



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 04/27-05/01

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.
- Winnie the Pooh novel in progress!
- STAR PM3 Next week!



TO DO LIST

Monday:

- Complete Monday's Section WS

Tuesday:

- Complete Tuesday's Section WS

Wednesday:

- Complete Wednesday's Section WS

Thursday:

- Complete Thursday's Section WS
- Complete Spelling words WS

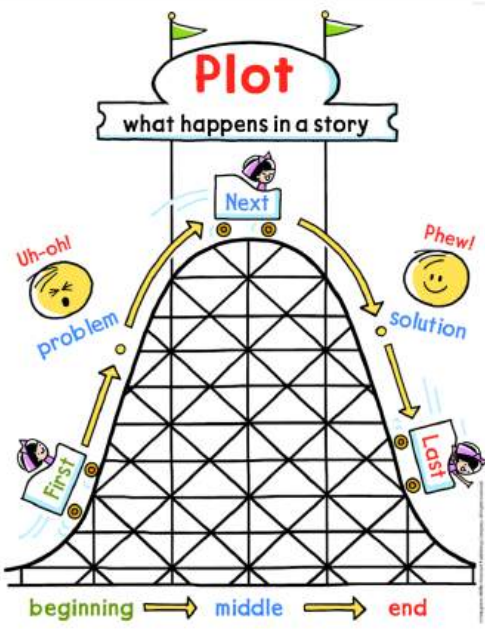
Weekly Assessment(s):

- Sight Word Test
- Spelling Test
- Reading Weekly Text
- Comprehension Test
- Unit test

WEEKLY LEARNING DISCOVERIES:

Retell a Story

Use your own words to tell the characters, setting, and main events.



Characters
the people, animals, or creatures in a story



Setting
where and when a story takes place



Story Elements

the parts of a story

MODULE 7 - WEEK 3

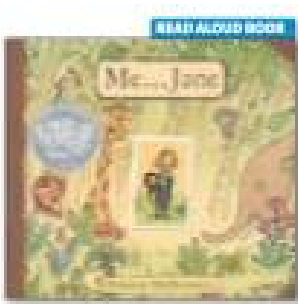
Essential Question:

What can I learn when I look closely?

Weekly Texts :

Reading Comprehension Skill:

Ask and Answer Questions



Genre: Biography
Lexile® Measure: AD610L
Guided Reading Level: L



Genre: Informational Text
Lexile® Measure: 190L
Guided Reading Level: E

Reading Comprehension strategy:

Author's Purpose

Spelling Words:

this, then, when, why, what

Phonics:

Digraphs: -th, -wh

Writing:

Narrative Writing

Grammar:

sentence structure

Vocabulary:

curious, observe, study

HFW & Sight Words:

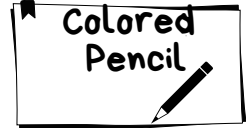
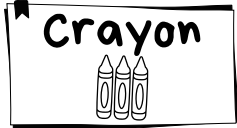
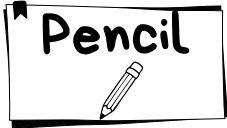
could, then, this, now

Name: _____

FIVE WAYS!



Directions: Write your spelling words five different ways for each row.



1.				
2.				
3.				
4.				
5.				

Name:

Weekly Language Review - Q2:7

Week of:

Monday

Read and Check.

then these

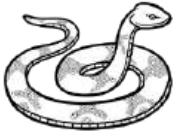
them so

Tuesday

Find and circle this week's words.

then the by so these is
them was what then so
these your them all

Write the missing letter. Write the word.



_____ **nake** _____

Write a word that rhymes with DISH.

_____ **ish** _____

Draw a picture to show the opposite of NIGHT.



Circle the missing word.

Who What When

_____ will the movie begin?

Circle the missing word.

to from out

Write the sentence correctly.
you are my friend.

This present is _____ my friend.

Circle the period.

Where is the dog?
The dog is here.
I love my dog!

Circle the question mark.

Where is the dog?
The dog is here.
I love my dog!

Wednesday

Trace and Write.

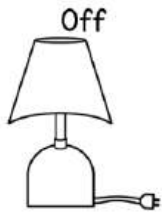
then

then

Circle all the things that belong OUTSIDE.



