

## **Reflection Questions**

### **Emotions, Punishment, and Special Relationships**

- Take out your notebook
  - Write the following at the top of a fresh page:
    - **Reflection Questions: Emotions, Punishment and Special Relationships**
    - Today's Date: **February 23**
  - Read the following questions and write detailed answers to them
    - Write the question and then write the answer
    - Answer the questions in order
    - Explain how you're thinking about your answer and use examples
1. In class, we looked at possible definitions for shame, embarrassment, and guilt. Do you agree with these definitions? Is there anything that could be added to or changed about these definitions? Explain your answers.
  2. How much do you feel second-hand embarrassment and embarrassment by association? Why do you think your physical and social development, and environment make you feel it as much as you do. Is this different from the past? How do you think this will change in the future? Explain your answers.
  3. On pages 35 and 37 of the presentation, we discussed arguments in favor of and against the Panopticon and things inspired by its design. Overall, what do you think of these arguments (both for and against)? Do you think architecture/technology like the Panopticon leads more to self-control or being controlled by others? Explain your answers.
  4. Where, if anywhere, is it good to design things in a way that is inspired by the Panopticon? Explain your answer.
  5. Look at your answers to the Heinz Dilemma follow up questions on page 21 of the presentation. What stage do you think your moral reasoning is at? What stage do you think your actions/character are at? Explain your answers.
  6. Kohlberg thinks that many (perhaps most) adults will not be able to move beyond stage 4. What might cause adults to not be able to move beyond stage 4 and why do you think this might be a common problem? Explain your answer.
  7. Overall, what do you think of Kohlberg's Stages of Moral Development? Are there any problems? How might you change the theory? Explain your answers.

(TURN OVER)

8. If you had to pick only one, do you think Retributivism or Rehabilitation is the best theory of punishment? Explain your answer and how you would respond to someone who believes the opposite?
9. Despite Bentham's intent, do you think architecture/technology like the Panopticon is more like retribution or rehabilitation? Explain your answer.
10. Do you think that cameras should exist in school classrooms? Explain why or why not.
11. Like police officers, should teachers have body cameras? Explain why or why not.
12. Should teachers have constant access to the view of a student's screen on a school iPad while at school? What about at home? Explain your answer.
13. Should parents have constant access to the view of your phone's screen at all times? Explain your answer.
14. Do you think there's something wrong with the fact that the Halden Prison (the one in Norway) is, in many ways, nicer than American schools? Is that unfair? Explain your answers.
15. Is friendship a relationship where each friend thinks that their friends are better people than their non-friends? Is friendship a relationship where each friend owes their friend favoritism? Explain your answers.
16. Think about the altered case of the Trolley Problem where the one person is your best friend and the five are strangers. Do you think that friendship is morally wrong? Does being a friend to someone necessarily involve bias (in their favor)? Explain your answers.
17. Do you think that you are friends with your parents? Do you think you should be friends with your parents? Do you think your answers to these questions might change as you get older? Explain your answers.
18. How similar or different is Friendship to Racism and Sexism? Explain your answer.