
a better reader.

this from get
some six yes



Picture Hunt

Find these pictures in the text.

stem pond sand

©Manon Ringuette/Dreamstime





© Gabbro/Alamy Stock Photo

Is this a bug? No.
It is a slug.
You can tell. It has no legs!



© Papilio/Alamy Stock Photo

Some bugs hop well.
This bug hops up stems.
It sips from them, too.

-Fold-



Some bugs get wet.
This bug zips in ponds.
Its six legs are fins.

©Martin Pelanek/Dreamstime



Some bugs can dig.
This bug digs in sand
with its big, flat legs.

©Ryszard Laskowski/Dreamstime

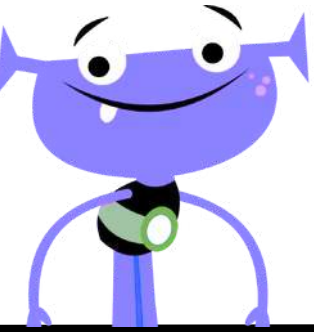
Fold

Name: _____

Quarter 3 Sight Words

Score: ___ / 95

the	a	me	am	not	see	my	an	ran	for
sits	with	big	good	very	to	up	I	we	by
go	at	no	is	man	and	can	said	you	as
if	it	has	he	she	be	of	did	in	put
his	got	here	look	blue	want	but	her	him	us
they	help	too	yes	have	six	some	or	get	hot
where	come	from	stop	red	our	that	must	when	sold
cut	down	so	off	will	back	let	were	what	could
take	this	then	now	tell	well	your	who	know	out
some	many	right	home	like					



I READY *weekly* TRACKER

MAY



Color a picture for each day you complete your I-ready minutes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Week 1				
Week 2				
Week 3				
Week 4				