

**Ms. Ramos**

Week of 3/23 – 3/27

## ELA Homework



Name: \_\_\_\_\_

### Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words
- i-Ready for HW this week (45 mins). - Login is taped inside your child's purple folder - instructions were emailed.
- Complete the attached worksheets and turn in this homework packet on Friday.

### Reminders:

- Students need c-type headphones daily, please make sure they have them in their bookbags (you can order from the AA bookstore).
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

### ASSESSMENTS:

**3/26:** The Black Rabbit Quiz

**3/31:** Subject & Verb  
Grammar Quiz

**4/1** Comprehension Test,  
Spelling Test, & Sight Word  
Test

### Important Dates:

3/24 - Fun Day



# HMH Module 5:

Now You see It, Now You Don't

## Week 1

Essential Question: Why do light and dark come and go?

### Reading Skills

**Story Structure**

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

**FIRST**  
Use first to describe the most important events that happen at the beginning.

**NEXT**  
Use next to describe the most important events that happen in the middle.

**LAST**  
Use last to describe the most important events that happen at the end.

Diagrams are pictures with labels that tell what each part is.

**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Text can be in different colors. The colors can mean something or just be for fun!

Text can be in different sizes. **Bigger text** is usually more important than smaller text.

Diagrams are pictures with labels that tell what each part is.

Text can be in different colors. The colors can mean something or just be for fun!

**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Curved text can wrap around the art or make reading more fun.

curved text curved text curved text

**Make Inferences**

When you make **inferences**, you use clues to make a smart guess about something the author doesn't tell you.

CLUES FROM THE TEXT AND PICTURES + CLUES FROM WHAT I ALREADY KNOW =

**INFERENCE**

#### Phonics -Initial Blends with I & Review

##### Spelling Words:

- |         |            |
|---------|------------|
| 1. flap | 7. stop    |
| 2. club | 8. step    |
| 3. flag | 9. spit    |
| 4. slam | 10. slid   |
| 5. clap | 11. tube   |
| 6. sled | 12. flower |

#### Sight Words:

- |          |           |
|----------|-----------|
| 1. two   | 5. around |
| 2. came  | 6. found  |
| 3. other | 7. worked |
| 4. come  | 8. people |

#### Weekly HMH story:

## The Black Rabbit

#### Vocabulary Words:

Sweep, rolls, universe, tilts, revolve, gravity, bank, trembling, nibbled, scrambled & tight.

#### Fluency

Expression

#### Writing

Imaginative Story

#### Grammar

Subject - Verb Agreement

#### Social Studies

Florida State



# Required Weekly Spelling & Sight Word Practice



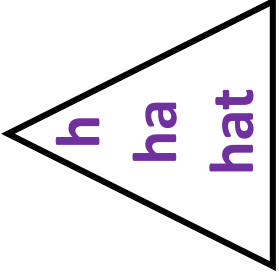
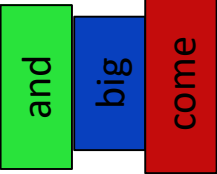


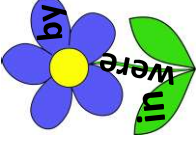



You are required to complete and turn in your weekly spelling word and sight word practice.

On the next page, you will find 15 choices of activities to practice your weekly words. Please select **ONE** activity to complete on a separate piece of paper.

Please attach your completed practice to this homework packet before turning it in.

This will be a graded homework assignment.

