



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 03/23- 03/27

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.
- Winnie the Pooh novel in progress!



TODO LIST

Monday:

- Complete Monday's Section WS
- Star Reading Test Prep WS 1
- Read Hand Fins

Tuesday:

- Complete Tuesday's Section WS
- Star Reading Test Prep WS 2
- Read Ben Get It?
- Read and Spell WS 1

Wednesday:

- Complete Wednesday's Section WS
- Star Reading Test Prep WS 3
- Read and Spell WS 2

Thursday:

- Complete Thursday's Section WS
- Star Reading Test Prep WS 4
- Complete Spelling WS
- Complete I-ready minutes - graded Friday morning.

Weekly Assessment(s):

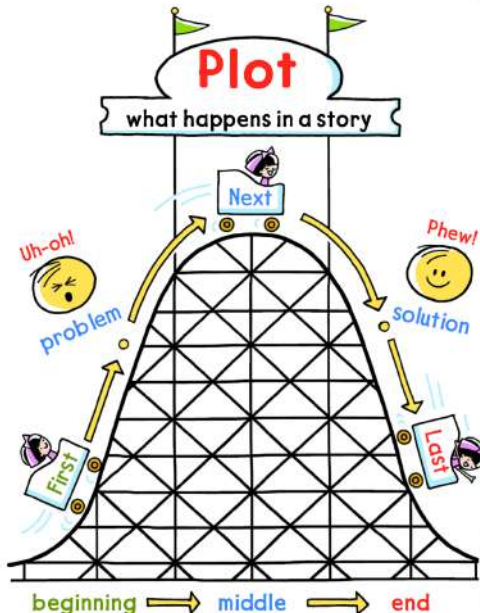
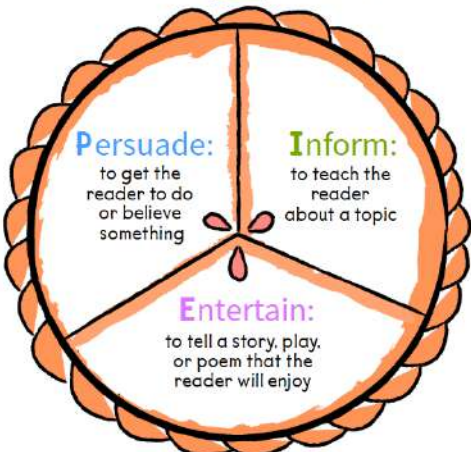
- Sight Word Test
- Spelling Test
- Weekly Text reading comprehension assessment

WEEKLY LEARNING DISCOVERIES:

Author's Purpose

the reason why an author writes a text

It's as easy as **PIE** to remember...



Characters

the people, animals, or creatures in a story



Setting

where and when a story takes place



Story Elements

the parts of a story

MODULE 6 - WEEK 4

Essential Question:

What makes the USA special?

Weekly Texts :

Reading Comprehension Skill:
Making and Checking Predictions



Genre: Fiction
Lexile® Measure: 540L
Guided Reading Level: K

Genre: Informational Text
Lexile® Measure: 450L
Guided Reading Level: H

Reading Comprehension strategy:
Author's Purpose

Spelling Words:
steps, slips, flops, fast, clip

Phonics:
Review Vowels and Consonants Blends

Writing:
Informational Writing

Grammar:
Pronouns

Vocabulary:
American, crowd, customer

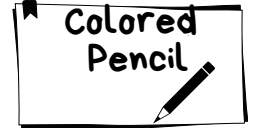
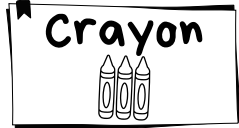
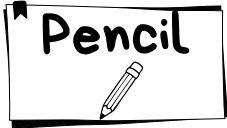
HFV & Sight Words:
cut, must, said, when

Name: _____

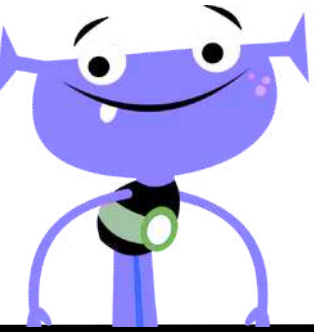
FIVE WAYS!



Directions: Write your spelling words five different ways for each row.

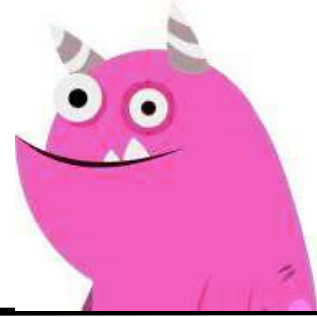


1.				
2.				
3.				
4.				
5.				



I READY *weekly* TRACKER

MARCH

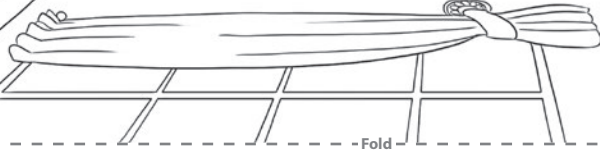


Color a picture for each day you complete your I-ready minutes

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Week 1				
Week 2				
Week 3				
Week 4				

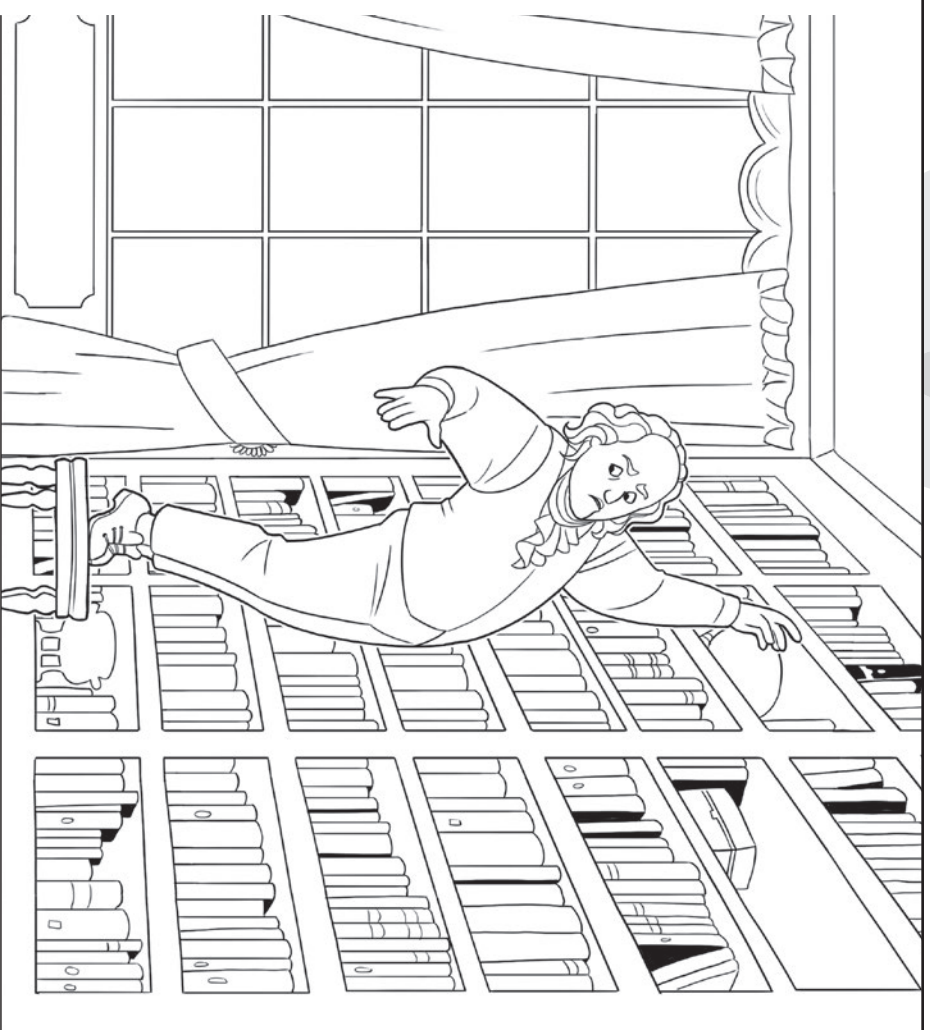
Can Ben Get It?

