

2B/2D/

WEEK OF 4/6-4/10

Name:



Due Friday 4/10

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
NO HW	Reread <i>The Long, Long Journey</i> Complete 1 lesson of i-Ready	Reread <i>The Long, Long Journey</i> Complete 1 lesson of i-Ready	Complete 1 lesson of i-Ready
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

- cannot
- pancake
- maybe
- baseball
- playground
- someone
- myself
- classroom
- sunshine
- outside
- upon
- nothing
- small
- draw
- soft
- yawn
- nobody
- everywhere

WEEKLY OBJECTIVES

- Reading- Characters, Figurative Language, Ideas and Support, Chronological Order
- Vocabulary- Nouns/ Context Clues
- Spelling- Compound Words
- Grammar- Contractions
- Writing- Research Report

REMINDERS

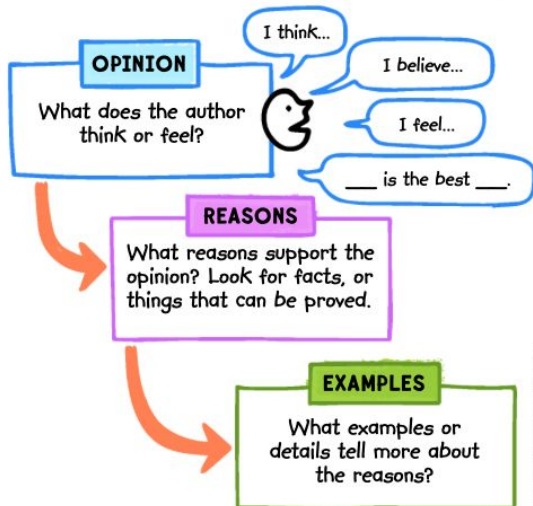
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged and HEADPHONES
- **Comprehension Check 4/9**
- **Spelling and Grammar Quizzes 4/10**

VOCABULARY

wobbly- moving from side to side; shaky
trills- a bird sings/chirps
crouched- bent legs and lowered body
coast-land next to sea
prances- move by taking high steps
flock- group of birds
route- path from place to place
mingle- when two things mixed together

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.



FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

SIMILE

A simile compares two different things using the word **like** or **as**.



HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.



IDIOM

An idiom is a phrase that means something different from its everyday meaning.

It was raining cats and dogs!



Text Organization

Chronological Order

Look for clue words!

Beginning

Clue word: First

Middle

Clue words: Next, Then

End

Clue words: Finally, Last

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

TIME FOR REVIEW!



Generative Vocabulary 9.3

Words That Name Places

Nouns are words that name people, places, and things. Nouns that name places tell where something is happening. Look up the meanings of nouns you don't know in a dictionary.

Examples

- 1 Grandpa keeps his tools in his **workshop**.
- 2 Many animals live in a **forest**.
- 3 I like to go to the **beach**.
- 4 Tara goes to the **market** every day.



Leo collects seashells by the **coast**.

Grade 2 | Vocabulary

Module 9 • Week 1

Grammar 5.4.4a

Review Contractions

A **contraction** is a short way of writing two words. An **apostrophe** (') shows where letters were left out.

Whole Words		Contraction	
do not	I will	don't	I'll
that is	we are	that's	we're
is not	it is	isn't	it's
I am		I'm	

Grade 2 | Grammar Minilessons

Punctuation and Contractions • Contractions

Name _____

- A **contraction** is a short form of two words.
- An **apostrophe** (') shows where letters have been left out.
we are = we're you are = you're they are = they're

Write the **contraction** for the underlined words. Rewrite each sentence with the **contraction**.

1. You are a good worker. _____

2. They are trying to collect old papers. _____

3. We are going to help them. _____

4. I think that you are very helpful. _____

5. He says we are almost done. _____

6. We will be done when they are all collected. _____

Be sure to attach your work and bring back to class at the end of the week!



April Spelling Menu

Name: _____

Kite Words

Draw a kite for each of your spelling words. Write one spelling word inside of each kite. Then, color your kites.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Green
Vowels = Blue



Story Time

Write a Springtime story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

FROG HOPS!

Write a spelling word on your paper. Then, crouch down on your feet. Hop like a frog for every letter in the word – jump up and call out the word. Repeat for all of your spelling words!

Define It!

Write your spelling words. Then, write your own definition for each one. Describe **WHAT IT IS** in your own words.

EXAMPLE:

Shark – A shark is an animal with large teeth that lives in the ocean.

Fancy Shmancy

Write all of your spelling words in your best *cursive* or *fancy* handwriting.



Hidden Picture

Draw and color a large picture of a butterfly. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

