

# Mrs. Roldan's ELA HW 4/20-4/24

Name \_\_\_\_\_

**Homework directions:** Complete 100 minutes of Amira every week. I will check for completion on Monday mornings. Turn in your Spelling and Sight Word activities every Friday .

Reminders: Students should always bring their Archimedean and purple folders in their backpacks. Please check your Archimedean folder every night for papers to either leave at home, or complete and return to school. **Students should have their headphones in their bookbags everyday.**

**Assessments- HMH Reading Comprehension Quiz 4/20**

**Spelling/Sight Word Test/ Module Test 4/22**



# HMH Module 6:


Celebrate America

Week 3


Essential Question: What holidays and symbols tell about our country?

## Reading Skills

**Captions** are words or sentences about a picture.




**Chapter headings** organize the information by chapter.




**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

**Italic text** is leaning to the right. It means pay attention or read with more feelings.



Text can be in different sizes. **Bigger text** is usually more important than smaller text.



### Create Mental Images

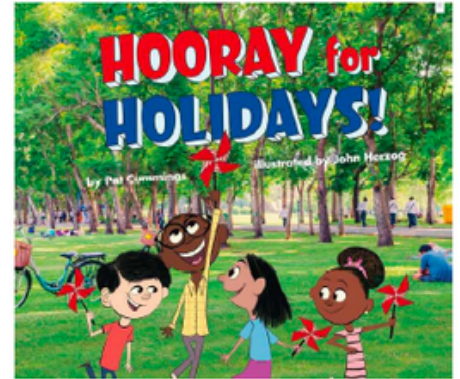
When you create mental images, you make pictures in your mind to help you remember what you read.



**Words from the Text**

- soccer game
- sunny
- ball

## Weekly HMH Story:



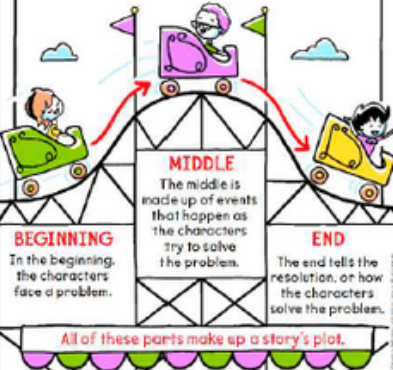
## Spelling Words:

Phonics - Long e vowel team patterns

- |                |                   |
|----------------|-------------------|
| 1. <u>team</u> | 8. <u>mean</u>    |
| 2. <u>be</u>   | 9. <u>see</u>     |
| 3. <u>read</u> | 10. <u>she</u>    |
| 4. <u>feet</u> | 11. <u>peanut</u> |
| 5. <u>tree</u> | 12. <u>fear</u>   |
| 6. <u>keep</u> | 13. <u>below</u>  |
| 7. <u>eat</u>  | 14. <u>clean</u>  |

### Story Structure

Stories often have a similar structure. Authors organize stories in a way that will entertain readers.



**BEGINNING**  
In the beginning, the characters face a problem.


**MIDDLE**  
The middle is made up of events that happen as the characters try to solve the problem.

**END**  
The end tells the resolution, or how the characters solve the problem.

All of these parts make up a story's plot.

### ELEMENTS OF POETRY






**RHYTHM**  
The words in a poem have a beat when you read them, like music!



**RHYME**  
Words end with the same sound or sounds.

CAT SAT MAT

**DESCRIBING WORDS**  
Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.

look	
sound	
feel	
smell	
taste	

## Vocabulary:

Big Idea Words: participate, appreciate, duty

Vocabulary Skill: Words about actions

Story Vocabulary: celebrate, Constitution, parade, share, tradition

## Sight Words:

Practice reading these words each night.

- |                 |                 |
|-----------------|-----------------|
| 1. <u>carry</u> | 5. <u>goes</u>  |
| 2. <u>draw</u>  | 6. <u>may</u>   |
| 3. <u>eight</u> | 7. <u>seven</u> |
| 4. <u>even</u>  | 8. <u>shows</u> |

Fluency

Expression

Writing

Personal Narrative

Grammar

compound sentences

Social Studies

Renewal and Nonrenewable Resources

# Spelling Choice Board

Sight  
Words  
Too

## Draw a Picture

Draw a picture to go with each of your words.



## Small, Medium, Large

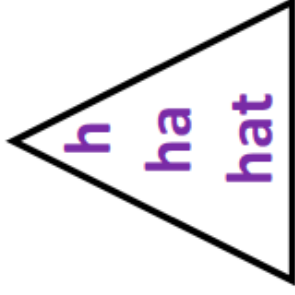
that  
that  
that

## Magic Words

Write your words using a white crayon. Color over it with marker.

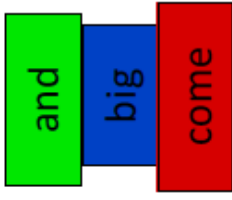


## Pyramid Words



## ABC Order

Write your words in alphabetical order.



## Silly Story

Write a silly story using all of your words.



## Rainbow Write

Use at least 3 colors to write each word.

for

## Rhyme Time

Write a rhyming word for each of your words.

Your word: can

Rhyming word: fan

## Hidden Picture

Hide your words in a picture.



## Fancy Words

Write your words in a fancy style.

YOU  
what  
have

## Pattern Write

Write your word in a pattern with 2 colors.

about

## Forwards and Backwards

Write your words forwards and backwards.

what → tahw

## Opposite Hand

Write your words with your opposite hand.



## Type it Up

Use your computer to type your words in any font.

came  
from  
where

## Dot Words

Write your words and then dot over them.

