

2A/2C/2E

WEEK OF 2/23 - 2/27

Name: _____



Due **Friday 2/27**

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. took
2. books
3. foot
4. hoof
5. cook
6. nook
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook
13. offer
14. water
15. master
16. cracker
17. driftwood
18. rookie

WEEKLY OBJECTIVES

- **Reading**- Central Idea, Setting, Create Mental Images
- **Vocabulary**- Compound Words
- **Spelling**- Vowel team oo
- **Grammar**- Adjectives, Articles

IXL - PL8, AZZ, KTQ

Ready - 45 minutes by Monday

REMINDERS

- Spelling Friday, February 27
- Reading Friday, February 27
- Grammar (IXL) Friday, February 27
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

VOCABULARY

secret- something very few people know about
whir- buzzing or humming sound
reminding- telling someone again
dared-brave enough to do something
alone- do something by yourself
deserved- when you earn something
starlit- light from the stars
allowed- when it is okay for you to do something



Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.



CENTRAL IDEA

TOPIC
the person or thing the text is about



SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea



Compound Words

Compound words are made up of two smaller words. The smaller words can help you read, spell, and learn the meaning of the compound word. Use a dictionary to check if your meaning is correct.

Examples

- 1 battle + ground = **battleground**
- 2 under + side = **underside**
- 3 camp + fire = **campfire**
- 4 fish + bowl = **fishbowl**
- 5 sail + boat = **sailboat**



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Review Adjectives and Articles

An **adjective** is a word that tells more about a noun. An adjective can describe how something looks, feels, sounds, tastes, or smells. An **article** is a special kind of adjective. The articles *a* and *an* identify any kind of noun. The article *the* identifies a specific noun.

Rita and her dog played in **a noisy** park.
Nico's **brown** horse ate **an** apple.
The dolphins chewed **smelly** fish with their **pointy** teeth.

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Review Adjectives and Articles

Choose an adjective from the box to complete each sentence. Look at the clue in parentheses to help you choose.

yellow fresh a the

- 1 I like the _____ smell of cut grass. (how something smells)
- 2 The _____ flowers are my favorite. (how something looks)
- 3 I like to visit _____ garden each morning. (a specific garden)
- 4 I saw _____ bird in the cherry tree. (any bird)

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Be sure to attach your work and bring back to class at the end of the week!

February Spelling Menu

Name: _____

Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink
Vowels = Purple



Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



Parts of Speech:

Adjectives



An **adjective** is a word that describes a noun. Some adjectives answer the question "*what kind?*" Other adjectives answer the question "*how many?*"

Part 1: Determine whether the **bolded** adjective tells *what kind* or *how many*. Circle your answer.

- | | | |
|---|-----------|----------|
| 1. <i>Star Seekers</i> was a popular show. | what kind | how many |
| 2. The lucky kid won a stuffed animal. | what kind | how many |
| 3. Several pirates boarded the ship. | what kind | how many |
-

Part 2: Circle the adjective in each sentence that tells *what kind*.

- Lee eats fresh apples for breakfast.
 - Zeke completed three tricky puzzles this afternoon.
-

Part 3: Circle the adjective in each sentence that tells *how many*.

- Several people stopped to watch the sunset.
 - Brie counted four blue cars at the stoplight.
-

Part 4: Circle the adjective in each sentence. Don't circle any articles (*a*, *an*, or *the*).

- Carly picked a dozen tomatoes from the garden.
- Where can I find the frozen peas?
- Six astronauts put on spacesuits.
- The fluffy kitten purred and stretched.
- Lucy dropped tiny crumbs on the floor.

Module 7 Week 3 READING Practice

Practice 1

Life in the River

1 Maria loved visiting the river near her home. She liked to watch the water move and listen to the sounds it made.

2 When Maria was older, she became a scientist. She studied the plants and animals that lived in the river. She learned how fish find food and where turtles like to rest.

3 Sometimes Maria found trash in the river. She felt sad when she saw it. She wanted people to take better care of the water.

4 Maria began teaching others how to keep rivers clean. She gave talks at schools and helped clean up riverbanks.

5 Maria also wrote books about rivers. She wanted to share how beautiful and important rivers are. She hoped that learning more would help people protect them.

1. Which sentence from the passage is an opinion?

- A. Maria became a scientist.
 - B. She studied plants and animals.
 - C. She wanted people to take better care of the water.
 - D. She wrote books about rivers.
-

2. Read the sentence from paragraph 5.

Maria also wrote books about the beautiful river.

Which word has almost the same meaning as *beautiful* as it is used above?

- A. pretty
- B. wet
- C. near
- D. loud

3. Which sentence supports the idea that Maria wants people to care about rivers?

- A. Maria loved visiting the river.
- B. She studied fish and turtles.
- C. She taught others how to keep rivers clean.
- D. She listened to the water move.

Practice 2

Lost on the Way

1 My family was driving to my cousin Leo's birthday party. Everyone felt excited as we packed the car.

2 "Dad, do you know where we are going?" I asked.

3 "Of course!" Dad said with a smile.

4 My sister and I looked at each other. Dad sometimes missed turns. Once, we drove in circles for almost an hour.

5 Soon, the car stopped. Dad looked at the road sign and laughed. We were lost.

6 We parked near a small park. Birds sang in the trees, and we saw children playing on the swings. We ran around and had fun while Dad checked the map.

7 At last, we arrived at Leo's house. We told everyone about our adventure and laughed together.

4. Read the sentence from paragraph 7.

We told everyone about our adventure.

What does the word *adventure* mean in this sentence?

- A. a boring trip
 - B. an exciting experience
 - C. a short walk
 - D. a sad story
-

5. Why is it important that part of the story takes place in the car?

- A. It explains why the family gets lost.
- B. It shows where the park is.
- C. It tells who Leo is.
- D. It explains why the party ends.

6. Which sentence shows that the setting has changed?

- A. My family was driving to my cousin's party.
- B. Dad sometimes missed turns.
- C. We parked near a small park.
- D. We told everyone about our adventure.