



Mrs. Roldan's ELA HW 1/12-1/15



Name \_\_\_\_\_

**Homework directions:** Read for 20 minutes and fill your reading log daily. Practice sight words and spelling words. Complete attached worksheets and turn in this homework packet on Friday

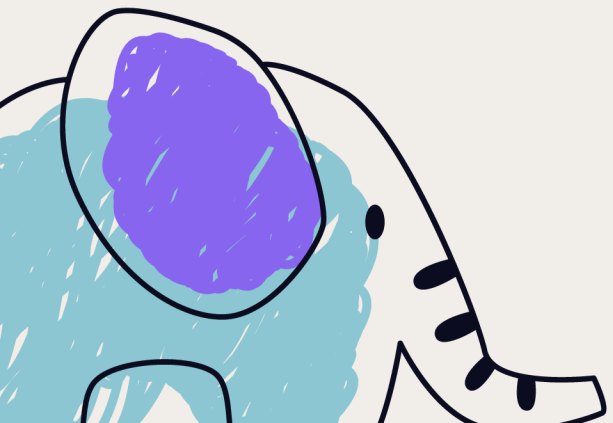
**Reminders:** Students should always bring their Archimedean and purple folders in their backpacks. Please check your Archimedean folder every night for papers to either leave at home, or complete and return to school. Students should have their headphones in their bookbags everyday.

**Assessments- Grammar Quiz 1/12, Reading Comprehension Quiz, Spelling & HFW Quiz 1/15**

**Important Dates-**

**1/16 -Teacher Planning Day- No School**

**1/19- Martin Luther King Jr. Day- No School**



**1D & 1E**



# HMH Module 3:

## Amazing Animals

### Week 2 (Continued)

Essential Question: How do animals' bodies help them?

#### Reading Skills

### Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.

Words from the Text

- soccer game
- sunny
- ball

### Point of View

WHO tells the story?

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

|  |  |
|--|--|
| <b>THIRD-PERSON NARRATOR</b><br>A person who is <b>NOT</b> in the book is telling it. Look for the words <b>he, she, or they</b> . | <b>FIRST-PERSON NARRATOR</b><br>A person who is <b>in</b> the book is telling it. Look for the words <b>I, me, or my</b> . |
|--|--|

### Text Organization

#### Description

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

**Description** is one kind of structure or organization. Authors choose description to tell details about **what something is like**.

Examples

#### Phonics:

Double final consonants

Spelling Words:

- |          |           |
|----------|-----------|
| 1. will  | 7. wet    |
| 2. egg   | 8. yet    |
| 3. grass | 9. leg    |
| 4. fell  | 10. web   |
| 5. miss  | 11. game  |
| 6. well  | 12. these |

#### Sight Words:

- |         |         |
|---------|---------|
| 1. all  | 5. her  |
| 2. down | 6. now  |
| 3. four | 7. saw  |
| 4. from | 8. went |

#### Weekly HMH story:

Have You Heard The Nesting Bird?  
by Rita Gray

#### Vocabulary Words:

pupils, sharp, experts, swivel, sheds, lenses, dull, thank, once, stroll, shingle, shriek

Fluency

Expression

Writing

Research Essay

Grammar

Statements

Social Studies

Map Skills

# Weekly Reading Log



\*Please ✓ one

|                                | Book Title       | Author | Read to Self | Read to Parent | Parent's Initials |
|--------------------------------|------------------|--------|--------------|----------------|-------------------|
| <b>Monday</b><br>20 Minutes    | I chose to read: |        |              |                |                   |
| <b>Tuesday</b><br>20 Minutes   | I chose to read: |        |              |                |                   |
| <b>Wednesday</b><br>20 Minutes | I chose to read: |        |              |                |                   |
| <b>Thursday</b><br>20 Minutes  | I chose to read: |        |              |                |                   |

My favorite book this week was \_\_\_\_\_

I liked this book because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# Main Idea

Read the story and answer the questions.

## Soccer

Cody is a great soccer player. He practices every day after school. Cody plays for his school soccer team. So far this year he has scored six goals! Cody can kick the ball very far. He can also run very fast. Everyone thinks that Cody is the best soccer player they know!



1. Write the main idea of the story.

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2. Color one detail that supports the main idea.

He wears glasses.

Cody goes to school.

He can kick the ball very far.

Name: \_\_\_\_\_

## DOUBLE FINAL CONSONANTS

**DIRECTIONS:** Read and highlight the double final consonant word(s) in each sentence. Then write them!

1. Jill went up the hill.
2. The bee can buzz.
3. I can pass the ball.
4. We can not miss class.
5. I see a shell.
6. He will toss it.
7. It will fizz!
8. That was a mess!
9. The bell fell.
10. I will floss.

| ll | ss | zz |
|----|----|----|
|    |    |    |