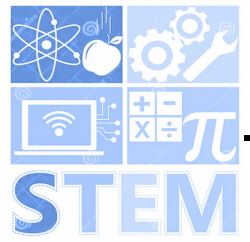


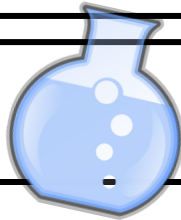
SCIENCE Newsletter



Week of : February 2nd to 6th, 2026

	4A,B,C,D,E Home Learning
Monday	<u>Insect Metamorphosis Project</u>
Tuesday	<input type="checkbox"/> Research → upload due Friday 02/13 <input type="checkbox"/> Display and Presentation → Tuesday 02/17
Wednesday	Details attached :)
Thursday	
Friday	No Homework, enjoy your weekend :)

Vocabulary



**Topic 6 Lesson 2
Vocabulary Quizlet**



Reminders



- **Project Research** → upload due Friday 02/13
- **Project Presentation** → due Tuesday 02/17
- **Vocabulary Quiz** on Friday 02/06

INSECT METAMORPHOSIS PROJECT

DUE: Research 02/13/26 - Presentation 02/17/26

Task: To conduct research for an insect of your choice and create a display of their life cycle that you will present in class.

Step 1: Choose an insect of your choice and research to answer the questions in the research paper. [Upload](#)

[research on Archie](#) → **Friday 02/13**

Step 2: Create a life cycle display. (drawing, poster, diorama etc.) You can draw, trace, or copy pictures of the insect in its adult form, egg and nymph forms (if you have chosen an insect that goes through incomplete metamorphosis), or its adult form, egg, larva, and pupa (if you have chosen an insect that goes through complete metamorphosis).

Step 3: **Tuesday 02/17** → Present your life cycle displays to the class summarizing other information about the insect, including at least three interesting facts.

INSECT RESEARCH

Insect's common name:

Insect's Scientific Name:



Where does it live?

What kind of habitat does it prefer?

What is the insect's life cycle? Does it undergo incomplete or complete metamorphosis? Why? What does the insect look like at every stage of its life?

Does the insect benefit or harm the environment or the activities of humans?

Don't forget the 3 interesting facts for your presentations!!!

1. _____

2. _____

3. _____
