

Name: \_\_\_\_\_

Section: \_\_\_\_\_

# First Grade American Math Homework #27



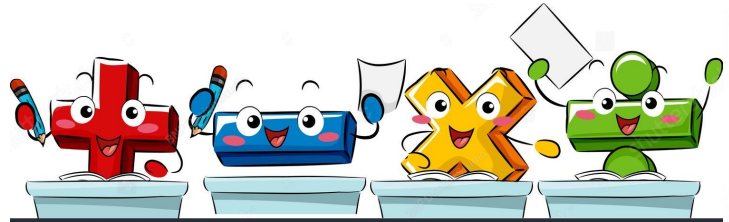
This week in class, we will finish with **Chapter 15: Time**. We will begin our PM3 review with place value, expanded form, and standard form of numbers.

Scholars have access to the IXL math platform for additional practice and reinforcement of the daily lesson. There is no limit to how many times scholars can review the lessons. Below, please find practice modules scholars can complete from home to develop a deeper understanding of the daily lesson.

- AA.1      AA.7
- AA.2      AA.8
- AA.3      AA.9
- AA.4
- AA.5
- AA.6

### Vocabulary

- 1. Digits.
- 2. One-digit number
- 3. Two-digit number
- 4. Tens
- 5. Ones
- 6. Standard Form
- 7. Model Form
- 8. Expanded Form



### Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday March 30<sup>th</sup> – Page 331 and 332

\_\_\_\_\_

Tuesday March 31<sup>st</sup> – Page 343 and 344

\_\_\_\_\_

Wednesday April 1<sup>st</sup> – Page 349 and 350

\_\_\_\_\_

Thursday April 2<sup>nd</sup> – Page 355 and 356

\_\_\_\_\_

Friday April 3<sup>rd</sup> – No Homework

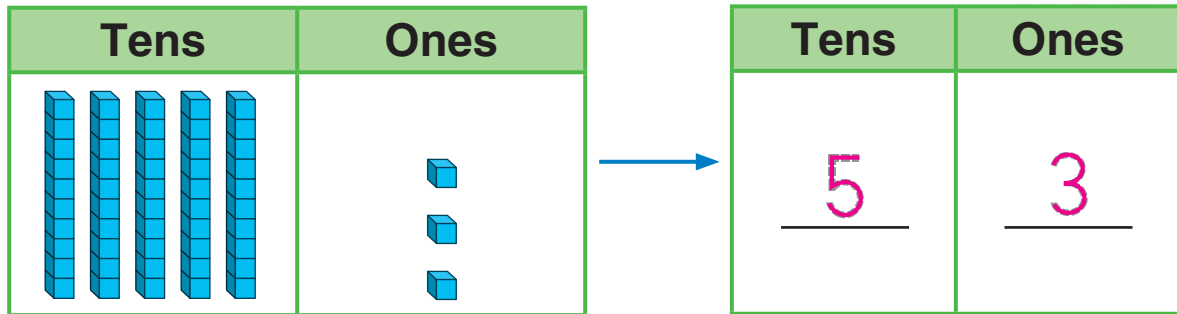
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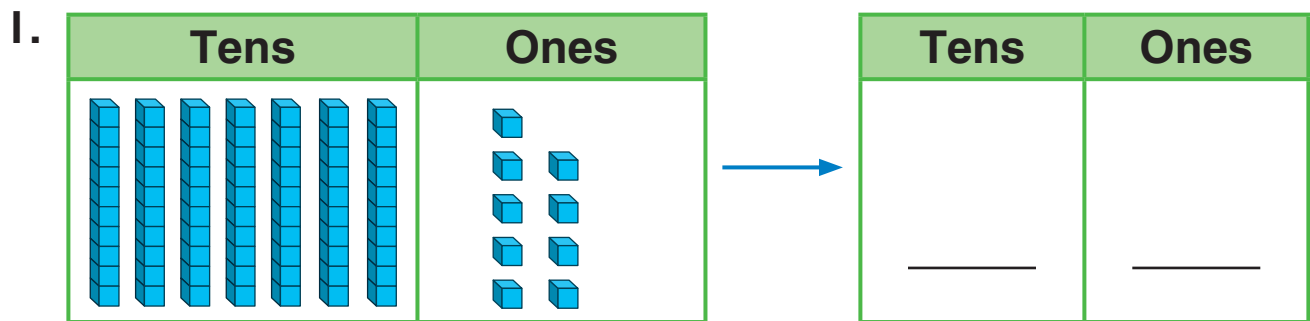
6.6  
Practice