Draw a picture to show the opposite of OFF.



Circle the missing word.

on off for

That present is _____ my mom.

Circle the exclamation point.

Where is the dog?

The dog is here.

I love my dog!

Thursday

Trace and Write.

these

so

How many syllables in fire?



Circle the missing word.

Where Why How

_____ many crayons are there?

Write the sentence correctly.

my dog and i ran.

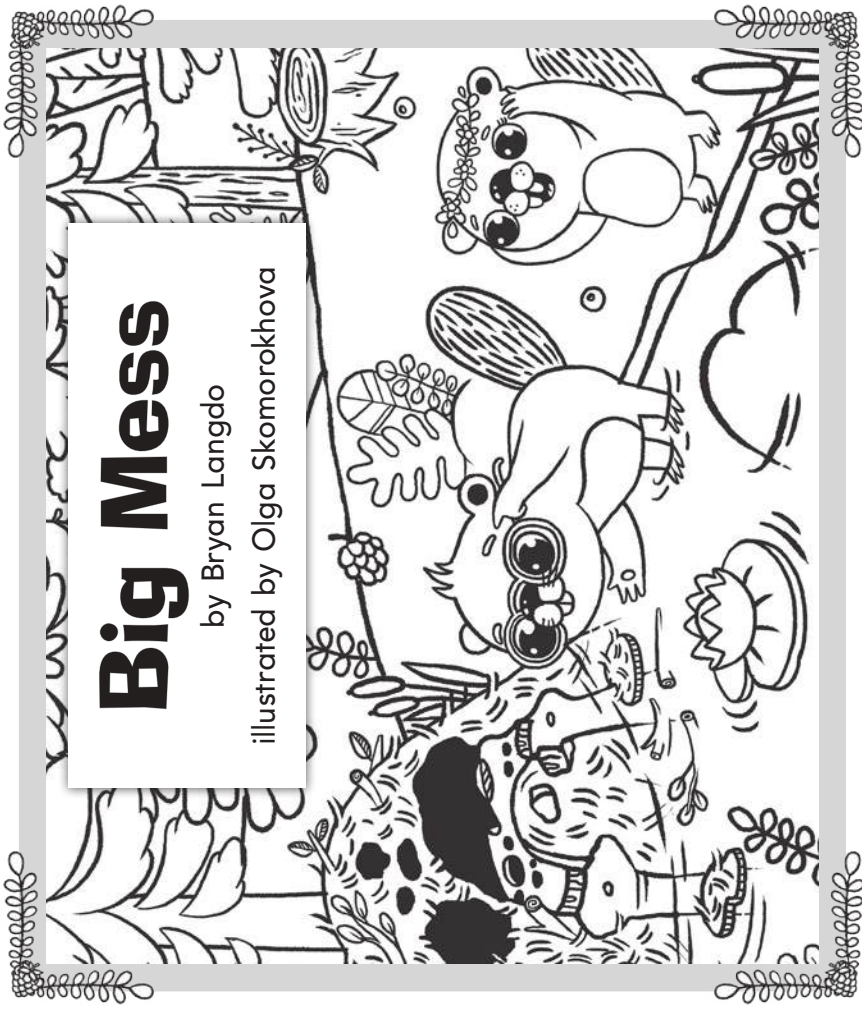
Add punctuation.

. ? !

