

## **Reflection Questions: Friendship, Fairness, School and Prison**

- Take out your notebook
  - Write the following at the top of a fresh page:
    - **Reflection Questions: Friendship, Fairness, School and Prison**
    - Today's Date: **December 4**
  - Read the following questions and write detailed answers to them
    - Write the question and then write the answer
    - Answer the questions in order
    - Explain how you're thinking about your answer and use examples
1. Read the following passage and write a detailed thoughtful response to it. "Being moral requires us to treat people fairly. But when I'm friends with someone I don't treat them fairly. Obviously, I'm going to favor my friend over someone who's not my friend. So, friendship is a type of unfair behavior which makes it immoral."
  2. What are some examples of Fairness? What do they have in common? What is the definition of Fairness? Explain your answer using theoretical virtues.
  3. What are some examples of Friendship? What do they have in common? What is the definition of Friendship? Explain your answer using theoretical virtues.
  4. What are some examples of Bias/Prejudice? What do they have in common? What is the definition of Bias/Prejudice? Explain your answer using theoretical virtues.
  5. Read the following passage and write a detailed thoughtful response to it. "A prison is part of the criminal justice system. One goal of punishment is to help change the character and behavior of prisoners to improve them for the future. This is very similar to the goal of a school—both are involved in a type of education. So, school and prison are much more similar than most people think."
  6. Compare and contrast school and prison. Why would it make sense that attending school and punishment are legal requirements for children and criminals respectively?
  7. Compare and contrast children and (adult) criminals given how you answered the 2 questions above.
  8. Design and draw the architecture of an ideal prison. Describe why your design is a good prison. Describe a typical day in your prison. Describe the ideal development of a person throughout the duration of their punishment at your prison.
  9. Design and draw the architecture of an ideal school. Describe why your design is a good school. Describe a typical day at your school. Describe the ideal development of a person from the beginning to graduation at your school.
  10. Compare and contrast your two designs with one another. Compare and contrast the two days. Compare and contrast the two times spent.