

## Identify Main Purpose - ELA.2.R.2.3

ELA.2.R.2.3 - Identify Main Purpose

### Passage 1



Should cowboys be called “horse boys”? After all, they ride horses not cows! But cowboys do work with cows. They work on ranches or farms where they take care of the cows. For example, cowboys feed the cows. They also load the cows onto trucks and transport them.

### Passage 1 Question

Why did the author write this text?

- A. To say how many cowboys there are
- B. To talk about their father, who is a cowboy
- C. To talk about what a cowboy does
- D. To say why “horse boys” is a better name

## Passage 2



How do people who are blind read? They use a system called Braille. The Braille system has raised dots on paper. The dots are codes for letters. People who are blind touch the dots and understand the codes. The codes help them to read their favorite books!

### Passage 2 Question

Why did the author write this text?

- A. To tell people who Mr. Braille was
- B. To help the reader understand how people who are blind read
- C. To tell about how the author uses Braille
- D. To say what their three favorite books are

## Passage 3

Parakeets make great pets. They are birds with bright colors of green, blue, and yellow. Parakeets whistle and make music. Some parakeets can even learn to talk!



Parakeets are also easy to take care of. They need birdseed and water. And of course, keep their cage clean. They will thank their owner with lots of love!

### Passage 3 Question

Why do you think the author wrote this text?

- A. The author's classroom has a parakeet in it.
- B. The author wants people to have fish as pets.
- C. The author wants people to have parakeets as pets.
- D. The author does not like parakeets.

## Passage 4



No one knows when people discovered fire. But fire is very important. People use fire to cook and to keep warm. Fire can also be very dangerous. It is not safe to go near a flame. Fire needs to be respected by everyone.

### Passage 4 Question

Why did the author write this text?

- A. To tell people when fire was discovered
- B. To tell people how to make a fire
- C. To tell people how to put a fire out
- D. To tell people why fire is good and bad

## Passage 5



What color shirt do you like to wear? Do you wear a green shirt? Some people like to wear a shirt that is many different colors. Some people like to wear a shirt that has words on it. Do you have a shirt with a picture on it?

### Passage 5 Question

Why did the author write this text?

- A. To tell a story
- B. To say how shirts are made
- C. To give an opinion
- D. To ask the reader questions

## Passage 6



I think all houses should be yellow. A blue house is okay. A green house is nice. But a yellow house is the best! A yellow house looks like a giant banana, and bananas are my favorite fruit. When I grow up, I'm going to paint my house yellow!

### Passage 6 Question

Why did the author write this text?

- A. To teach people how to paint
- B. To tell the history of painting
- C. To say why yellow houses are their favorite
- D. To tell people not to have yellow houses

## Passage 7



Frostbite happens when people have been out in the cold too long. Bad frostbite can make a person's fingers or toes turn black. This type of frostbite is very serious. People can avoid frostbite by wearing warm gloves. Wearing dry socks and boots is also a good idea.

### Passage 7 Question

Why did the author write this text?

- A. To tell a story about frostbite
- B. To warn people about frostbite
- C. To describe an experiment about frostbite
- D. To tell a joke about frostbite

## Passage 8

A food I like to eat is crackers. Crackers are made out of flour. Crackers often have salt on them. When you bite a cracker, it is crunchy. You can also put cheese on a cracker. This is a great thing to eat when you are a little bit hungry.



## Passage 8 Question

Why did the author write this text?

- A. To teach how to make crackers
- B. To tell why the author likes crackers
- C. To tell about a dog who eats crackers
- D. To sell crackers to the reader

## Answer Key

### ELA.2.R.2.3 - Identify Main Purpose

1. C

2. B

3. C

4. D

5. D

6. C

7. B

8. B

