

Ms. Ramos

Week of 4/6 – 4/10

ELA Homework



Name: _____

Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words
- i-Ready for HW this week (45 mins). - Login is taped inside your child's purple folder - instructions were emailed.
- Complete the attached worksheets and turn in this homework packet on Friday.

Reminders:

- Students need c-type headphones daily, please make sure they have them in their bookbags (you can order from the AA bookstore).
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

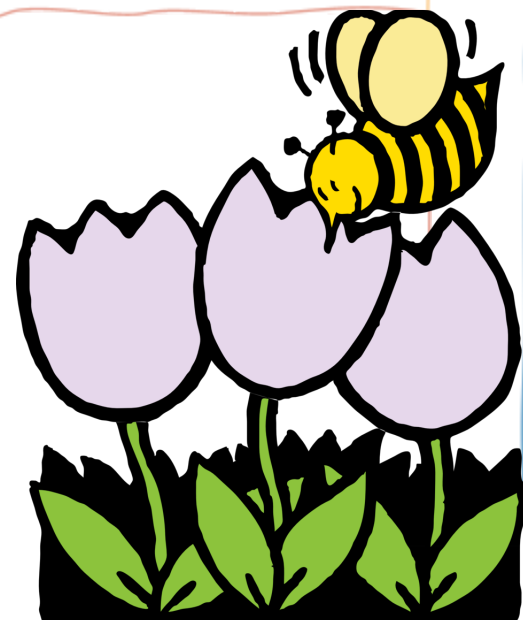
4/8: Day & Night

4/9: Verb & Grammar Quiz

4/10 Comprehension Test,
Spelling Test, & Sight Word
Test

Important Dates:

April 30 - May 2 - FAST PM #3



HMH Module 5:


Now You see It, Now You Don't

Week 2

Essential Question: Why do light and dark come and go?

Reading Skills


Diagrams are pictures with labels that tell what each part is.




Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Headings tell what part of a text is about.



Photographs or photos are pictures taken with a camera.



Make and Confirm Predictions

Before you read, make a guess, or a prediction, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about

- text features
- the genre
- the structure of the text

I think _____ will happen because _____

As you read, stop to think about your prediction.

Was my prediction correct?

Yes: You confirmed your prediction. Keep reading!

No: Adjust your prediction, or make a new one. Then Keep reading.

Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!

Text to Self
This reminds me of when I...

Text to Text
This is like another book I read...

Text to World
This is like something that happened in my community...

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?

I think...
I believe...
I feel...
... is the best ...

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

Phonics - Initial Blends with R

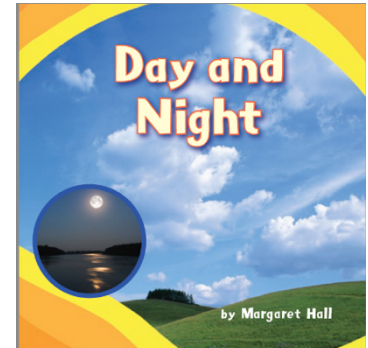
Spelling Words:

- | | |
|----------|------------|
| 1. drip | 7. flap |
| 2. trap | 8. clap |
| 3. drum | 9. sled |
| 4. trip | 10. club |
| 5. grin | 11. try |
| 6. scrub | 12. branch |

Sight Words:

- | | |
|------------|---------|
| 1. again | 5. fall |
| 2. away | 6. full |
| 3. pretty | 7. or |
| 4. because | 8. cold |

Weekly HMH story:



Vocabulary Words:

solar, orbit, period, faces, shines, fades, pattern, seasons & weather.

Fluency

Phrases

Writing

Imaginative
Story

Grammar

Inflectional Ending
Verb and Time

Social Studies

Florida State

Weekly Reading Log

April 6-9



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes					
Tuesday 20 Minutes					
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____.

I liked this book because _____

_____.

Required Weekly Spelling & Sight Word Practice



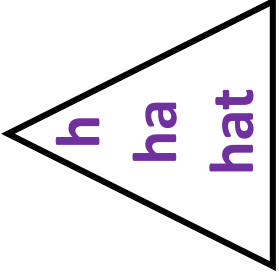
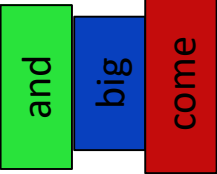


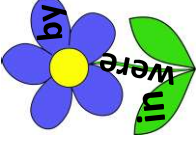



You are required to complete and turn in your weekly spelling word and sight word practice.

On the next page, you will find 15 choices of activities to practice your weekly words. Please select **ONE** activity to complete on a separate piece of paper.

