



STEM STUDENT PACKET

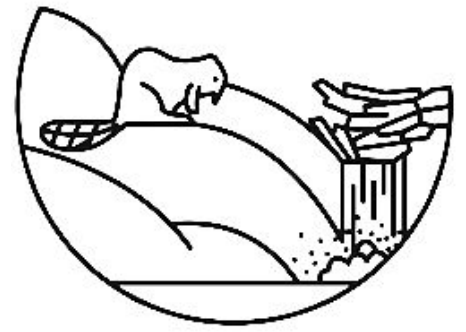
CHALLENGE #2: BUILD LIKE A BEAVER

YOUR TEAM'S MISSION

Build a dam with sticks, leaves, rocks, and play dough, that will hold 150 gr of water for at least 60 seconds.

Name: _____
Section: _____

STEM #2 CHALLENGE: Build Like a Beaver

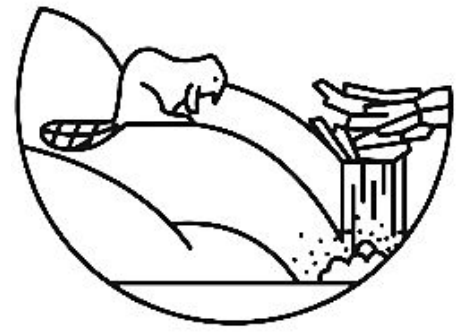


RESEARCH

After watching the video on beavers write below **two reasons** why beavers build dams AND **draw** a picture of one.

<https://www.youtube.com/watch?v=VuMRDZbrdXc>

STEM #2 CHALLENGE: Build Like a Beaver



PLANNING

1. Get your supplies bag with the sticks and leaves and measure and record in a table the length of 10 of your leaves OR sticks to the nearest cm.

2. Create a line plot to show the lengths of your sticks/leaves.

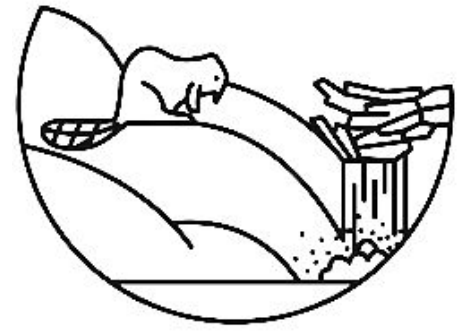
3. Record the length of your longest and shortest stick and find the difference.

Longest:

Shortest:

Difference:

STEM #2 CHALLENGE: Build Like a Beaver

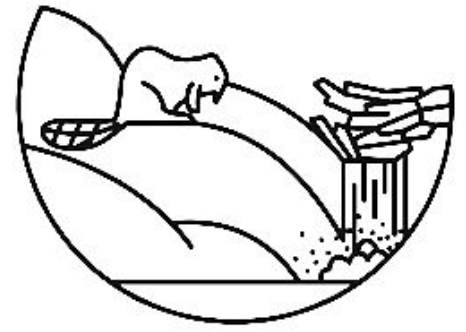


PROTOTYPING

Design the Prototype - Create a labeled diagram of your prototype and add a photo of the finished dam.

Materials

STEM #2 CHALLENGE: Build Like a Beaver



TESTING

Position your dams and drop the 150 g of water and record your data.

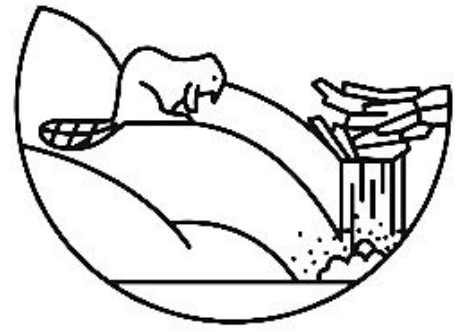
- Did your dam hold the water without flooding?

- How long did the dam hold the water before the first leak appeared?

- Where did you record the first leak or weak spot on your dam?

Areas to improve:

STEM #2 CHALLENGE: Build Like a Beaver

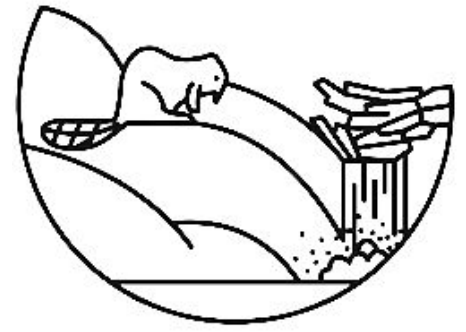


Redesign

Sketch your new design and take a photo of your new improved dam.

Retesting

STEM #2 CHALLENGE: Build Like a Beaver

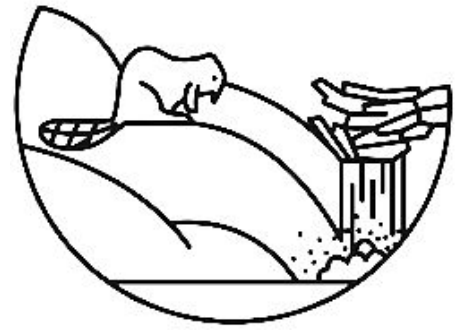


REFLECTIONS

1. Which part of your design did not work as you expected?
Which part worked?

2. What would you change if you had to do it one more time?

STEM #2 CHALLENGE: Build Like a Beaver



CHALLENGE CHECK-IN

Did you test your design?



Did your prototype work?



Did you make improvements
to your design?



Did you enjoy this challenge?

