

# HW FOR Feb. 10 - 14

## **\*\*\*READING PLUS STUDENTS NEED TO COMPLETE ONLY THE FOLLOWING READING PLUS ASSIGNMENTS:**

**5 Reading Lessons  
4 Vocabulary Lessons  
1 SRI**

### **Monday -**

1. Read the sample essay provided in the HW posted in Archie. It is called "Writing Arguments Student Model."
2. Write a paragraph on a loose leaf sheet of paper to be collected on Tuesday evaluating the author's argument. Be sure to include:
  - a. Whether or not the author supports their claim well.
  - b. Do they provide sufficient and relevant evidence? Prove it and use quotes to support.
  - c. What type of evidence do they provide? Expert opinions? Facts? Statistics? Data? Explain.
  - d. Do you agree with the author? Why or why not?
  - e. Formal language only, and you should reference the title and author's last name when answering the questions.

### **Tuesday-**

1. In Good Notes, open the document from Monday's homework, "Writing Arguments Student Model".
2. Underline the claim.
3. Put a box around Topic Sentence 3.
4. Draw a cloud bubble around relevant supporting evidence ONLY.
5. Circle the "Drop the Mic" statement
6. Put a jagged (zig-zag) line under the counterclaim.
7. Write on the bottom of the paper "yes" or "no" for whether or not the author uses EVIDENCE to support the counterclaim. If the author does NOT use evidence, how does the author support their counterclaim? Explain and name the strategy they use.
8. Show me in class.

### **Wednesday and Thursday -**

To be submitted on Archie by Thursday night:

Complete a planning sheet for "Writing Arguments Student Model"

Claim

Reason 1 - Evidence they included

Reason 2 -Evidence they included

Reason 3 - Evidence they included

Counterclaim - Support that the author included

