

Reading Practice Assessment – Grade 2

Name: _____ Date: _____

Read the selection and answer each question.

Take a Reading Break!

1 It is October 3. You are working hard in your classroom when suddenly the bell rings—but it is not time for lunch. Your teacher smiles and says, “Get ready to read!” For the next twenty minutes, everyone in the room reads a book of their choice. You can sit on the carpet or at your desk. You do not have to finish a worksheet or take a test. You just read and enjoy your book.

2 This special time is called Reading Break. Schools use Reading Break to help students enjoy reading. When children read every day, they become stronger readers. Reading helps students learn new words and ideas. It can also help them feel calm and happy.

3 Many teachers believe reading should happen every day—not just during school. You can read before bedtime or read with a family member. You can even read to a pet or favorite stuffed animal. Reading is a fun activity that anyone can enjoy.

4 So grab a book, find a cozy spot, and start reading! When you take time to read, you are helping your brain grow stronger each day.

Questions

1. What is the purpose of the punctuation in the words “rings—but”?

- A. to show excitement
- B. to show the reader to pause
- C. to show the sentence is ending
- D. to show the words should be read loudly

2. What does the word **ideas** most nearly mean?

- A. games
- B. thoughts
- C. books
- D. rules

3. Which sentence best shows that reading helps students improve?

- A. You can sit on the carpet or at your desk.
- B. Schools use Reading Break to help students enjoy reading.
- C. When children read every day, they become stronger readers.
- D. Reading is a fun activity that anyone can enjoy.

4. What does the suffix **-less** most nearly mean?

- A. full of
- B. without
- C. before
- D. again

5. Which two sentences support the idea that reading can happen anywhere?

- A. You can read before bedtime.
- B. Schools use Reading Break to help students enjoy reading.
- C. You can even read to a pet or favorite stuffed animal.
- D. Reading helps students learn new words and ideas.

6. What is the main idea of paragraph 3?

- A. Teachers enjoy reading books
- B. Reading should happen every day
- C. Students must read at school
- D. Pets like to listen to stories

7. What does the word **cozy** most nearly mean?

- A. loud
- B. warm and comfortable
- C. small
- D. boring

8. Why does the author include examples like reading to a pet or stuffed animal?

- A. to show reading is difficult
- B. to show reading costs money
- C. to show reading can be fun and easy
- D. to show pets like books

9. What does the author want the reader to do?

- A. stop going to school
- B. read only during Reading Break
- C. take time to read every day
- D. buy more books

10. Which sentence best supports the author's message?

- A. Reading is a fun activity that anyone can enjoy.
- B. You do not have to finish a worksheet.
- C. The bell rings in the classroom.
- D. Teachers believe in learning.