Please attach your completed practice to this homework packet before turning it in.

This will be a graded homework assignment.

Spelling Choice Board

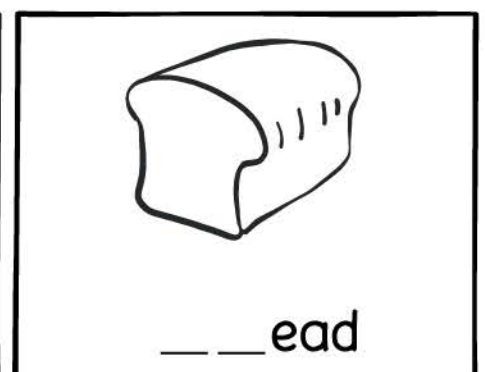
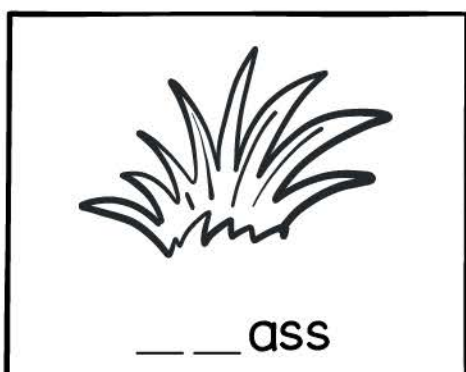
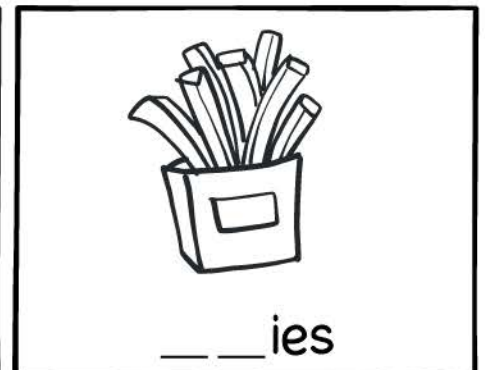
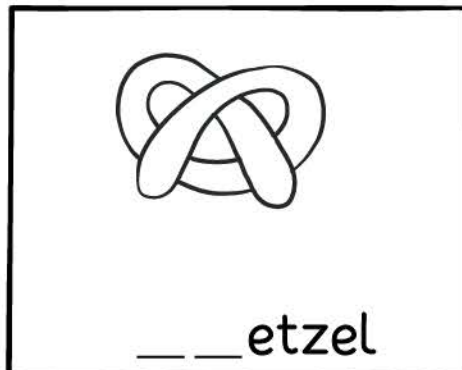
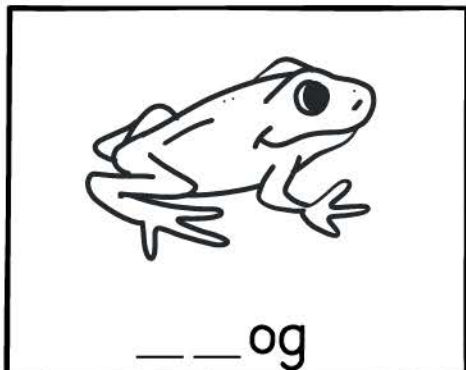
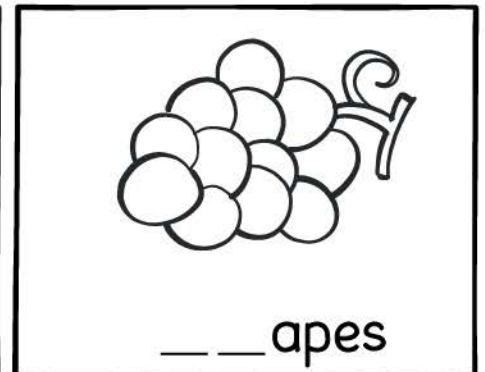
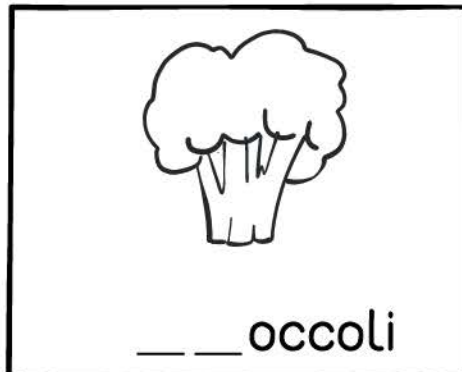
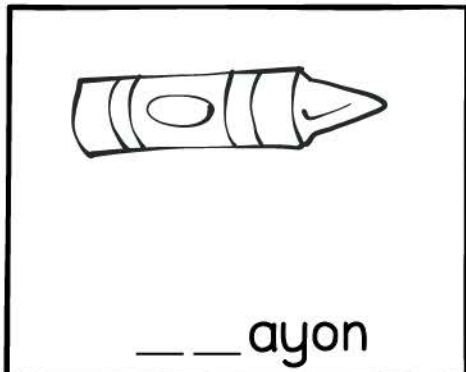
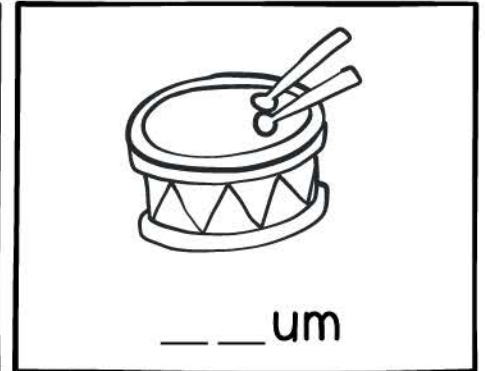
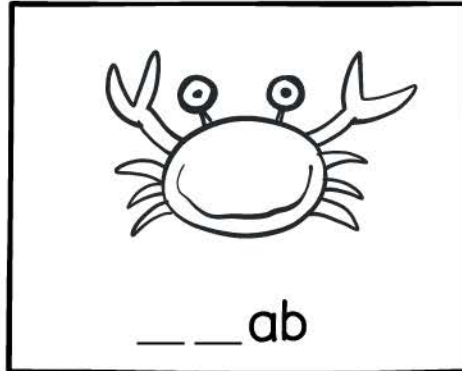
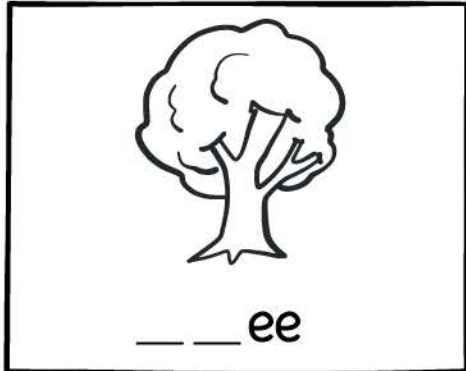
<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style. <i>you</i> <i>what</i> <i>have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards. what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font. came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Name _____