by Bryan Langdo
illustrated by Teresa Martinez



This book belongs to

“I must get that,” Ben said.
Ben hops and hops.



Ben stands on a step, but he
can not snag it.

WORD WORK



Blend and Read

Read these words. What is
the same?

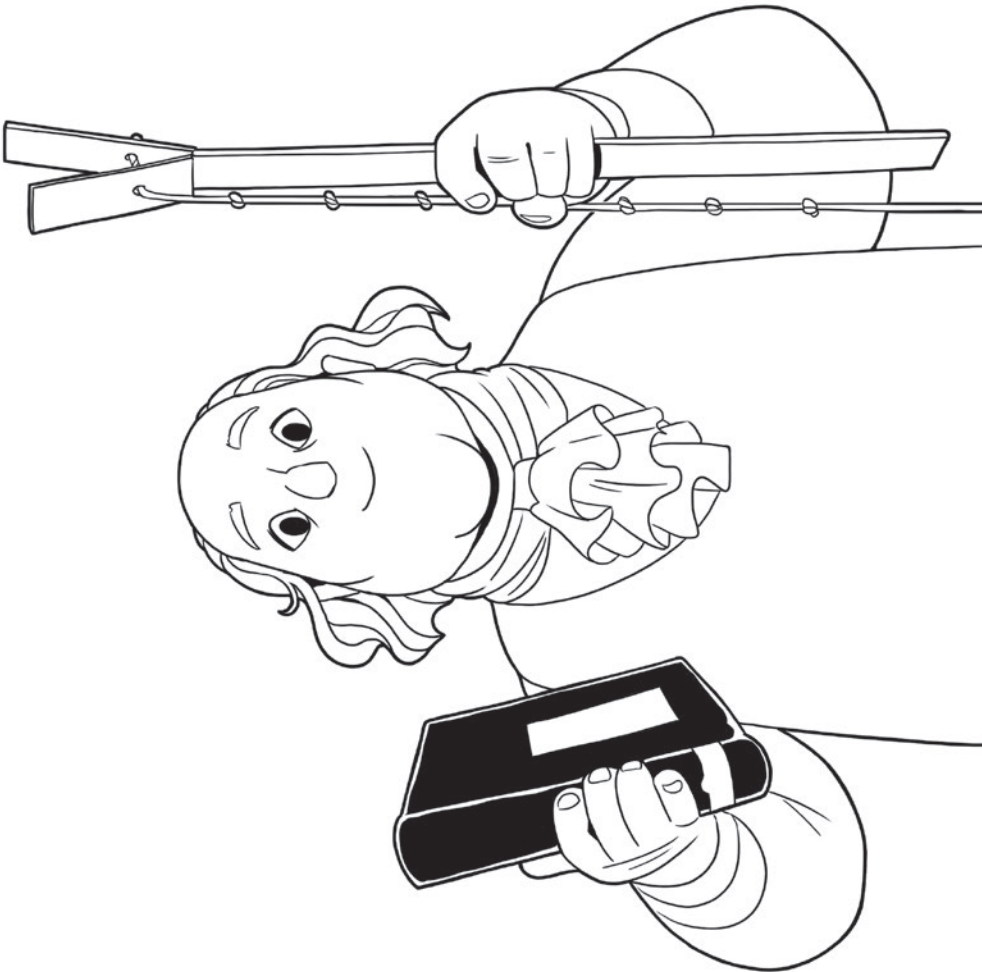
step snag clip
last stands



Word Hunt

Find these words in the story.

