

Name: \_\_\_\_\_

Section: \_\_\_\_\_

# First Grade American Math Homework #24



This week in class, we will begin **Chapter 9: Money**. Students will practice counting collections of pennies, nickels, dimes, and quarters. We will also work on understanding that different groups of coins can have equal values. In addition, students will practice counting groups of one-, five-, and ten-dollar bills. Scholars will have a **test on March 18<sup>th</sup>** be sure to review online resources.

Scholars have access to the IXL math platform for additional practice and reinforcement of the daily lesson. There is no limit to how many times scholars can review the lessons. Below, please find practice modules scholars can complete from home to develop a deeper understanding of the daily lesson.

- |       |      |      |       |
|-------|------|------|-------|
| HH.1  | HH.4 | HH.7 | HH.10 |
| HH.2  | HH.5 | HH.8 | HH.11 |
| HH.3. | HH.6 | HH.9 | HH.12 |

### Vocabulary

- |            |                     |
|------------|---------------------|
| 1. Cent    | 7. One-dollar bill  |
| 2. Penny   | 8. Five-dollar bill |
| 3. Nickle  | 9. Ten-dollar bill  |
| 4. Dime    | 10. Save            |
| 5. Quarter | 11. Spend           |
| 6. Dollar  |                     |



### Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday March 9<sup>th</sup> – Page 2

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Tuesday March 10<sup>th</sup> – Page 3 and 4

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Wednesday March 11<sup>th</sup> – Page 5 and 6

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Thursday March 12<sup>th</sup> – Page 7 and 8

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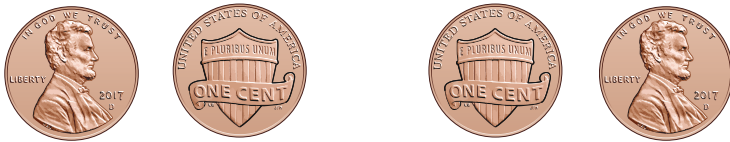
Friday March 13<sup>th</sup> – Page 9

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# Problem Solving • Applications

Use coins. Choose the correct answer.

Lexi uses these coins to buy a seashell.  
Count by twos. What is the total value of the coins?




- 4¢
- 5¢
- 3¢

Count by fives. What is the total value of the coins?



- 5¢
- 15¢
- 10¢

Van wants to buy the .  
Which set of coins can Van use?



What is the total value?



- 3¢
- 10¢
- 30¢

**Solve.**

**Ryan earned 3 dimes yesterday. He earned 4 more dimes today. What is the total value of his dimes?**

\_\_\_\_\_

Name \_\_\_\_\_

## Count Collections of Coins

Count. Write the total value.

1.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_

2.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_

3.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_

### Problem Solving

Draw and label coins to solve.

4. Zareb has 5 nickels and 6 pennies.  
Show the same amount with fewer coins.

## Lesson Check

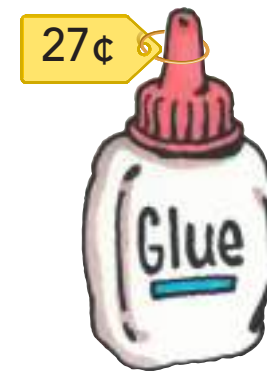
Choose the correct answer.

5. Frank finds these coins in his book bag.  
What is the total value of the coins?

- 56¢  
 26¢  
 46¢



6. Mrs. Claw wants to buy a bottle of glue. Which coins does she need?



## Spiral Review

7. Compare the numbers. Write  $<$ ,  $>$ , or  $=$ .

54 ○ 39

Name \_\_\_\_\_

# Quarters

Use coins. Write the total value.

1.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_

2.



\_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_ ¢    \_\_\_\_\_

## Problem Solving Real World

Draw and label coins to solve.

3. Leila paid 75¢ for an ice cream cone.  
Draw the coins Leila used to pay.

## Lesson Check

Choose the correct answer.

4. Tiare finds these coins in her pocket.  
What is the total value of the coins?



- 57¢
- 62¢
- 27¢

5. Tom saves money to buy a game.  
He puts 4 coins in his bank. The value of  
the coins is 76¢. What coins does he have?



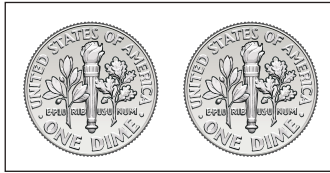
# Problem Solving • Applications

Use coins. Choose the correct answer.

1. Lennon saves 30 pennies. How many dimes show the same amount?

- 2 dimes                       3 dimes                       1 dime

2. Which coins show the same amount?















3. Idris has 2 nickels. Which shows the same amount in a different way?

**TAKE HOME ACTIVITY** • Ask your child to show 45¢ two different ways.

## Lesson Check

Choose the correct answer.

4. Mrs. Washington counts 50 pennies.  
How many dimes show the same amount?

- 10 dimes                       5 dimes                       2 dimes

5. Which coins show the same amount?



## Spiral Review

6. Helio sees 12 frogs on a log. Then 5 frogs hop away. How many frogs are left on the log?  
Draw a picture to help you solve.

- 17  
 8  
 7

# Problem Solving • Applications

Use bills. Choose the correct bills.

1. Claudio uses these bills to buy a book.  
What is the total value of the bills?



- \$5       \$4       \$3

2. Gina wants to buy the .  
Which set of bills can she use?



-  
-  
-  

3. What is the total value?



- \$3       \$10       \$30

4. Luca has 106 pennies to buy a candy bar. The candy bar costs \$1. Does Luca have enough money?
- \_\_\_\_\_