

ONOMA (NAME): _____

ΤΑΞΗ (CLASS): _____

Εργασία - (Homework) Greek Math

05/04/2026 - 05/11/2026

(2A,2B, 2C,2D,2E)

Test 05.06.2026 (Number Sense, Place Value, Addition and Subtraction)



Τήλος

This week, students will continue revising basic operations focusing on revising multiplication and division in Greek Language

Dear Parents,

This week's homework focuses on strengthening students' understanding of number sense and place value in Greek.

Exercise 1 asks students to complete number equations by finding the missing number. This helps students understand number relationships through addition and subtraction.

Exercise 2 focuses on place value concepts. Students review the relationship between hundreds, tens, and ones and how numbers are composed.

Exercise 3 asks students to identify the value of digits within a number. This activity reinforces understanding of hundreds, tens, and ones.

Exercise 4 focuses on comparing numbers using greater than (>) and less than (<). Students practice identifying which numbers are larger or smaller.

Finally in the last page students will find table of Pythagoras in order to revise multiplication and division as practiced in the past

These activities help students strengthen their understanding of number relationships, place value, and comparison skills while practicing mathematical vocabulary in Greek.

Please remind your child to bring the completed homework in their blue folder by 05.11.2026.

If you have any questions, feel free to contact me at:

stamatios.mavrogeorgis@archimedean.org

Warm regards,

Mr. Stamatios Mavrogeorgis

Άσκηση 1: Συμπληρώνω τον αριθμό που λείπει από τις ισότητες

$$852 = 600 + 252$$

$$419 = 219 + \dots\dots$$

$$908 = 508 + \dots\dots$$

$$512 = 300 + \dots\dots$$

$$639 = 609 + \dots\dots$$

$$419 = 219 + \dots\dots$$

$$908 = 508 + \dots\dots$$

$$512 = 300 + \dots\dots$$

$$639 = 609 + \dots\dots$$

$$904 = 4 + \dots\dots$$

$$816 = 500 + \dots\dots$$

$$852 = 952 - 100$$

$$419 = 719 - \dots\dots$$

$$308 = 908 - \dots\dots$$

$$412 = 812 - \dots\dots$$

$$639 = 839 - \dots\dots$$

$$419 = 499 - \dots\dots$$

$$908 = 998 - \dots\dots$$

$$512 = 582 - \dots\dots$$

$$639 = 739 - \dots\dots$$

$$304 = 704 - \dots\dots$$

$$116 = 176 - \dots\dots$$

Άσκηση 2: Αξία Θέσης

1 Δεκάδα (Δ) = 10 Μονάδες (Μ), 1 Εκατοντάδα (Ε) = 10 Δεκάδες (Δ)
ή 100 Μονάδες (Μ)

$852 = 7 \text{ Ε} + 25 \text{ Δ} + 2 \text{ Μ}$

$200 = 2 \text{ Ε} \text{ ή } 2 \text{ Δ} \text{ ή } 200 \text{ Μ}$

$419 = 3 \text{ Ε} + 1 \text{ Δ} + 109 \text{ Μ}$

$300 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$329 = 2 \text{ Ε} + \dots \text{ Δ} + 9 \text{ Μ}$

$400 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$136 = 1 \text{ Ε} + 2 \text{ Δ} + \dots \text{ Μ}$

$500 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$472 = 3 \text{ Ε} + \dots \text{ Δ} + 2 \text{ Μ}$

$600 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$232 = 3 \text{ Ε} + 1 \text{ Δ} + 109 \text{ Μ}$

$700 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$991 = 9 \text{ Ε} + 8 \text{ Δ} + \dots \text{ Μ}$

$800 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$714 = 6 \text{ Ε} + 1 \text{ Δ} + \dots \text{ Μ}$

$900 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

$591 = 4 \text{ Ε} + \dots \text{ Δ} + 1 \text{ Μ}$

$1000 = \dots \text{ Ε} \text{ ή } \dots \text{ Δ} \text{ ή } \dots \text{ Μ}$

Άσκηση 3: Κυκλώνω την Αξία του υπογραμμισμένου αριθμού

$8\underline{8}8: 800 \text{ } \boxed{80} \text{ } 8$

$5\underline{5}5: 500 \text{ } 50 \text{ } 5$

$3\underline{3}3: 300 \text{ } 30 \text{ } 3$

$4\underline{4}4: 400 \text{ } 40 \text{ } 4$

$2\underline{2}2: 200 \text{ } 20 \text{ } 2$

$7\underline{7}7: 700 \text{ } 70 \text{ } 7$

$9\underline{9}9: 900 \text{ } 90 \text{ } 9$

$1\underline{1}1: 100 \text{ } 10 \text{ } 1$

$6\underline{6}6: 600 \text{ } 60 \text{ } 6$

Άσκηση 4: Βρίσκω τις ισότητες (μεγαλύτερο από >, μικρότερο από <)

$689 \boxed{<} 699$

$116 \boxed{\phantom{<}} 115$

$189 \boxed{\phantom{<}} 169$

$732 \boxed{\phantom{<}} 632$

$362 \boxed{\phantom{<}} 462$

$391 \boxed{\phantom{<}} 392$

$313 \boxed{\phantom{<}} 316$

$784 \boxed{\phantom{<}} 774$

$602 \boxed{\phantom{<}} 702$

$833 \boxed{\phantom{<}} 733$

$412 \boxed{\phantom{<}} 402$

$988 \boxed{\phantom{<}} 888$

ΘΥΜΑΜΑΙ ΤΗΝ ΠΡΟΠΑΙΔΕΙΑ ΜΕ ΤΟΝ ΠΙΝΑΚΑ ΤΟΥ ΠΥΘΑΓΟΡΑ



Ο Πίνακας του Πυθαγόρα

Πυθαγόρειος πίνακας

χ	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144