I am at school _____

Big Mess

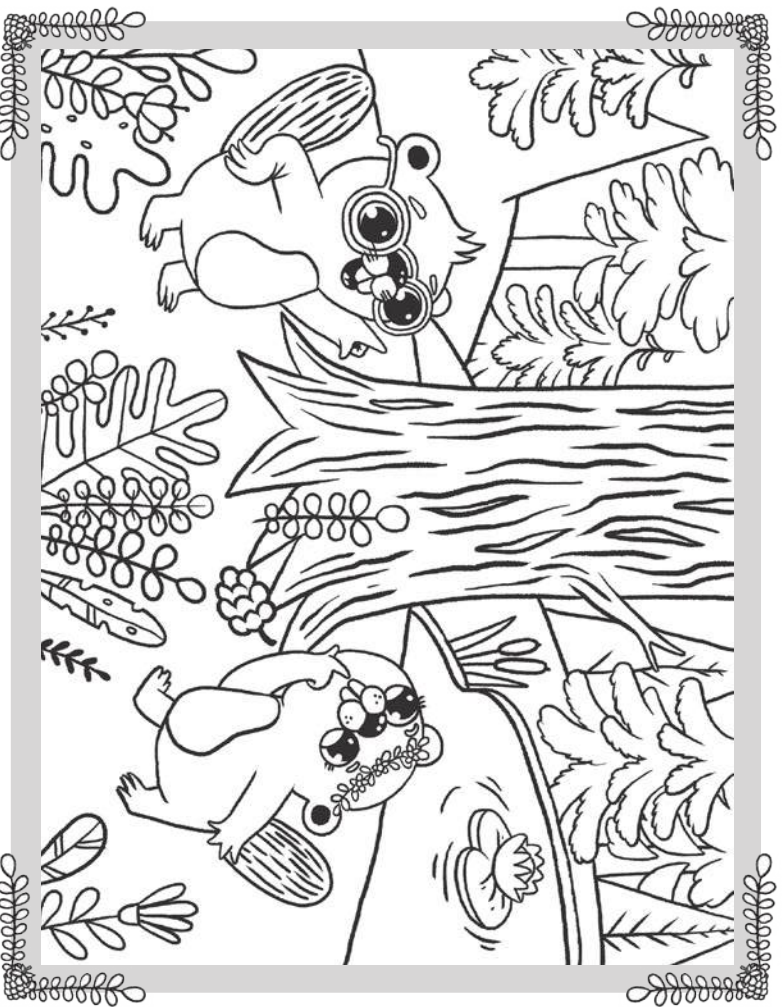
by Bryan Langdo
illustrated by Olga Skomorokhova



-Fold-

This book belongs to

“Chuck, look at that den!
We must get logs to fix it,”
yells Peg.



“I could chop this, Peg,”
said Chuck.
Peg nods. “Yes, Chuck.
Chop it!”

Fold

WORD WORK



Blend and Read

Read these words.

th-

them this

wh-

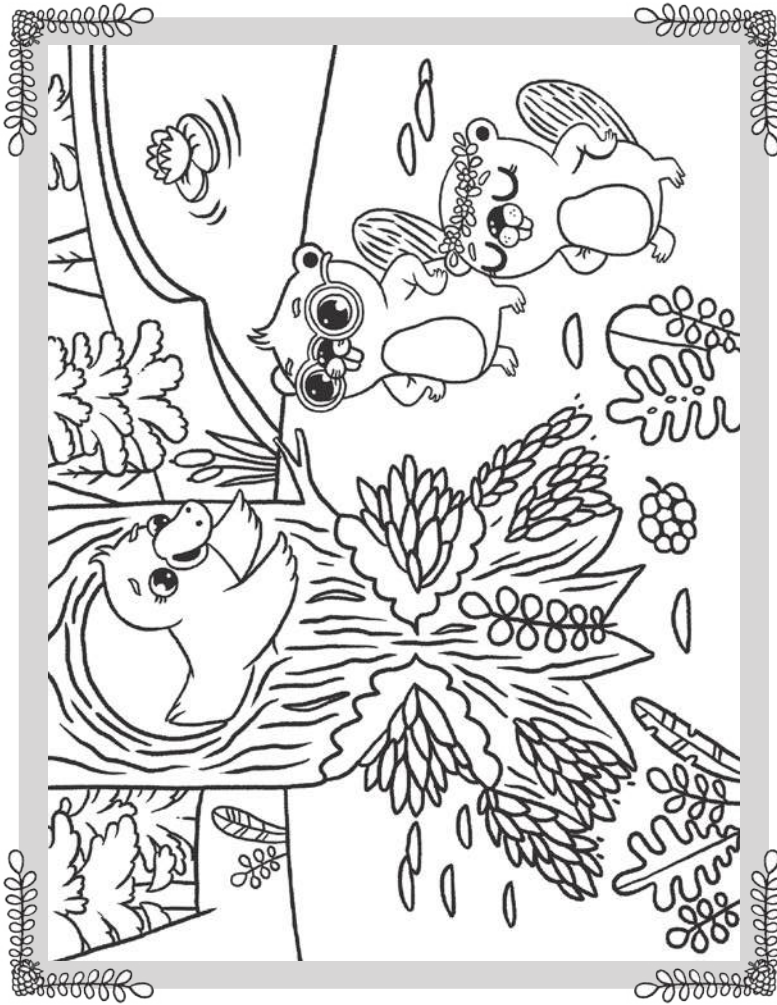
whiz



Word Hunt

Find these words in the story.

they said get stop



Chuck and Peg pick up
the chips.