but that get

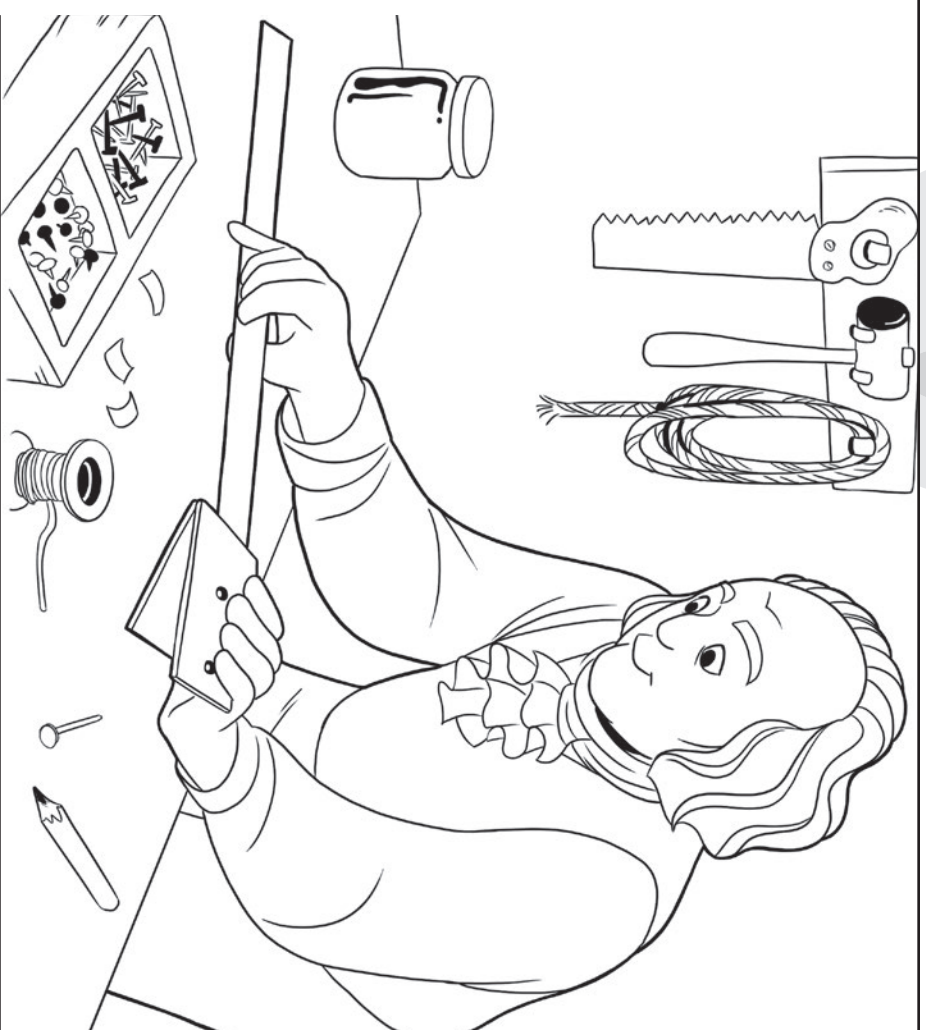


Ben did it! At last!



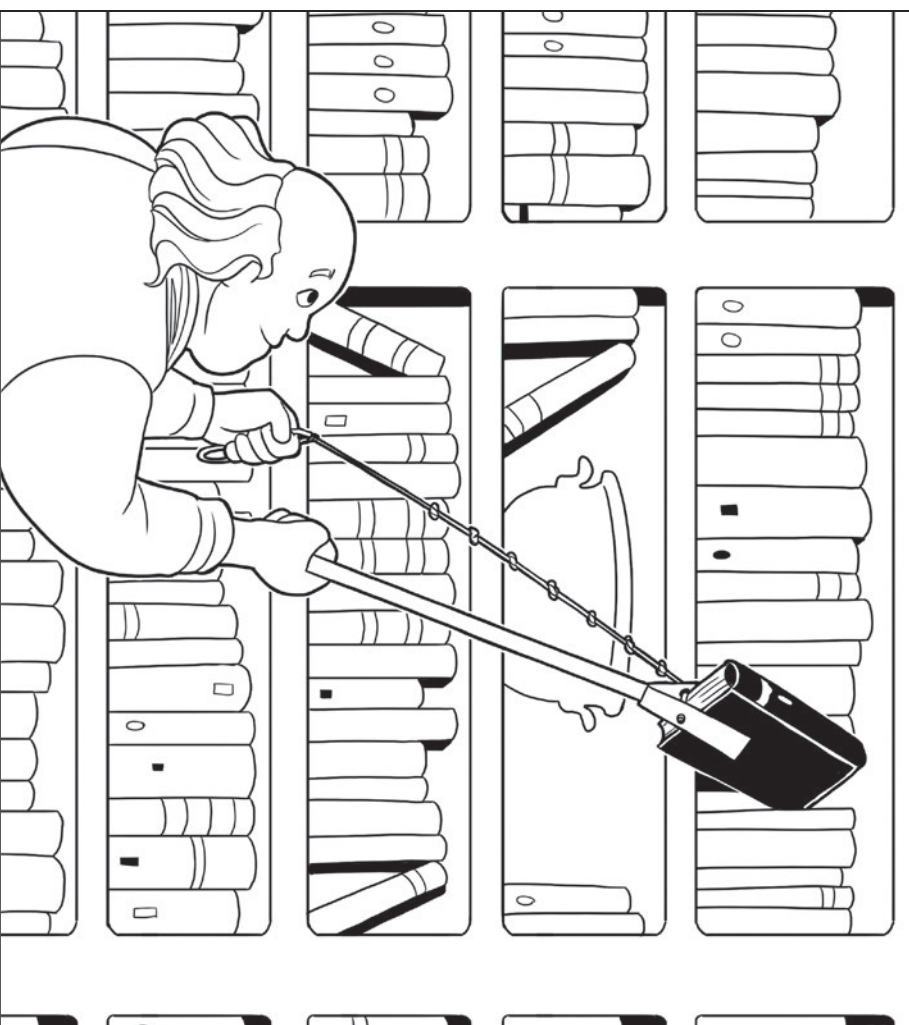
Ben must not quit.
"Got it!" said Ben.

-Fold-



Ben got a rod. Ben fit a clip on the rod.

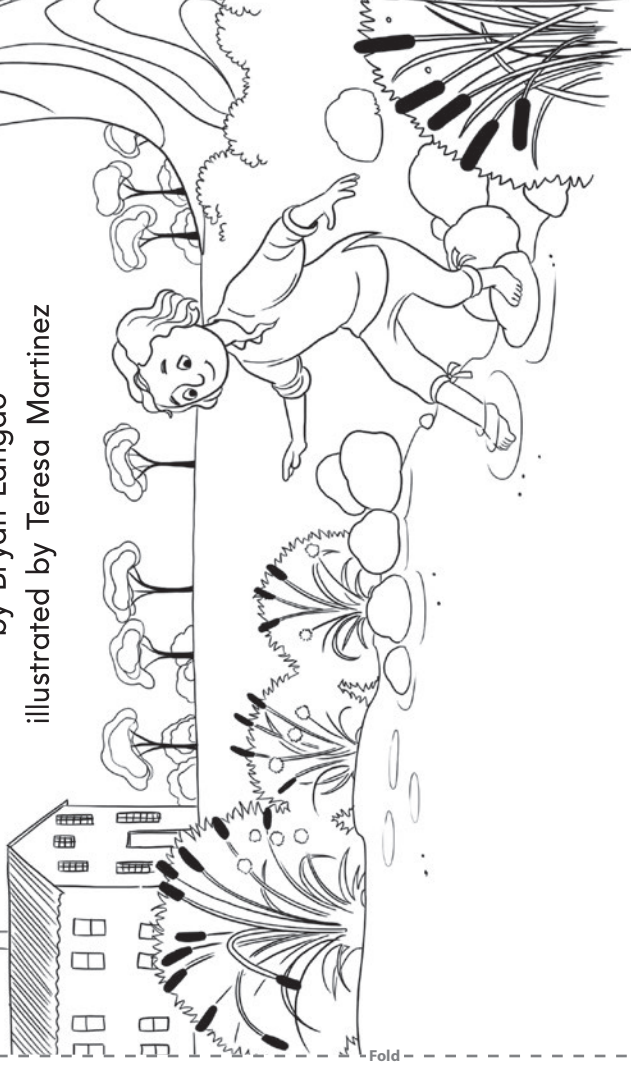
Fold



When Ben tips the rod, the clip snags it!

