

Mrs. Roldan's ELA HW 3/9-3/13

Name _____

Homework directions: Read for 20 minutes and fill your reading log daily. Please practice AMIRA as often as possible. Practice sight words and spelling words. Complete attached worksheets and turn in this homework packet on Friday

Reminders: Students should always bring their

Archimedean and purple folders in their backpacks.

Please check your Archimedean folder every night for papers to either leave at home, or complete and return to school. Students should have their headphones in their bookbags everyday.

Assessments- HMH Reading

Comprehension Quiz/ Spelling /Sight Word

Test - March 12

1D

1E

HMH Module 5:

Now You See It, Now You Don't

Week 2

Essential Question: Why do light and dark come and go?

Reading Skills

Make and Confirm Predictions

Before you read, make a guess, or a prediction, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about:

- text features
- the genre
- the structure of the text

I think _____ will happen because _____.


As you read, stop to think about your prediction.

Was my prediction correct?

Yes: You confirmed your prediction. Keep reading!

No: Adjust your prediction or make a new one. Then keep reading!

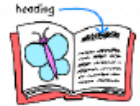
Diagrams are pictures with labels that tell what each part is.




Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Headings tell what part of a text is about.



Photographs or photos are pictures taken with a camera.



Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!

- Text to Self**
This reminds me of when I...
- Text to Text**
This is like another book I read...
- Text to World**
This is like something that happened in my community...

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?

I think...
I believe...
I feel...
... is the best...

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

Phonics - Initial Blends with r
Spelling Words:

- | | |
|----------|------------|
| 1. drip | 7. flap |
| 2. trap | 8. clap |
| 3. drum | 9. sled |
| 4. trip | 10. club |
| 5. grin | 11. try |
| 6. scrub | 12. branch |

Sight Words:

- | | |
|------------|---------|
| 1. again | 5. fall |
| 2. away | 6. full |
| 3. because | 7. or |
| 4. pretty | 8. cold |

Weekly HMH Story:



Vocabulary Words:

Big Idea Words: solar, orbit, period

Story Vocabulary: faces, shines, fades, pattern, seasons, weather

Fluency

Phrasing

Writing

Imaginative
Story

Grammar

Verbs and Time

Social Studies

US Symbols



Weekly Reading Log



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes					
Tuesday 20 Minutes					
Wednesday 20 Minutes					
Thursday 20 Minutes	I chose to read:				

Can you find any **text features** in any of the books you read this week? If yes, which ones?

Required Weekly Spelling & Sight Word Practice



You are required to complete and turn in your weekly spelling word and sight word practice.

On the next page, you will find 15 choices of activities to practice your weekly words. Please select **ONE** activity to complete on a separate piece of paper.



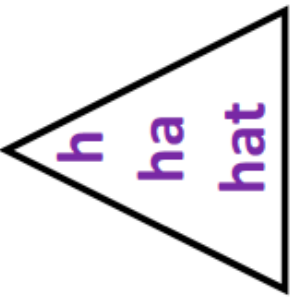
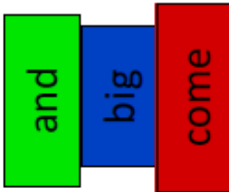






Please attach your completed practice to this homework packet before turning it in.

This will be a graded homework assignment.

You **MUST** practice spelling your sight words **AND** spelling words.

Spelling Choice Board

Sight
Words
Too

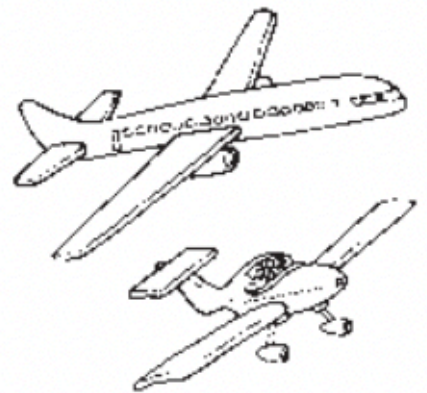
<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style. you what <i>have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards. what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font. came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Planes

People go on journeys to far places.
Sometimes they take a plane to get there.
A plane goes faster than a car or a train. In
a plane, a person can go across the country
in one day. In a car it takes days to go across
the country.

Some planes are big. Some planes
are small. All planes have wings.

All planes have pilots. The pilot is
the person who flies the plane.



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In this story,
journeys means

- trips
- countries
- days

22

All planes

- are small
- are big
- have wings

Sam's Garden

Sam wanted a garden. He planted seeds. Each day, he watered the seeds. The sun shone on his garden. One day, he saw little green stems.

Soon, there were lots of flowers. The flowers were blue, red, and yellow.



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What did Sam want?

- a bike
- a garden
- a flower

24

This story is most like

- a tall tale
- an animal story
- a true story

Name: _____

Date: _____

Capitalization and Punctuation

REMEMBER!

A sentence begins with
a capital letter.

A B C D E F G H I J K L



A sentence ends with
a punctuation mark.

Like ● ? !

Rewrite the sentences. Add capital letters and punctuation marks.

CORRECT THE ERRORS!

1. you're the best

2. are you going to the party

3. my cat sleeps all day

4. did you clean your room

5. eight children were in the pool

6. i can't believe we won first prize

The Statue of Liberty

The Statue of Liberty stands tall in New York Harbor. She wears a crown with seven spikes, symbolizing freedom reaching all seven continents. She holds a torch high in her right hand, lighting the way to freedom, and in her left hand, she holds a tablet with the date of America's independence, July 4, 1776. This statue was a gift from France to the United States in 1886, to celebrate friendship and freedom.



What does the Statue of Liberty hold in her right hand?

Who gave the statue to the United States?

What does her crown represent?