Then they stack them.

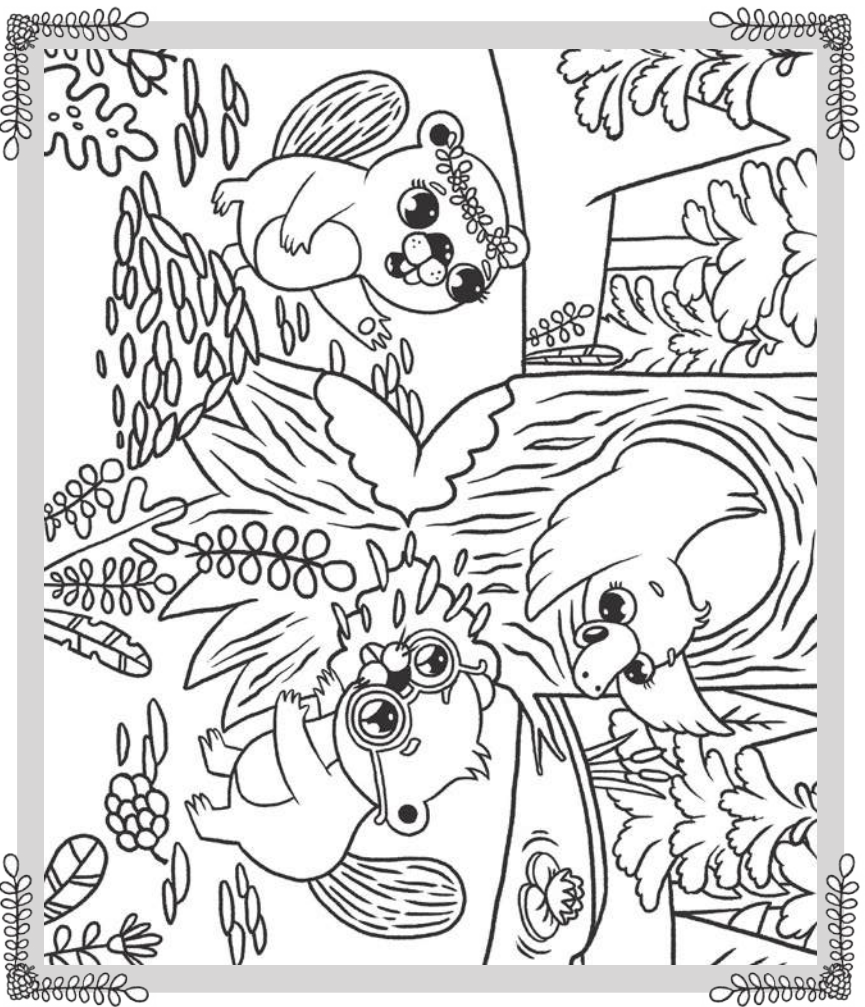
“Good job!” quacks Deb.



Chuck chops.

Big chips whiz past Peg.

Fold



“Stop! Stop! Stop that
now!” quacks Deb Duck.
“It will tip!”



“We did not see you, Deb,”
said Peg. “We will fix this
big mess.”

Chet!

by Bryan Langdo

illustrated by Olga Skomorokhova



-Fold-

This book belongs to

Peg and Chuck now have kits!
Six kits nap in this snug den.



Chet is the big kit. He gets up and sniffs. Chet gets a whiff of a snack. "Yum!"