Hand Fins

by Bryan Langdo
illustrated by Teresa Martinez



This book belongs to

It is hot. Ben steps in the
pond and gets wet.

**WORD
WORK**



Speed Read

Read these words.

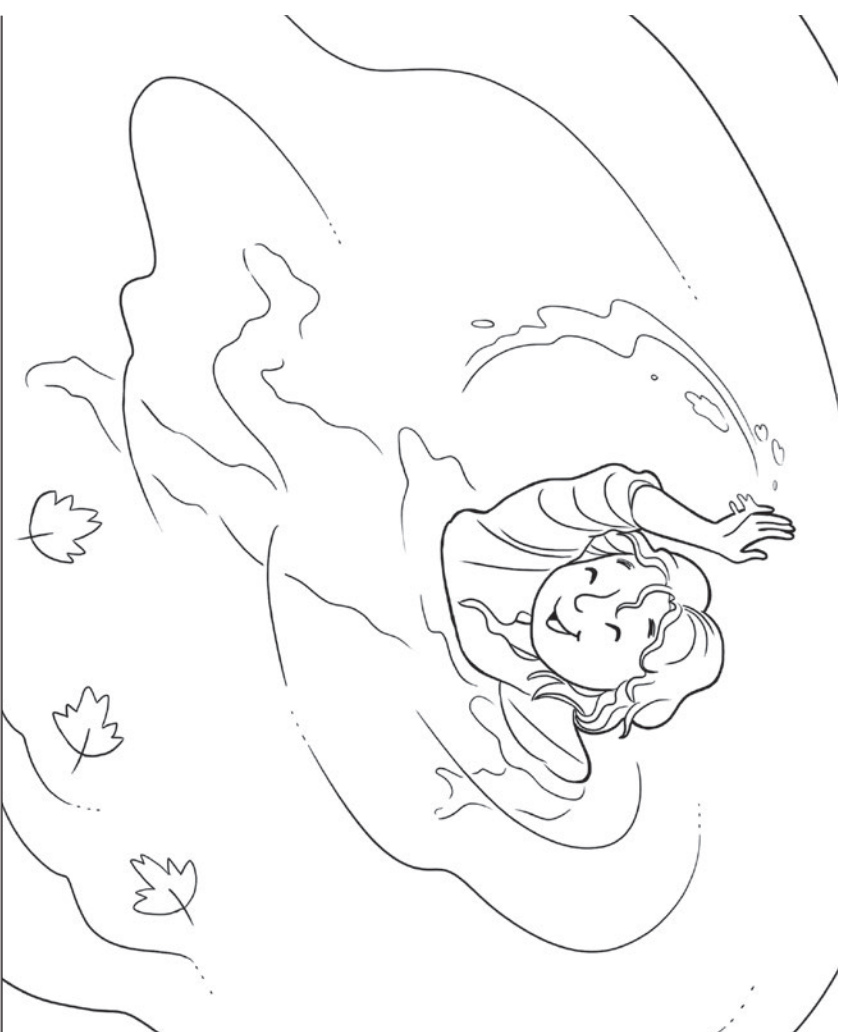
hot gets said
when cut must



Picture Hunt

Find these pictures in the story.

pond hand band

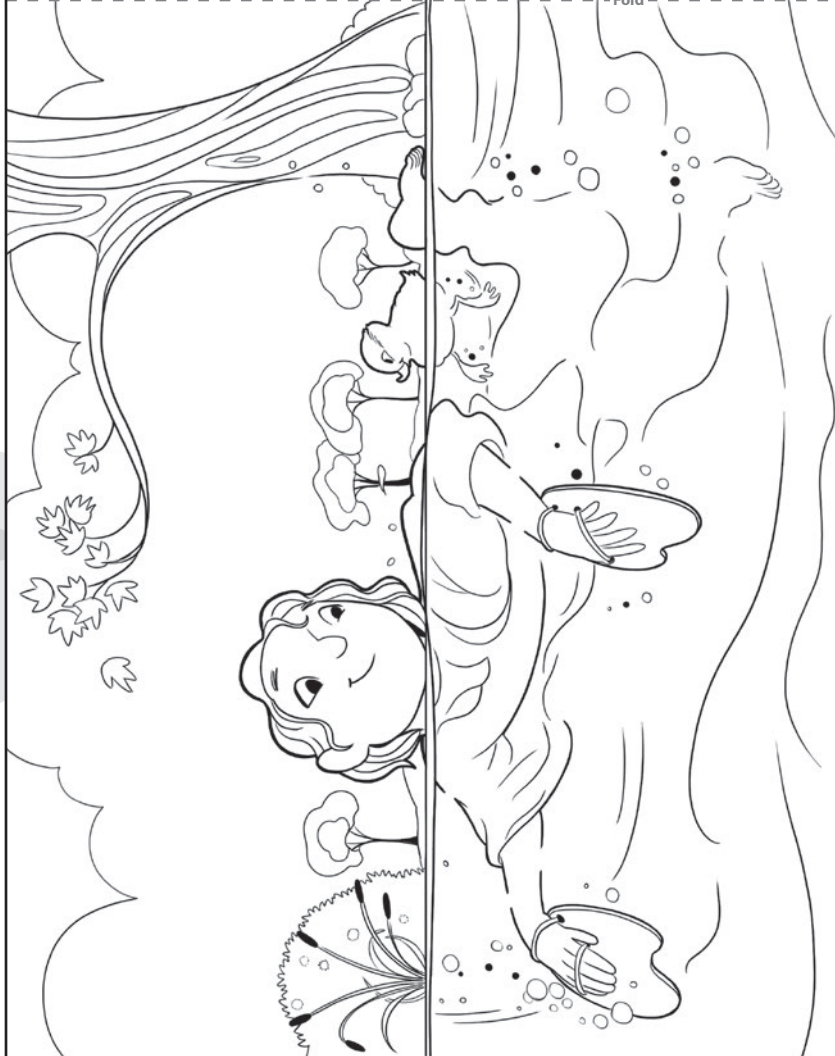


Ben has fun. Ben flaps
and flops!

But Ben can not go fast.

2

7



Ben zips in the pond!

