

**Ms. Ramos**

Week of 1/12 – 1/16

## ELA Homework



Name: \_\_\_\_\_

### Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words
- i-Ready for HW this week (45 mins). - Login is taped inside your child's purple folder - instructions were emailed.
- Complete the attached worksheets and turn in this homework packet on Friday.

### Reminders:

- Students need c-type headphones daily, please make sure they have them in their bookbags (you can order from the AA bookstore).
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

### Assessments:

**1/21:** Blue Bird Coyote - Quiz

**1/22:** Grammar Test- Statements

**1/23:** Comprehension Test, Spelling Test, & Sight Word Test

### Important Dates:

- Friday, January 16

Teacher Planning Day.

- Monday, January 19

No School Dr. Martin Luther

King Jr Day.



# HMH Module 3:

## Amazing Animals

### Week 2

Essential Question: How do animals' bodies help them?

#### Reading Skills

### Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.

Words from the Text

- soccer game
- sunny
- ball

### Point of View

WHO tells the story?

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

<b>THIRD-PERSON NARRATOR</b> A person who is <b>NOT</b> in the book is telling it. Look for the words <b>he, she, or they</b> .	<b>FIRST-PERSON NARRATOR</b> A person who is <b>in</b> the book is telling it. Look for the words <b>I, me, or my</b> .
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### Text Organization

#### Description

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

**Description** is one kind of structure or organization. Authors choose description to tell details about **what something is like**.

Examples

#### Phonics:

Double final consonants

Spelling Words:

- |          |           |
|----------|-----------|
| 1. will  | 7. wet    |
| 2. egg   | 8. yet    |
| 3. grass | 9. leg    |
| 4. fell  | 10. web   |
| 5. miss  | 11. game  |
| 6. well  | 12. these |

#### Sight Words:

- |         |         |
|---------|---------|
| 1. all  | 5. her  |
| 2. down | 6. now  |
| 3. four | 7. saw  |
| 4. from | 8. went |

#### Weekly HMH Story:



#### Vocabulary Words:

pupils, sharp, experts, swivel, sheds, lenses, dull, thank, once, stroll, shingle, shriek

Fluency

Expression

Writing

Research Essay

Grammar

Statements

Social Studies

Map Skills

# Weekly Reading Log

January 12-16

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH weekly story: Blue Bird and Coyote <small>*Assigned in the HMH app on the iPad</small>	James Bruchac			
Tuesday 20 Minutes	HMH weekly story: Blue Bird and Coyote <small>*Assigned in the HMH app on the iPad</small>	James Bruchac			
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

In the story Blue Bird and Coyote, what do you think the author wants you to learn? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\*Please ✓ one

Name \_\_\_\_\_ -ll or -ss #2

Directions: Read each sentence. Use a yellow crayon or highlighter to highlight the words that have *-ll and -ss*. Write the words.

1. We play in the grass on the hill.
2. Don't spill and make a mess!
3. Guess how tall I am now!
4. Where do they sell a good drill?

words with -ll

words with -ss

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