WORD WORK



Speed Read

Read these words to be a better reader.

yes have six
get up this



Show You Know

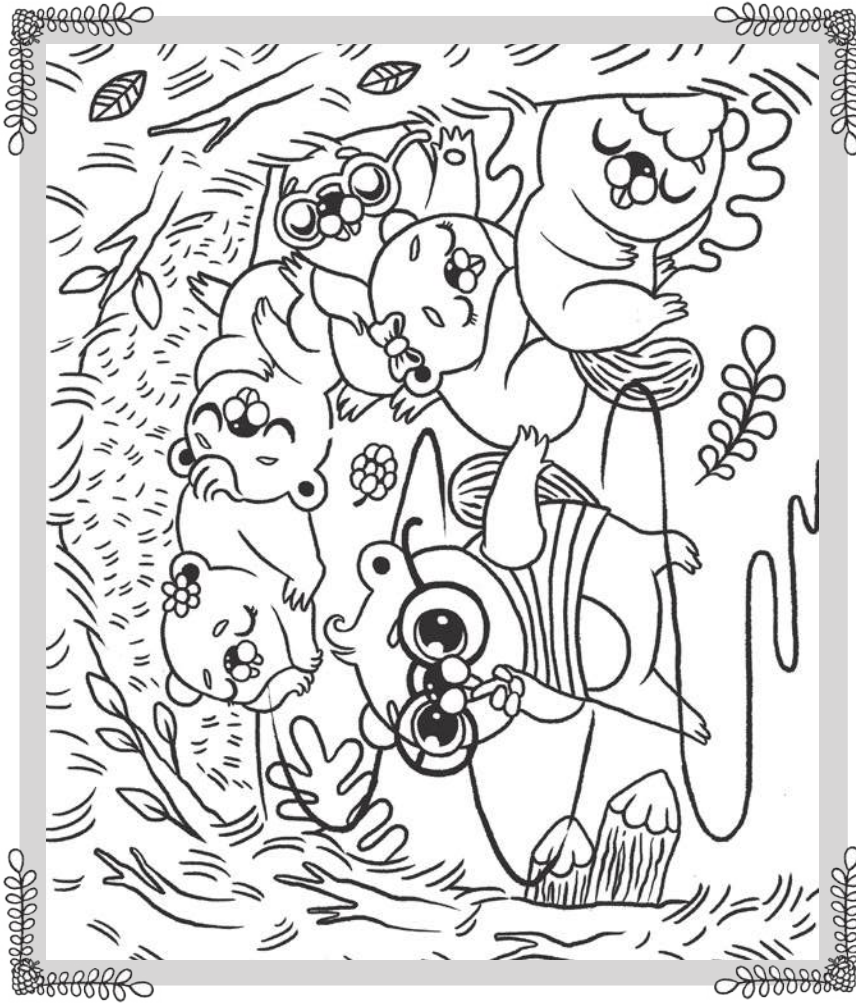
Tell about the story.

whiff that

Chet gets a ____ of a snack.
____ smell is a snack!