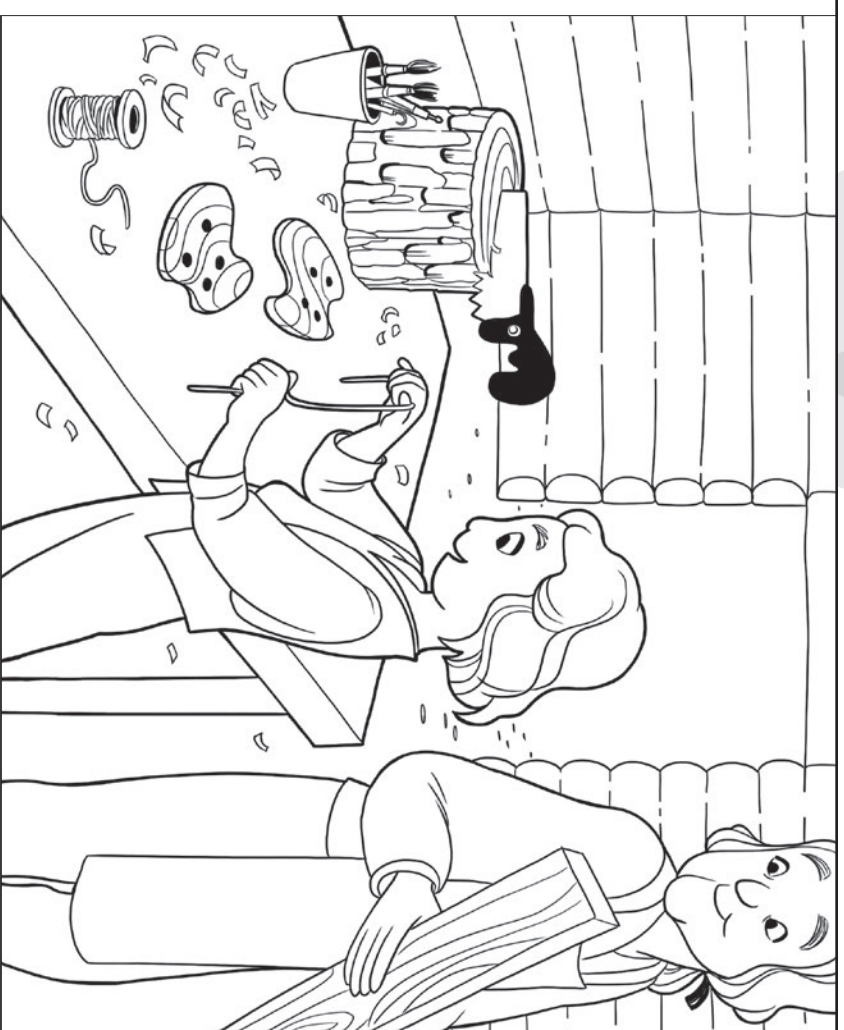
Ben did it!

“Hand fins are fast!” said Ben.

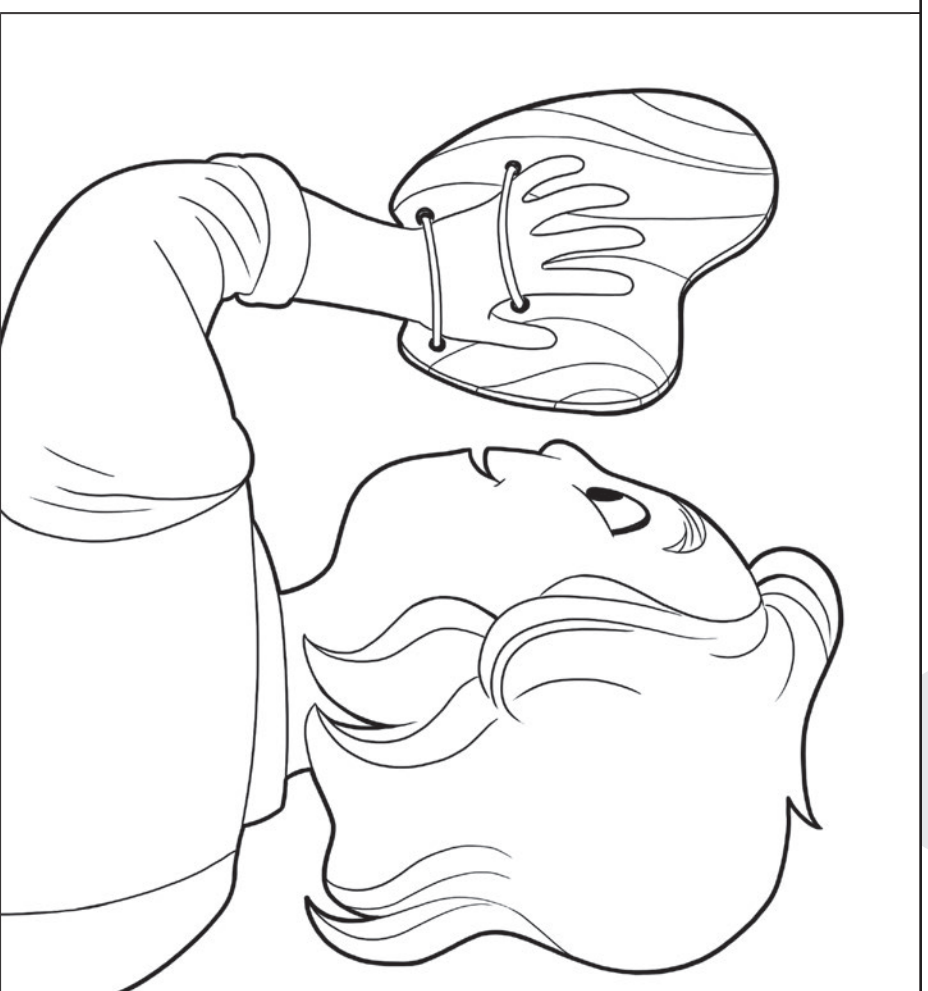


“I must have fins to go fast!”

said Ben.



Ben cut and cut. He cut big,
flat fins. The fins had slots
and bands.



When Ben slips a fin on
his hand, it fits.

Monday

Read and Check.

there an

use each

Tuesday

Find and circle this week's words.

were use an for there each

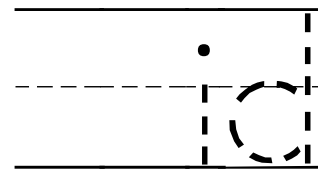
an as each use there that

Write the missing letter. Write the word.



ice

Write a word that rhymes with KID.



Draw a picture to show the opposite of FRONT.

front



Draw a picture to show the opposite of FULL.

full



Circle the missing word.

Who What When

_____ are you eating for lunch?

Circle the missing word.

Who What When

_____ is reading that book?

Circle the missing word.

on
inside
behind



The girl is _____ the box.

Circle the missing word.

on
inside
behind



The girl is _____ the box.

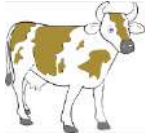
Wednesday

Trace and Write.

there

use

Circle all the animals that live on a FARM.



Draw a picture to show the opposite of HAPPY.

happy



Circle the missing word.

