

2B/2D

WEEK OF 3/9-3/13

Name: _____



Due **Friday 3/13**

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Reread Plants Need to Grow	<i>Complete 2 lessons of i-Ready</i>	Reread Plants Need to Grow Comprehension Check 3/12	<i>Complete 2 lessons of i-Ready</i>
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. root
2. crew
3. spoon
4. bloom
5. grew
6. room
7. you
8. stew
9. boost
10. scoop
11. flew
12. threw
13. crook
14. shook
15. stood
16. cookbook
17. schoolbook
18. jewel

WEEKLY OBJECTIVES

- **Reading**- Text Features, Make Connections, Text Organization
- **Vocabulary**- Inflections -s, -es/Reference Sources
- **Spelling**- Vowel Patterns /oo/
- **Grammar**- Adjectives
- **Writing**- Procedural Text

REMINDERS

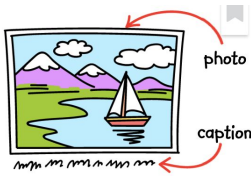
- Spelling Quiz Friday 3/13
- Reading Test 3/13
- Grammar Quiz 3/13
- Please ensure iPads are fully charged and have **HEADPHONES**
- Humphrey Books in Bookbags

VOCABULARY

- minerals**- natural substances that do not come from plants or animals
- fuels**- gives something power
- process**- a series of steps that happen in order
- provides**- to give something that is needed
- sprout**- begin to grow
- moisten**- to wet a little
- seedlings**- young plants that grow from seeds
- spiky**- sharp points

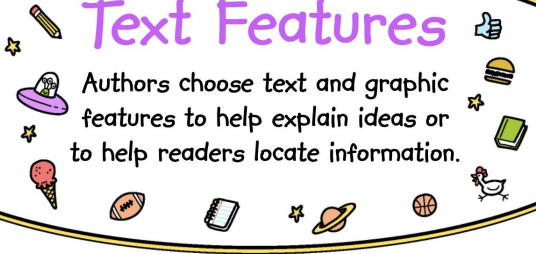
Photographs or photos are pictures taken with a camera.

Captions are words or sentences about a picture.

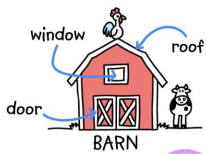
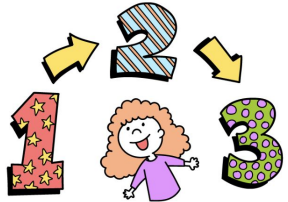


Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.



Graphics are pictures, symbols, or other visuals. Some graphics, like numbered steps, guide readers around the page.



Diagrams are pictures with labels that tell what each part is. Labels name the parts of a picture.

Text Features

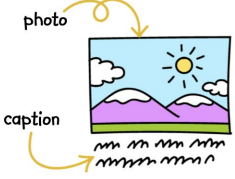
Authors choose text and graphic features to help explain ideas or to help readers locate information.



Captions are words or sentences about a picture.



Headings tell what part of a text is about. They can help you find information.



Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Texts organized by causes and effects describe how one event leads to another event.

CAUSE:

why something happens (the reason)

It rained a lot.

EFFECT:

what happens (the result)

so the flowers in the garden grew.



Cause-and-Effect Clue Words:

so, since, as a result, because, if... then

TIME FOR REVIEW!



Generative Vocabulary 8.3

Inflections -s, -es

The endings **-s** and **-es** added to a **noun** make it **plural**.



seedling + **s** = seedlings
(singular) (plural)



The ending **-s** or **-es** added to a **verb** shows that something is happening now, or in the present.

The plant **grows** from the soil.

Examples

Nouns

- 1 The **trees** in the park are tall.
tree + s = **trees**
- 2 The children sat on **benches**.
bench + es = **benches**

Verbs

- 3 This big tree **provides** shade.
provide + s = **provides**
- 4 A bee **buzzes** in the garden.
buzz + es = **buzzes**

Grade 2 | Vocabulary

Module 8 • Week 1

Vocabulary Strategy 8.4

Reference Sources

You can use a **dictionary** or a **glossary** to find out what a word means, how to pronounce it, and how to spell it correctly.

