

Name: \_\_\_\_\_ Section: \_\_\_\_\_

# First Grade

## American Math Homework #31



This week in class, we will review **Chapter 8: Two-Digit and One-Digit addition and Chapter 9: Two-Digit and One-Digit Subtraction**. We will review adding with missing addends, two digit and one digit addition with and without regrouping, two digit and one digit subtraction with and without regrouping, and addition and subtraction word problems.

Scholars have access to an **IXL skill plan** for additional practice and reinforcement of the daily lesson. It provides specific lessons divided by chapter that will help scholars prepare for PM3. You can work both in IXL lessons I have assigned, and under the IXL skill plan.

As a reminder, we have a new IXL competition for April! It lasts until May 6<sup>th</sup>, be sure your scholars are practicing on the IXL skill plan, and in from your teacher.

### Vocabulary

Add	Doubles Facts	Combine	Both	How many more
Addends	Bar Models	Count back	All together	How many fewer
Addition	Tens Facts	Difference	More	
Equation	Plus	Minus	In all	
Sum	All together	Subtract	Lose	
Equals	Total	Take away	Give away	



### Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday April 27<sup>th</sup> – Missing subtraction, page 455

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Tuesday April 28<sup>th</sup> – Page 456 and 457

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Wednesday April 29<sup>th</sup> – Page 458 and 501

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Thursday April 30<sup>th</sup> – Page 502 and 503

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Friday April 31<sup>st</sup> – Page 504 and 506

\_\_\_\_\_

Name : \_\_\_\_\_ Score : \_\_\_\_\_

# MISSING SUBTRACTION TO 20



Find the missing number to complete the problem.

$$\square - 4 = 4$$

$$15 - \square = 1$$

$$14 - 10 = \square$$

$$11 - \square = 10$$

$$15 - \square = 4$$

$$\square - 5 = 11$$

$$20 - 10 = \square$$

$$16 - 1 = \square$$

$$\square - 1 = 18$$

$$19 - \square = 7$$

$$7 - 5 = \square$$

$$13 - \square = 2$$

$$\square - 2 = 1$$

$$15 - 1 = \square$$

Name \_\_\_\_\_

**Chapter Learning Target:**

Use strategies to add a two-digit number and a one-digit number.

**Chapter Success Criteria:**

- ◆ I can model addition.
  - ◆ I can write equations.
  - I can explain addition strategies.
  - I can apply strategies to solve word problems.
- ◆ Surface   ■ Deep

# Chapter Review

Rate your understanding after each section.



## 8.1 Find the Sum:

1.  $50 + 3 = \underline{\hspace{2cm}}$

Tens	Ones

2.  $80 + 7 = \underline{\hspace{2cm}}$

Tens	Ones



## 8.2 Find the sum:

3.  $62 + 5 = \underline{\hspace{2cm}}$

4.  $51 + 16 = \underline{\hspace{2cm}}$



**8.3****Make a 10 to Add:**

5.  $59 + 4 = \underline{\hspace{2cm}}$

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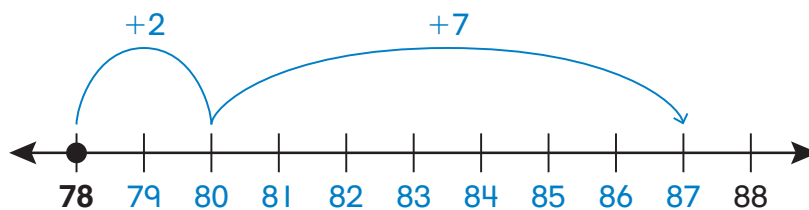
6.  $77 + 6 = \underline{\hspace{2cm}}$

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7.  $12 + 9 = \underline{\hspace{2cm}}$

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8. Write an equation that matches the number line.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$





**8.4**

**Make a 10 to Add**

**Learning Target:** Make a 10 to add a two-digit number and a one-digit number.

9.  $42 + 9 = \underline{\quad}$

10.  $87 + 4 = \underline{\quad}$

11.  $37 + 8 = \underline{\quad}$

12.  $25 + 9 = \underline{\quad}$

13. You complete 28 math problems. 7 problems are incomplete. How many problems are there in all?



**8.5**

## Practice Addition Strategies

**Learning Target:** Choose a strategy to add a two-digit number and a one-digit number.

$$14.21 + 78 =$$

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$$15. 66 + 8 = \underline{\quad}$$

**8.6**

## Problem Solving: Addition

**Learning Target:** Solve addition word problems.

16. Your friend has 59 marbles. You have 6 more than your friend. How many marbles do you have?

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17. You need 50 party hats. You have 38 and buy 7 more. Do you have enough party hats?

