

Reading Practice Assessment – Grade 2

Name: _____ Date: _____

Read the selection and answer each question.

The Moving Maker

1 Jordan Fields was an artist who loved to create things. His art was bright, fun, and full of motion. When Jordan was a child, he liked to build toys that spun and rolled. By the time he was seven years old, his family gave him a small table where he could build and draw every day.

2 Jordan found ideas by watching the world around him. He liked watching trains move along the tracks and birds flying in the sky. He said that seeing things move made him feel excited. Jordan and his brother even made their own flying birds out of paper and string.

3 When Jordan grew older, he worked making useful tools. But he still liked to create silly inventions. One time, he made a snack holder that slid across the room using a rope. He laughed every time it worked.

4 “I want to make art that moves and surprises people,” Jordan said. He visited parks and museums to get new ideas. He made moving sculptures with shapes—Circle—Square—that twisted and turned. Some were plain, but many were shiny and colorful.

5 Jordan’s moving art became very popular. People enjoyed watching the art spin and sway. After one art show, Jordan smiled and said, “My biggest fans are kids.” He was happy knowing his art made people smile.

Questions

1. What does the author want readers to believe about Jordan Fields?

- A. Jordan wanted to work on trains
- B. Jordan made art that moved and was fun
- C. Jordan did not like being an artist
- D. Jordan only made useful tools

2. What is the purpose of the punctuation in “Circle—Square” in paragraph 4?

- A. to show the reader to pause for a short time
- B. to show the reader to say the words loudly
- C. to show the reader to pause for a long time
- D. to show the reader to say the words with feeling

3. What does the word **colorful** mean above?

- A. less color
- B. full of color
- C. a dark color
- D. a bright color

4. What is the central idea of the biography? Give two details that support it.

5. Why does the writer use **smiled** instead of **said**?

- A. to show Jordan was tired
- B. to show Jordan was surprised
- C. to show Jordan was happy
- D. to show Jordan was confused

6. Why did the author write this passage?

- A. to persuade readers to visit museums
- B. to explain how to build moving toys
- C. to inform readers about the life and art of an artist
- D. to entertain readers with a made-up story