The words in a dictionary or glossary are listed in the order of the letters in the alphabet, or **alphabetical order**.

Fuel comes before **mineral**.

Examples

- 1 **moisten**
process
trapping
- 2 **seedlings**
spiky
sprout

a, b, c, d, e, f, g, h, i ...



Grade 2 | Vocabulary

Module 8 • Week 1

Adjectives with *-er* and *-est*

Add *-er* to adjectives to compare two people, animals, places, or things. Add *-est* to compare more than two people, animals, places, or things.

Compare Two with <i>-er</i>	Compare More Than Two with <i>-est</i>
Your kite is higher than my kite.	His kite is highest of all.
Ted's house is older than Mary's.	Ted lives in the oldest house on the street.

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Adjectives with *-er* and *-est*

Choose the correct word to finish each sentence.

- 1 This string is (longer, longest) than that string.
- 2 Mr. Bennett has the (bigger, biggest) classroom in our school.
- 3 Lem is the (faster, fastest) runner on the track team.
- 4 The nail is (harder, hardest) than the wood.
- 5 Blake is the (younger, youngest) person in his family.

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Grammar 4.2.4b

Review Using Adjectives

Number Adjectives	Adjectives with <i>-er</i>	Adjectives with <i>-est</i>
Carl stayed for two hours.	My cat is smarter than my dog.	Of all my pets, my cat is the smartest .
Gina solved seven math problems.	Mia's mittens are warmer than my mittens.	Mia's mittens are the warmest mittens of all our classmates.

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Grammar 4.2.4c

Review Using Adjectives

Identify the adjective that tells how many. Name the noun it describes.

- 1 Gloria turned four cartwheels.
- 2 Toni took one block from the pile.
- 3 Nine baseball players are on the field.
- 4 Alan found six acorns on the sidewalk.

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Grammar 4.2.4d

Review Using Adjectives

Identify the adjective that tells how many. Name the noun it describes.

- 5 A chipmunk is (small, smaller) than a squirrel.
- 6 Hang a swing from the tree's (stronger, strongest) branch.
- 7 We always look for the (brighter, brightest) star in the sky.
- 8 The orange is (sweeter, sweetest) than the grapefruit.

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Be sure to attach your work and bring back to class at the end of the week!

February Spelling Menu

Name: _____

Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink
Vowels = Purple



Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



An **adjective** can tell how many, how much, or what size.

How Many: Five friends walked to the park.

How Much: Did you have **more** soup?

What Size: The **little** apples are the best.

Circle the adjective that completes the sentence.

- | | | |
|--|--------|--------|
| 1. The apple farm is only _____ miles from here. | three | long |
| 2. There are wagon rides for _____ children my size. | little | low |
| 3. My baby sister likes the _____ rabbits. | bumpy | tiny |
| 4. There are _____ of apples in our basket. | quiet | dozens |
| 5. I see _____ friends from school. | four | first |
| 6. My mother knows _____ of the farmers. | most | last |
| 7. I would like to make _____ visits to the farm. | pretty | more |
| 8. We bought a _____ apple pie. | whole | young |
| 9. Mom says we must leave in _____ minutes. | quick | five |
| 10. Can't we have a _____ more minutes? | tens | few |



Add **er** to an adjective to compare two people, places, or things.

cool + **er** = cooler

Spring is **cooler** than summer.

Add **est** to an adjective to compare three or more people, places, or things.

bright + **est** = brightest

That star is the **brightest** star of all.



Circle the correct adjective to make the comparison in each sentence.

1. Today the weather is _____ than yesterday. warmer warmest
2. Birds seem to be the _____ animals in spring. busier busiest
3. Is a robin _____ than a crow? prettier prettiest
4. The crow is much _____ than the robin. noisier noisiest
5. We have seen four jays, but this is the _____ one. bluer bluest
6. I see three nests, and that one has the _____ eggs. fewer fewest
7. Hummingbirds are the _____ birds in our yard. quieter quietest

Use the adjective **biggest** in a sentence of your own.

8. _____
