

Name: _____

Section: _____

First Grade

American Math Homework #26



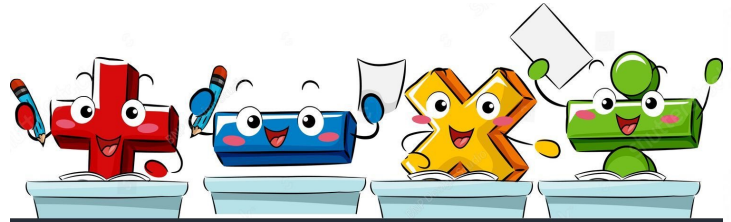
This week in class, we will continue with **Chapter 15: Time**. Scholars will review time to the hour and half hour, as well as practicing time to the hour and half hour.

Scholars have access to the IXL math platform for additional practice and reinforcement of the daily lesson. There is no limit to how many times scholars can review the lessons. Below, please find practice modules scholars can complete from home to develop a deeper understanding of the daily lesson.

- FF.1 FF.4 FF.7
- FF.2 FF.5 FF.9
- FF.3 FF.6 FF.10

- 1. Analog clock
- 2. Digital clock
- 3. Hour hand
- 4. Minute hand
- 5. Hour
- 6. Half Hour
- 7. Minute
- 8. Half past
- 9. o'clock

Vocabulary



Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday March 23rd – Page 647

Tuesday March 24th – No Homework

Wednesday March 25th – Page 652 and 653

Thursday March 26th – Page 655 and 656

Friday March 27th – Page 657 and 658

Name _____

Time to the Hour and Half Hour

Go Online

Interactive Examples

Write the time.

1.



2.



3.



4.



5.



6.

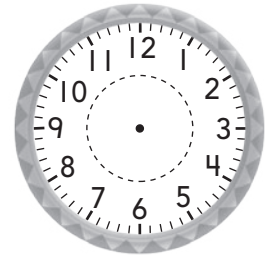



Problem Solving



Solve.

7. Lulu walks her dog at 7 o'clock. Jair walks his dog 30 minutes later. Draw to show what time Jair walks his dog.



8.  **WRITE** Math Draw a clock to show the time 1:30.



Name _____

Practice Time to the Hour and Half Hour

Go Online

Interactive Examples

Use the hour hand to write the time.
Draw the minute hand.

1.



2.



3.




Problem Solving

Solve.

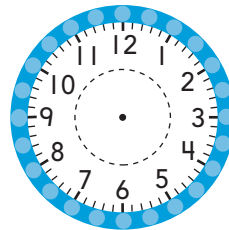
4. Zeb played outside for a half hour.
Write how many minutes Zeb
played outside.

_____ minutes

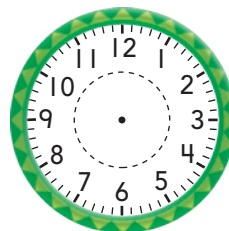
5.  Draw a clock to
show a time to the hour.
Draw another clock to
show a time to the half
hour. Write each time.

Solve.

14. Vince goes to a baseball game at 4:30. Draw to show what time Vince goes to the baseball game.



15. Breonna has lunch at 1 o'clock. Write and draw to show what time Breonna has lunch.



16. Guido tried to show 8:30. He made a mistake.



What did Guido do wrong? Explain his mistake.



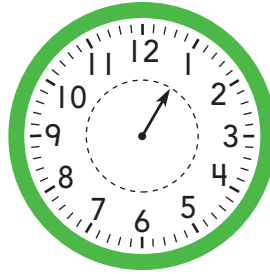
TAKE HOME ACTIVITY • Show your child a time to the hour or half hour on a clock. Ask them what time it will be in 30 minutes.