Where Why When

_____ did you get to school?

Circle the missing word.

beside
under
on



The girl is _____ the box.

Thursday

Trace and Write.

on

each

How many syllables in strawberry?



Draw a picture to show the opposite of HARD.

hard



Circle the missing word.

Where Why When

_____ are you sad?

Circle the missing word.

beside
under
on










The girl is _____ the box.

Name _____

Read and Spell







Read and spell these words to be a better reader.


 Read it. cut	 Trace it. cut	 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>
 Read it. must	 Trace it. must	 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>
 Color them. <div style="display: flex; justify-content: space-around; align-items: center;"> cut must </div>		
<input type="radio"/> Circle them. <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="width: 20%;">cut</div> <div style="width: 20%;">put</div> <div style="width: 20%;">must</div> <div style="width: 20%;">man</div> <div style="width: 20%;">red</div> <div style="width: 20%;">that</div> <div style="width: 20%;">cut</div> <div style="width: 20%;">must</div> <div style="width: 20%;">was</div> <div style="width: 20%;">must</div> <div style="width: 20%;">from</div> <div style="width: 20%;">cut</div> </div>		

Name _____


Read and Spell

Read and spell these words to be a better reader.

 Read it. <p>said</p>	 Trace it. <p>said</p>	 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>
 Read it. <p>when</p>	 Trace it. <p>when</p>	 Write it. <hr/> <hr style="border-top: 1px dashed;"/> <hr/>

 Color them.

said when

 Circle them.

where when when cut

said see said must

when ten six said

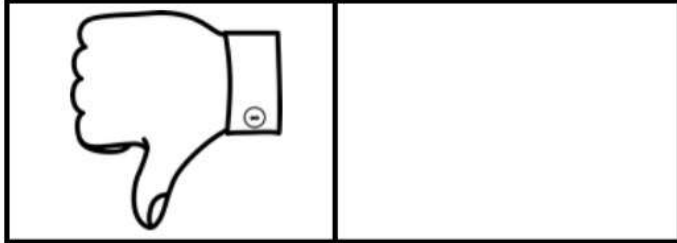
STAR/MKAS Test Prep Practice

Name: _____

Look at the picture. Follow the directions to change the beginning sound. Cut out the pictures and glue the picture in the corresponding box.

