

Name: _____

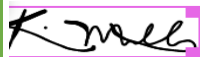
Dear Students and Parents,

Warmth!!!

During the next few days, our math class will be reviewing, counting to 100. The instruction for each activity is written at the bottom of each page. Please help students touch and count to 100, then look away and count from any number, forward and backwards. Homework should be completed each evening along with 10 minutes of practice on Freckle.

A **minimum** of 20 minutes on Freckle is required each week. When the packet is **completed**, they should put it in their **green** folder and take it to school on Monday January 12, 2026. I check the minutes completed on Freckle weekly..

Warmly,
Kadisha Mills, Ph.D.



Name: _____

Class: _____

Use the boxes below to check off each day the homework is completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
PACKET					
FRECKLE					

Name: _____

Name _____

Chapter

16

Chapter Review



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

2

12 11 _____ 8

3

16 _____ 18 _____ 20

© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 1. Begin with 1 and count forward to 26. Draw a line under the number that comes next. 2. Start with 12. Count backward. Write the missing numbers. 3. Start with 16. Count forward. Write the missing numbers.

Go Online For more help

Chapter 16 633

Name: _____

4

18 _____ 16 15 _____

5

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

6

94 95 96 97 98 99

90
100

DIRECTIONS 4. Start with 18. Count backward. Write the missing numbers. 5. Begin with 31. Point to each number as you count. Draw a line under the last number counted. 6. Point to each number as you count. Circle the number that comes next in counting order.

© Houghton Mifflin Harcourt Publishing Company

Name: _____

Name _____



81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



10 _____ 30 _____



60 _____ 80 _____

© Houghton Mifflin Harcourt Publishing Company

DIRECTIONS 7. I am counting from 1 to 100. I say eighty-six. Circle the number that comes next. 8. Count by tens. Write the missing numbers. 9. Count by tens. Write the missing numbers.

Name: _____



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

DIRECTIONS 10. Start at 0. Count by tens to 100. Circle the numbers you say. 11. I am greater than 33 and less than 35. What number am I? Use blue to color that number. I am greater than 40 and less than 42. What number am I? Use red to color that number.

© Houghton Mifflin Harcourt Publishing Company