**Learning Target:** Count tens and ones to write numbers.

**Example**



5 tens and 3 ones is 53.

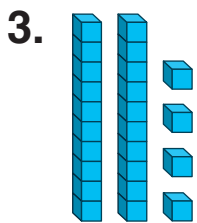


\_\_\_\_\_ tens and \_\_\_\_\_ ones is \_\_\_\_\_.



\_\_\_\_\_ tens and \_\_\_\_\_ one is \_\_\_\_\_.





Tens	Ones
_____	_____

\_\_\_\_\_ tens and \_\_\_\_\_ ones is \_\_\_\_\_.

4. **You Be the Teacher** You have 17 linking cubes.

**4** **MTR** Your cousin says that there is 1 ten and 7 ones. Is your cousin correct? Show how you know.

5. **Model Real Life** You have 5 bags of apples

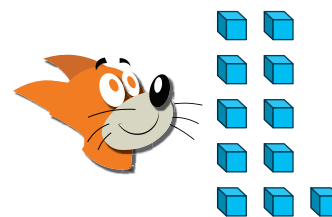
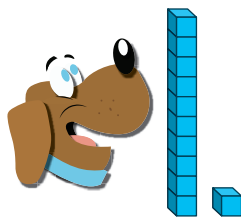
**7** **MTR** and 1 extra apple. Each bag has 10 apples. How many apples are there in all?

\_\_\_\_\_ apples

6. **DIG DEEPER** Are Newton and Descartes modeling the same number? Show how you know.

Yes

No



### Review & Refresh

7. \_\_\_\_\_ + 6 = 10

8. \_\_\_\_\_ + 2 = 8





Name \_\_\_\_\_

**6.8**  
Practice

**Learning Target:** Understand the value of each digit in a two-digit number.

**Example**

25

Tens	Ones
	

2 tens is 20.

5 ones is 5.

2 tens and 5 ones is 25.

Make a quick sketch. Complete the sentences.

1. 81

Tens	Ones

\_\_\_\_\_ tens is \_\_\_\_\_.

\_\_\_\_\_ one is \_\_\_\_\_.

\_\_\_\_\_ tens and \_\_\_\_\_ one is \_\_\_\_\_.

2. 53

Tens	Ones

\_\_\_\_\_ tens is \_\_\_\_\_.

\_\_\_\_\_ ones is \_\_\_\_\_.

\_\_\_\_\_ tens and \_\_\_\_\_ ones is \_\_\_\_\_.



3. Make a quick sketch. Complete the sentences.

49

\_\_\_\_\_ tens is \_\_\_\_\_.

\_\_\_\_\_ ones is \_\_\_\_\_.


\_\_\_\_\_ tens and \_\_\_\_\_ ones is \_\_\_\_\_.

4. **Model Real Life** You have 77 crayons.

**7** MTR A box can hold 10 crayons. How many boxes can you fill?

\_\_\_\_\_ boxes

5. **DIG DEEPER** In Exercise 4, how many crayons are *not* in boxes? How do you know?

**2** MTR  
**Use Math Tools**  
How can you use  
 to help?



### Review & Refresh

Is the equation *true* or *false*?