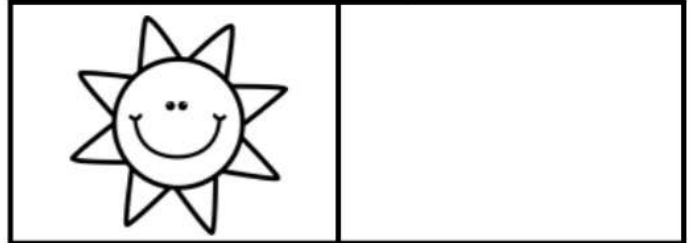
The word is

Change the /b/ in bad to /s/



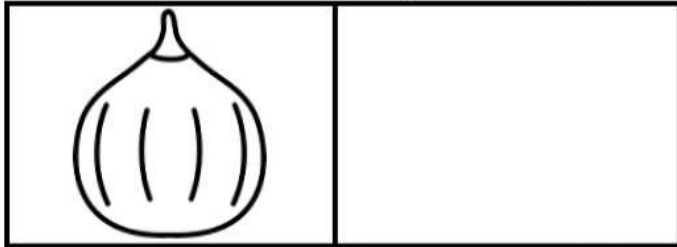
The word is

Change the /s/ in sun to /r/



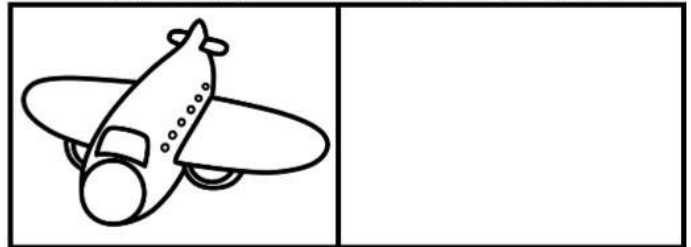
The word is

Change the /f/ in fig to /d/



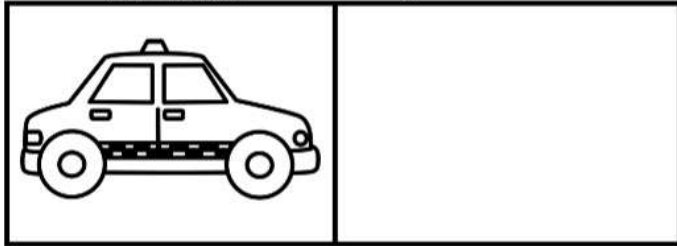
The word is

Change the /j/ in jet to /n/



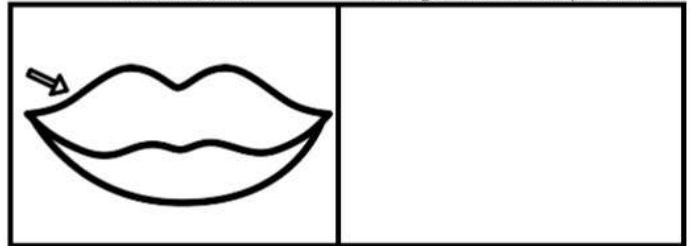
The word is

Change the /c/ in cab to /l/



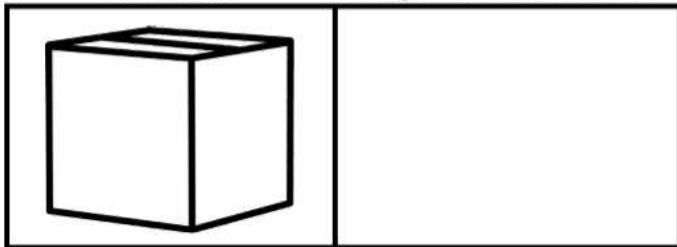
The word is

Change the /l/ in lip to /z/



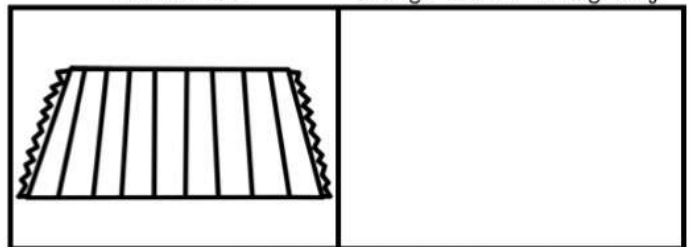
The word is

Change the /b/ in box to /f/

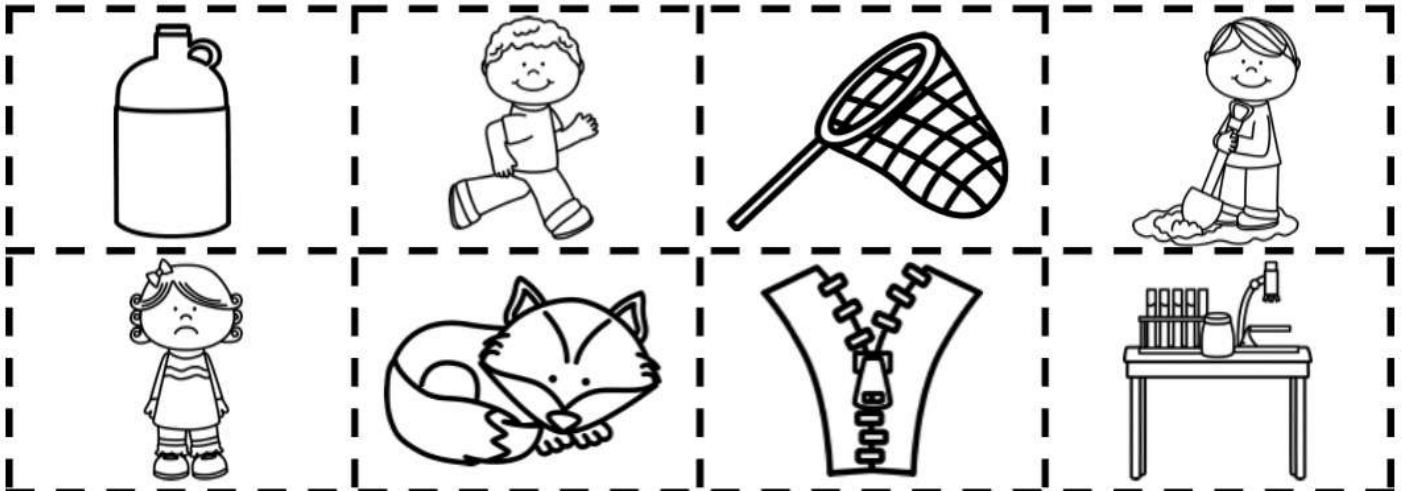


The word is

Change the /r/ in rug to /j/




STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

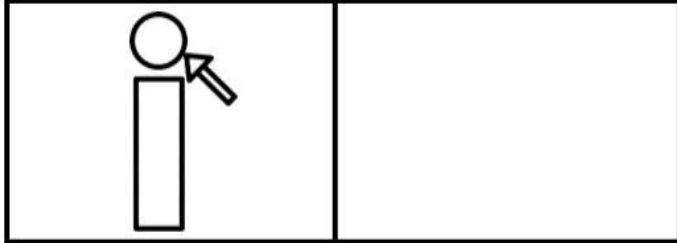


STAR/MKAS Test Prep Practice

Name: _____

Look at the picture. Follow the directions to change the ending sound. Cut out the pictures and glue the picture in the corresponding box.

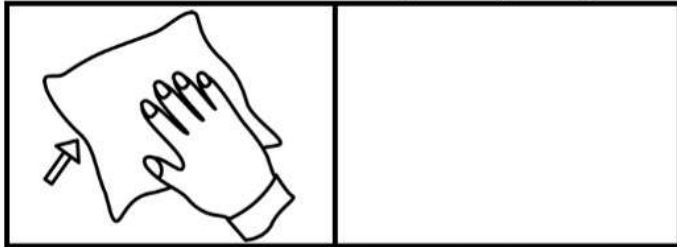
The word is  Change the /t/ in dot to /g/



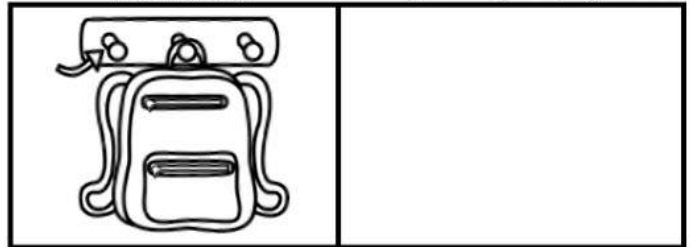
The word is  Change the /g/ in big to /b/



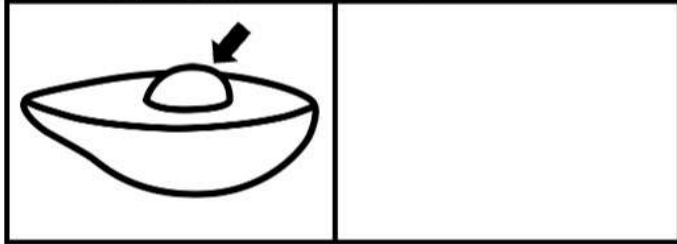
The word is  Change the /g/ in rag to /t/



The word is  Change the /g/ in peg to /n/



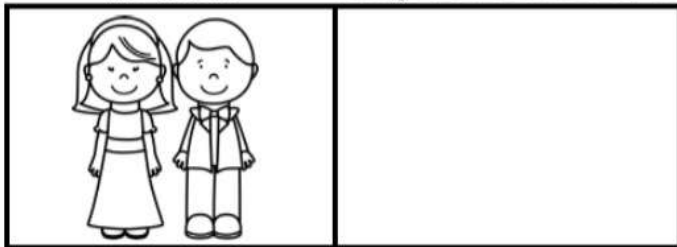
The word is  Change the /t/ in pit to /g/



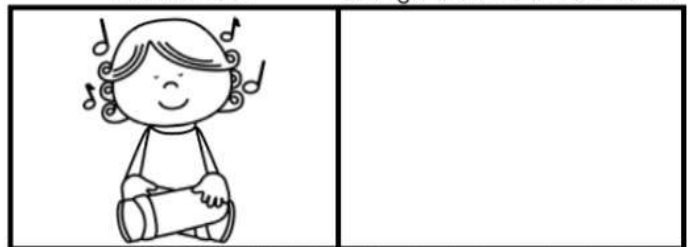
The word is  Change the /d/ in mad to /p/