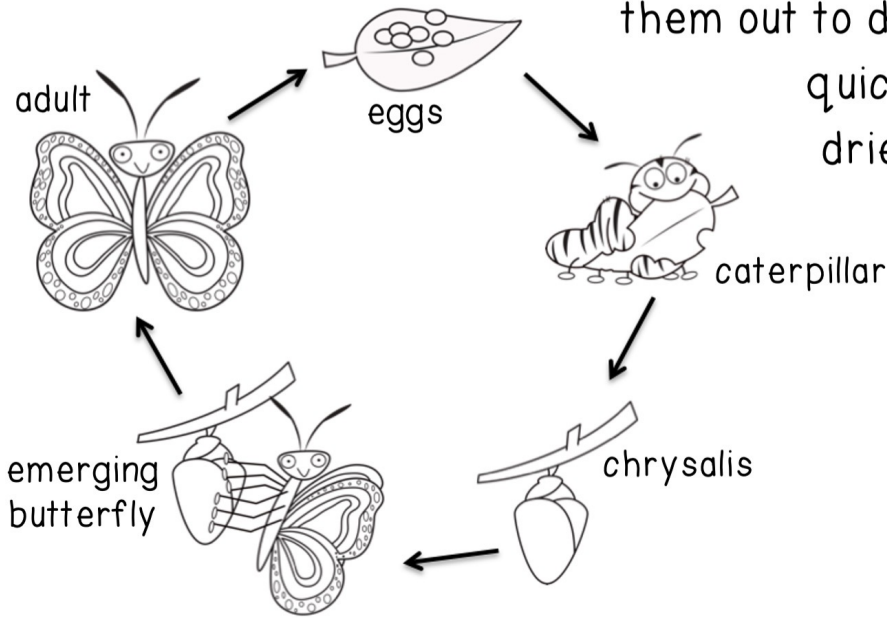
# Spelling Choice Board

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. <b>Your word:</b> can <b>Rhyming word:</b> fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p><i>you what have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

# THE LIFE OF A BUTTERFLY

Butterflies start out as **eggs**. After about five days, a butterfly egg hatches and out comes a tiny **caterpillar**. The caterpillar is very hungry when it comes out of the egg. It eats and eats and grows very quickly. When the caterpillar is done growing, it sheds its skin and forms a **chrysalis**, which is also called a pupa. The chrysalis is brown or green so that it is camouflaged in nature. Inside the chrysalis, the caterpillar begins to change into a butterfly. This complete change is called **metamorphosis** (*met-uh-mor-fuh-sis*). The change happens quickly! Soon, the chrysalis opens and an **adult butterfly** emerges. When the butterfly first comes out, its wings are damp, so it spreads

them out to dry. Butterflies learn to fly quickly after their wings have dried. Then, an adult butterfly lays eggs, and the life cycle starts all over again.



Like all cycles, the life cycle of a butterfly repeats itself over and over. Can you think of any other cycles?

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Locate the text features and circle them with the correct colors.  
Check each box as you find each text feature.

- |  |   |
|--|---|
| <input type="checkbox"/> RED: bold text        | <input type="checkbox"/> GREEN: diagram   |
| <input type="checkbox"/> ORANGE: pronunciation | <input type="checkbox"/> BLUE: heading    |
| <input type="checkbox"/> YELLOW: labels        | <input type="checkbox"/> PURPLE: text box |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# THE LIFE OF A BUTTERFLY

1 Do butterflies have live babies or do they lay eggs?

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2 What happens during the caterpillar stage of the life cycle?

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3 What needs to happen for butterflies to be able to fly?

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4 In your own words, explain what chrysalis means.

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5 Choose a nonfiction text feature used in this passage. Explain how it helps you understand the topic.

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Name: \_\_\_\_\_

## Subject Verb Agreement

Fill in the right VERB.

1. The sun \_\_\_\_\_ bright.  
**grows**                      **grow**
2. The girl \_\_\_\_\_ a blue star.  
**see**                          **sees**
3. Maddie \_\_\_\_\_ on a star.  
**wishes**                      **wish**
4. The girls \_\_\_\_\_ stars.  
**draws**                        **draw**
5. The children \_\_\_\_\_ the moon.  
**see**                            **see**
6. The sisters \_\_\_\_\_ at night.  
**sleeps**                        **sleep**
7. He \_\_\_\_\_ the moon.  
**draws**                        **draw**
8. He \_\_\_\_\_ a lot about the moon.  
**knows**                        **know**
9. My mother \_\_\_\_\_ at the sky.  
**look**                            **looks**
10. The moon \_\_\_\_\_ up the sky.  
**lights**                        **light**