Yes

No



GO DIGITAL



Name \_\_\_\_\_

**Chapter Learning Target:**

Use strategies to subtract a one-digit number from a two-digit number.

**Chapter Success Criteria:**

- ◆ I can model subtraction.
- ◆ I can write equations.
- I can explain subtraction strategies.
- I can apply strategies to solve word problems.

◆ Surface ■ Deep

# Chapter Review

Rate your understanding after each section.



## 9.1 Find the difference:

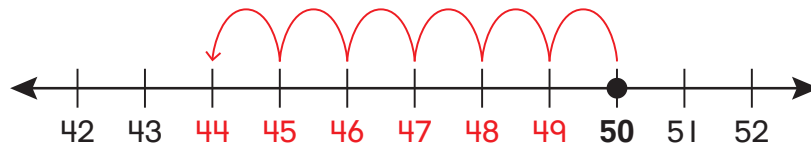
1.  $83 - 4 = \underline{\hspace{2cm}}$

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2.  $61 - 7 = \underline{\hspace{2cm}}$

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3. Write an equation that matches the number line.



$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$



**9.2****Count On to Subtract**

🎯 **Learning Target:** Use the *count on* strategy to subtract.

4.  $17 - 2 = ?$

**Think:**  $2 + \square = 17.$      So,  $17 - 2 = \underline{\hspace{2cm}}.$

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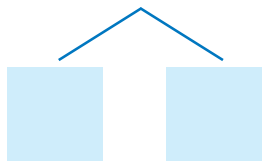
5.  $25 - 9 = ?$

**Think:**  $9 + \square = 25.$      So,  $25 - 9 = \underline{\hspace{2cm}}.$

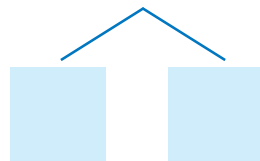
**9.3****Make a 10 to subtract**

Break apart the number being subtracted. Then find the difference.

6.  $44 - 5 = \underline{\hspace{2cm}}$



7.  $53 - 7 = \underline{\hspace{2cm}}$





8. Explain how to break apart 6 to find  $72 - 6$ ?  
Then find the difference.

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$$72 - 6 = \underline{\quad}$$



**9.4** Find the difference:

9.  $68 - 24 = \underline{\quad}$

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10.  $89 - 8 = ?$



**9.5**

## Practice Subtraction Strategies

**Learning Target:** Choose a strategy to subtract a one-digit number from a two-digit number.

11.  $95 - 8 = \underline{\quad}$

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12.  $71 - 5 = \underline{\quad}$

**9.6**

## Problem Solving: Subtraction

**Learning Target:** Solve subtraction word problems.

13. A dentist has 75 toothbrushes. She gives some away. Now she has 69. How many toothbrushes did she give away?

14. You have 60 building blocks. Your friend uses 9 of them. You need 56 to build a spaceship. Do you have enough blocks?

Yes

No



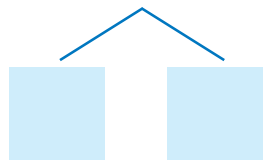
8. Find the difference:

$$75 - 23 = \underline{\hspace{2cm}}$$

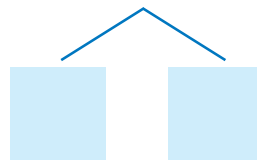
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Break apart the number being subtracted. Then find the difference.

9.  $82 - 3 = \underline{\hspace{2cm}}$



10.  $95 - 9 = \underline{\hspace{2cm}}$



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11.  $94 - 6 = \underline{\hspace{2cm}}$

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12. Make a 10 to subtract:

$$42 - 5 = ?$$