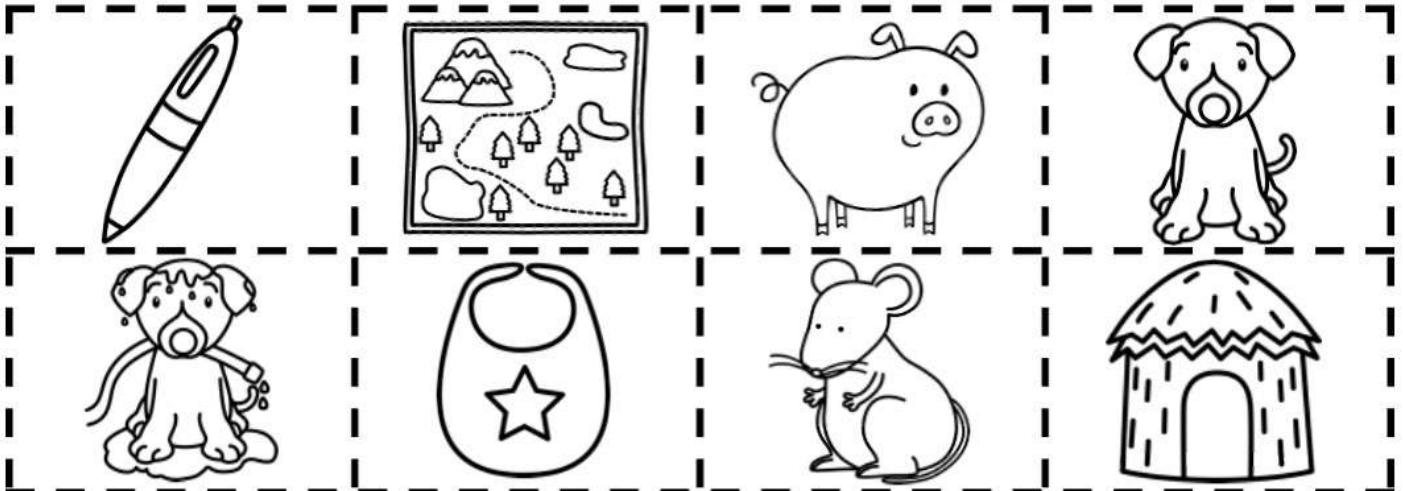
The word is  Change the /d/ in wed to /t/



The word is  Change the /m/ in hum to /t/



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse



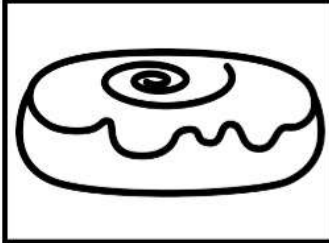
STAR/MKAS Test Prep Practice

Name: _____

Look at the picture. Follow the directions to change the vowel sound. Cut out the pictures and glue the picture in the corresponding box.

The word is

Change the /ü/ in bun to /i/



The word is

Change the /ë/ in pet to /ö/



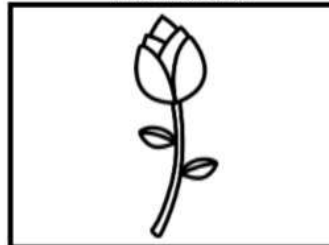
The word is

Change the /i/ in kit to /ö/



The word is

Change the /ü/ in bud to /ë/



The word is

Change the /ä/ in lad to /i/



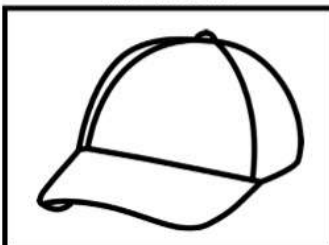
The word is

Change the /i/ in wig to /ä/



The word is

Change the /ä/ in cap to /ü/

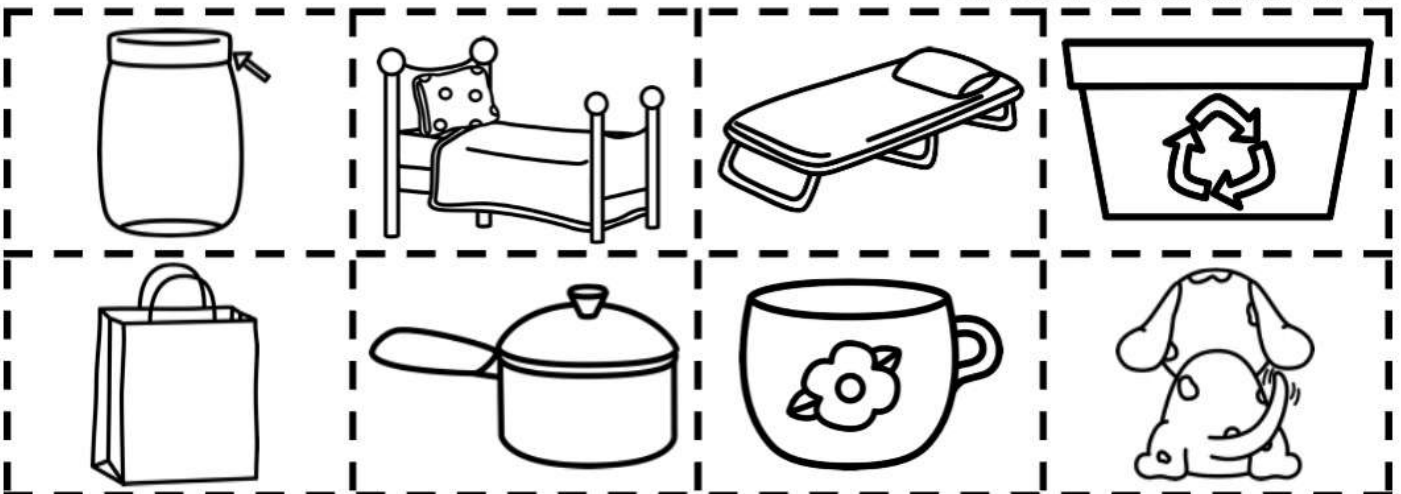


The word is

Change the /ë/ in beg to /ä/



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse


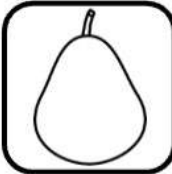








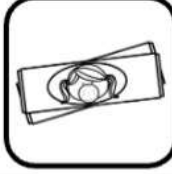







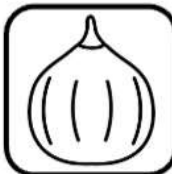























Name: _____

Look at the picture and follow the directions. Change the phoneme and color in the box with the new word.

STAR/MKAS

Test Prep Practice

<p>The word is  Change the /p/ in paw to /s/.</p> <p>  </p>	<p>The word is  Change the /l/ in log to /d/.</p> <p>  </p>
<p>The word is  Change the /ū/ in mute to /ā/.</p> <p>  </p>	<p>The word is  Change the /ū/ in rug to /ā/.</p> <p>  </p>
<p>The word is  Change the /n/ in fin to /g/.</p> <p>  </p>	<p>The word is  Change the /t/ in pet to /g/.</p> <p>  </p>
<p>The word is  Change the /n/ in bean to /t/.</p> <p>  </p>	<p>The word is  Change the /g/ in hog to /t/.</p> <p>  </p>
<p>The word is  Change the /d/ in den to /h/.</p> <p>  </p>	<p>The word is  Change the /ē/ in bead to /ē/.</p> <p>  </p>