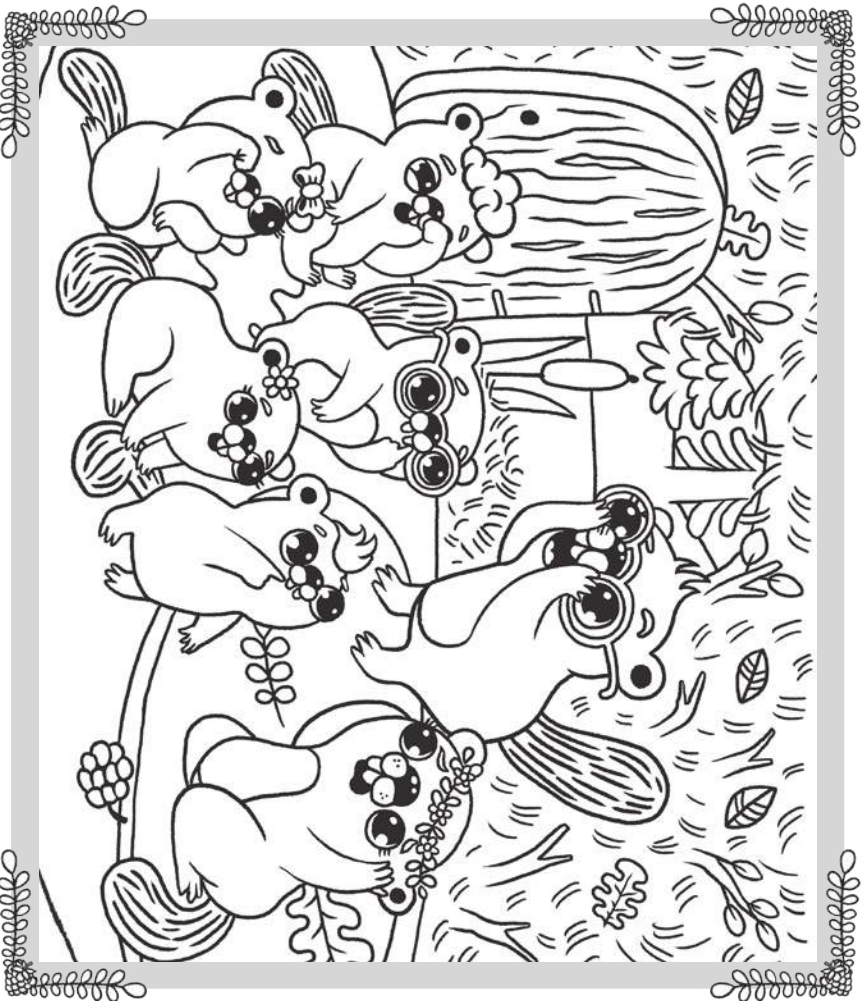


“Chet is with my flock!”
quacks Deb.
“Mom, Dad! This snack is
so good!”



But Chet could not spot the
snack. He slips past the kits
that still nap to look for it.

Fold

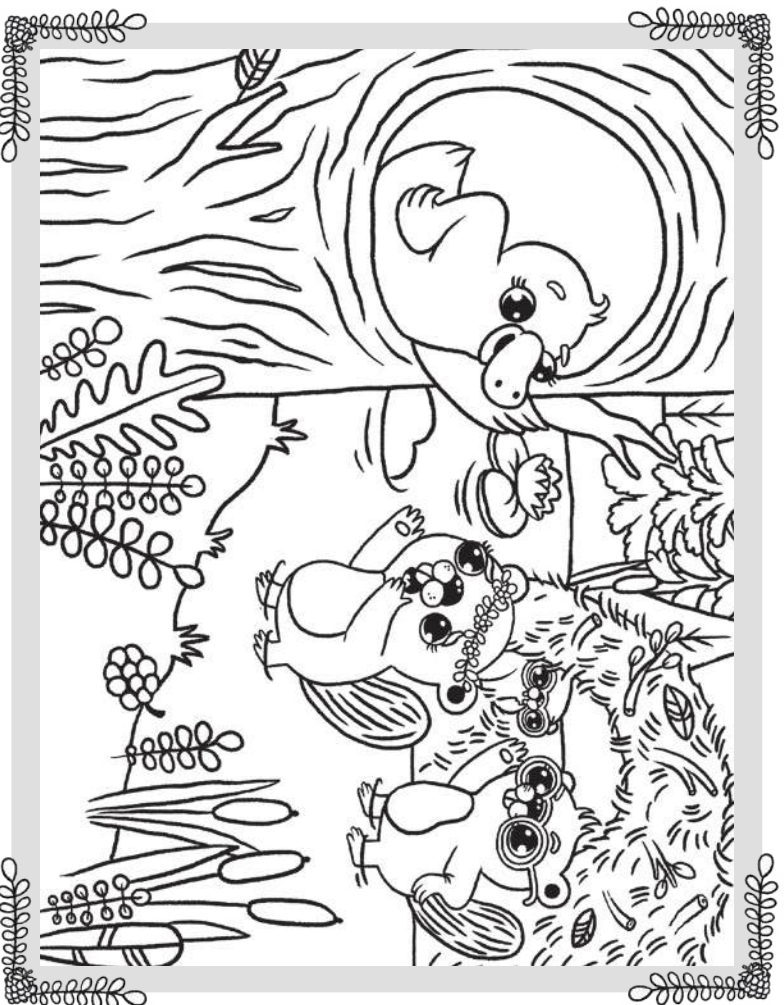


Then Peg and Chuck get up.

“Chet!” yells Peg.

“Chet!” yells Chuck.

Fold



Peg spots Deb Duck.

“Debi!” yells Peg. “Deb, can you see Chet?”

“Yes!” quacks Deb.