Name _____

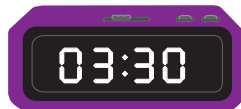
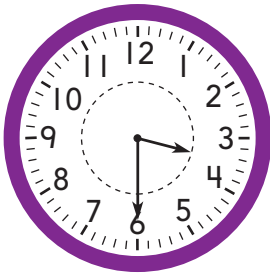
Chapter Review

1. Look at where the hour hand points.
What is the time?

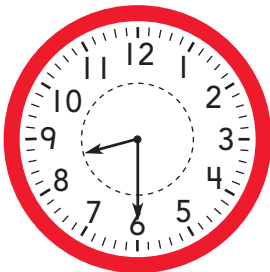
- 2:00
 1:00
 12:00



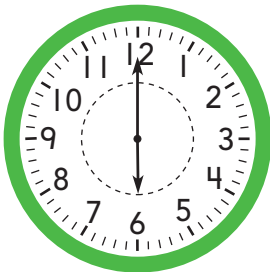
2. Do the clocks show the same time?
Choose Yes or No.



- Yes No



- Yes No



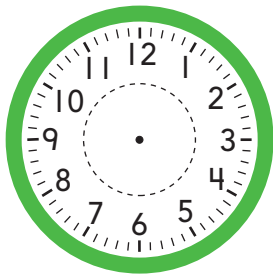
- Yes No

3. Deondre's guitar lesson begins at 2:00. The lesson ends at half past 2:00. How long is the lesson? Circle your answer.

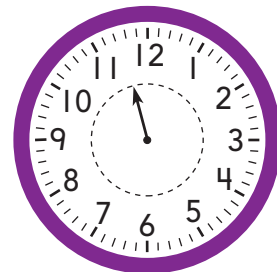
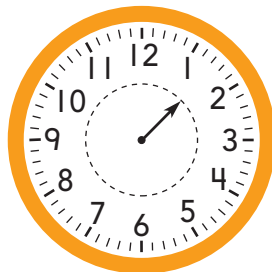
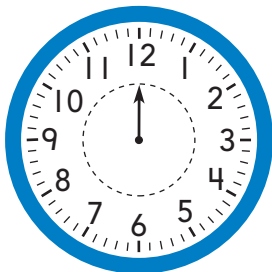
half hour

hour

-
4. Carlos goes to school at 7:30. Draw to show what time Carlos goes to school.

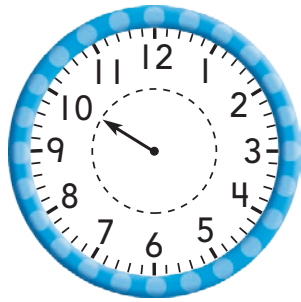


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5. Georgia goes to the library at half past 1. Circle the clock that shows the time Georgia goes to the library.



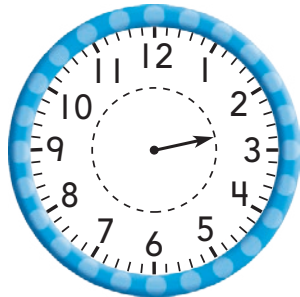
Name _____

6. Look at the hour hand. What is the time?



- 9:00
- 10 o'clock
- 11 o'clock
- 12:00

7. What time is it? Circle the time that makes the sentence true.



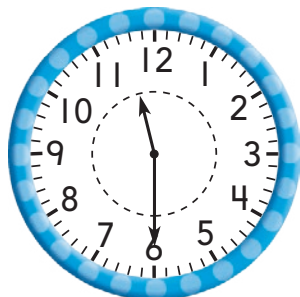
The time is

1:30

2:00

2:30

8. Choose all the ways that name the time on the clock.

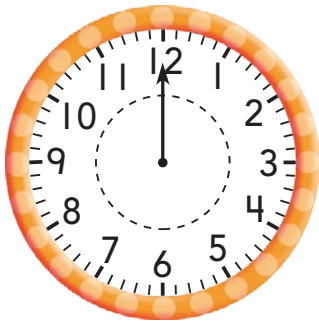


- half past 6:00
- half past 11:00
- 6:00
- 11:30

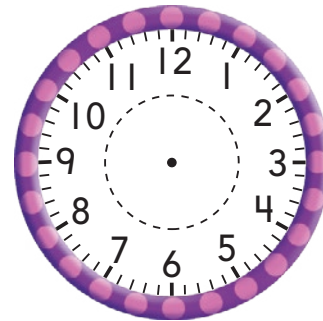
9. Draw the hand on the clock to show 9:30.



10. Lucy tried to show 5:00.
She made a mistake.



Draw hands on the clock to show 5:00.



What did Lucy do wrong? Explain her mistake.