6.  $4 + 9 \stackrel{?}{=} 2 + 8$

\_\_\_\_\_  $\stackrel{?}{=}$  \_\_\_\_\_

True

False

7.  $5 + 3 \stackrel{?}{=} 4 + 4$

\_\_\_\_\_  $\stackrel{?}{=}$  \_\_\_\_\_

True

False



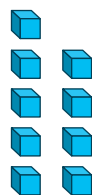
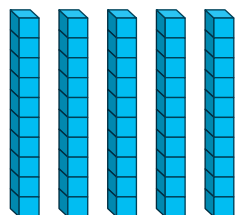
Name \_\_\_\_\_

# 6.9

## Practice

**Learning Target:** Read and write numbers in standard form, expanded form, and word form.

### Example



59

$$\underline{5} + \underline{9}$$

fifty-nine

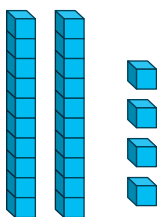
Standard form

Expanded form

Word form

Write the number in standard form and expanded form.

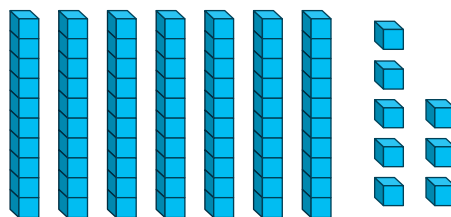
1.



\_\_\_\_\_

$$\underline{\quad} + \underline{\quad}$$

2.



\_\_\_\_\_

$$\underline{\quad} + \underline{\quad}$$

3.

twelve

\_\_\_\_\_

$$\underline{\quad} + \underline{\quad}$$

4.

ninety-five

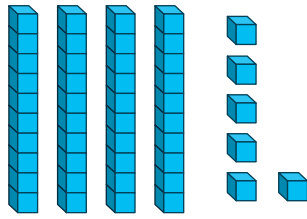
\_\_\_\_\_

$$\underline{\quad} + \underline{\quad}$$



5. **Which One Doesn't Belong?** Which one does *not* belong with the other three?

46



$4 + 6$

forty-six

6. **Model Real Life** There are 19 students on a field trip. 10 of them are inside the Kennedy Space Center. The rest are outside in the Rocket Garden. How many students are outside?

7  
MTR

\_\_\_\_\_ students

NASA's Kennedy Space Center is named after President John F. Kennedy.



7. **DIG DEEPER** A number has 6 tens. The ones digit is 5 less than the tens digit. What is the number?

### Review & Refresh

8. \_\_\_\_\_  $- 8 = 8$

9. \_\_\_\_\_  $+ 7 = 13$

10.  $14 =$  \_\_\_\_\_  $+ 14$

11.  $6 = 15 -$  \_\_\_\_\_



Name \_\_\_\_\_

**Learning Target:** Show different ways to write numbers.

# 6.10

Practice

## Example

Model 18 two ways.

Tens	Ones
	○ ○ ○ ○ ○ ○ ○ ○

  1   ten and  
  8   ones is 18.

Tens	Ones
	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

  0   tens and  
 18  ones is 18.

I. Model 49 two ways.

Tens	Ones

       tens and  
       ones is 49.

Tens	Ones

       tens and  
       ones is 49.



2. **DIG DEEPER** Circle all the ways that show 45.

$40 + 5$

45 tens and 0 ones

4 tens + 5 ones

$20 + 15$

2 tens and 25 ones

54 ones

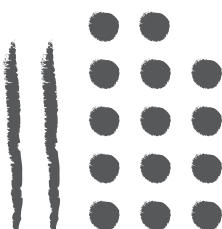
3. **Model Real Life** The models show the numbers of Spanish words you and your friend know. Does your friend know the same number of Spanish words as you?

7  
MTR

You



Friend



In Spanish, "hola" means "hello" and "adiós" means "goodbye."

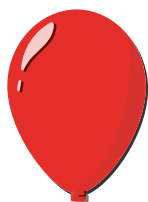
Circle: Yes No

Show how you know:

### Review & Refresh

Circle the heavier object.

4.



5.