Date _____

Consonant blends

Complete the words with **br**, **tr**, **cr**, **dr**, **gr**, **fr** or **pr**

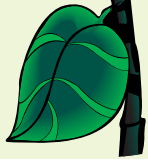




Vocabulary Builder:

Compounds

A **compound** word is made up by putting two smaller words together.



=



sun

+



flower



Sunflower is a compound.

Read the sentences below. Choose the correct compound to complete the sentences.

1. Ava got a _____ so she went to the dentist.



toothache

toothpaste

toothbrush

2. Matt built a friendly _____.



snowflake

snowman

snowfall

3. What does a bird's _____ look like?



football

footprint

footwear

4. The brave _____ is coming to the rescue.



fireplace

firefly

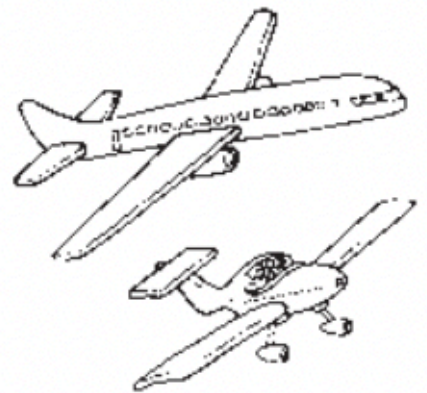
fireman

Planes

People go on journeys to far places. Sometimes they take a plane to get there. A plane goes faster than a car or a train. In a plane, a person can go across the country in one day. In a car it takes days to go across the country.

Some planes are big. Some planes are small. All planes have wings.

All planes have pilots. The pilot is the person who flies the plane.



21

In this story,
journeys means

- trips
- countries
- days

22

All planes

- are small
- are big
- have wings

Name: _____

Date: _____



Rainy Day Inflectional Endings

Directions: Fill in the chart below by changing each root verb to end with -ing, -s, and -ed.

root verb	-ing	-s	-ed
dance	dancing	dances	danced
play			
bounce			
laugh			
notice			
jump			
climb			
smile			
love			