

# 2A/2C/2E

## WEEK OF 12/8 - 12/12

Name: \_\_\_\_\_



### Due Friday 12/12

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit		Freckle <i>From Your Teacher</i> 60% minimum for credit	
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## SPELLING

1. night
2. kind
3. spy
4. child
5. knife
6. find
7. right
8. high
9. write
10. climb
11. sign
12. sigh
13. both
14. own
15. roast
16. float
17. children
18. kindness

## WEEKLY OBJECTIVES

- Reading- Characters, Text Organization, Text Structure, Summarize
- Spelling- Long i, Silent Letters
- Vocabulary- Prefix dis-
- Grammar- Capitalization of months, days, holidays
- Writing- Personal Essay

**IXL** - MXD, MKE

**Iready** - 45 minutes by Monday

## REMINDERS

- FAST ASSESSMENT 12/9
- Reading 12/12
- IXL (from HW) 12/12
- Spelling 12/12
- Bring in the novel "Deck the Halls We're Off the Walls"

## VOCABULARY

- rare**-something that is rare does not happen often  
**relay**- a team race where each member runs one part of it.  
**honored**- praised for something special  
**success**-when you finish something you worked hard for  
**politics**-work done by people in government  
**advice**-tell people what you would do  
**earned**- when you got what you worked for  
**equal**- the same amount as something else

# CHARACTERS

## External Traits

### What We See

- The character's
- hair (color, length)
  - clothing (kind, color)
  - height
  - facial expressions
  - behavior and actions

## Internal Traits

Thoughts and Words

Feelings

Perspective

### What We Learn

- The character's personality shows through the
- thoughts and words
  - feelings



TIME FOR REVIEW!



## Review Using Proper Nouns

Names for **days** of the week and **months** of the year begin with capital letters. Each important word in the name of a **holiday** begins with a capital letter, too.

Days	Months	Holidays
Monday	March	New Year's Day
Friday	July	Thanksgiving Day
Saturday	September	Fourth of July

## Review Using Proper Nouns

Tell which words should be capitalized.

- 1 The new library opens in april.
- 2 I made my dad a pie for father's day.
- 3 I have to go to the dentist on tuesday.
- 4 We are having a picnic on labor day.
- 5 My aunt is visiting in september.
- 6 We go food shopping on mondays.

## Text Organization

### Chronological Order

Look for clue words!

#### Beginning

Clue word:  
First

#### Middle

Clue words:  
Next, Then

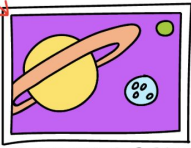
#### End

Clue words:  
Finally, Last

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

picture



**Captions** are words or sentences about a picture.

caption

## Text Features

Authors choose text features to help explain ideas or to help readers locate information.

**Headings** tell what part of a text is about. They can help you find information.

heading



fact box



A **fact box** is a feature that tells special information about a topic.

## Generative Vocabulary 5.6

### Prefix *dis-*

A **prefix** is a word part added to the beginning of a **base word**. It changes the base word's meaning. The prefix **dis-** means "not."

people **dishonored**

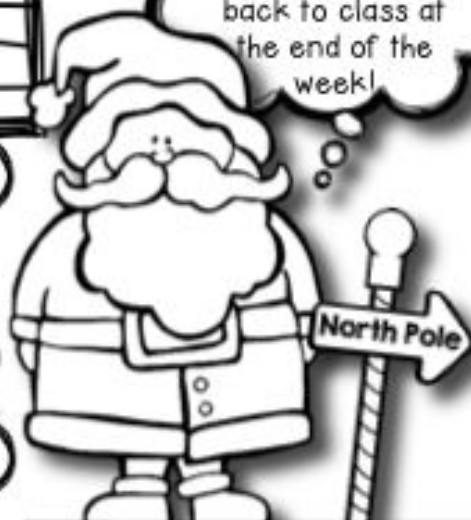
The new word formed means the opposite of the base word.

If you do not know the meaning of a base word, you can look the word up in a dictionary.

### Examples

- 1 like  
dis + like = **dislike**
- 2 agree  
dis + agree = **disagree**
- 3 honest  
dis + honest = **dishonest**
- 4 appear  
dis + appear = **disappear**
- 5 prove  
dis + prove = **disprove**

Be sure to attach your work and bring back to class at the end of the week!



# December Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a Christmas tree. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Red  
Vowels = Green



## Dear Santa

Write a letter to Santa Clause using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### HOPSCOTCH!

Write a spelling word on your paper. Then, hop on one foot for each letter in the word – jump on two feet and call out the word. Repeat for all of your spelling words!

## Pyramid Words

Create a pyramid with your spelling words! Begin by writing the first letter, next the first two letters, then the first three letters, etc...

s  
sm  
smi  
smil  
smile

## Eyes Closed

Look at each of your spelling words. Say the letters in the word out loud. Then, close your eyes and write the word.



## Curious Questions

Use each of your spelling words to ask a question – ANY question! Be sure to use a capital letter at the beginning of your sentence and a question mark at the end. Underline your spelling word.

Does a whale have gills?

## Module 5 Week 2 READING Practice

### Practice 1

#### ***Baking Is Fun!***

1 I love to bake with my grandma on weekends. Her kitchen always smells like cookies and cinnamon. I think baking is the best hobby ever!

2 Grandma lets me help with every step. First, we mix flour, sugar, and eggs in a big bowl. Then we add chocolate chips. My job is to stir. It takes a lot of work, but it's worth it when we taste the warm cookies.

3 Sometimes we bake muffins, cakes, or even bread. Grandma says baking teaches me to follow directions carefully. It also helps me practice measuring ingredients.

4 My favorite part is decorating what we bake. I use colored frosting and sprinkles to make the treats look special. Grandma says I'm her "kitchen helper."

5 When the food is ready, we share it with our neighbors. Everyone smiles and says, "Yum!" Baking brings people together, and that makes me happy.

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#### **1. Which sentence from the story is an opinion?**

- A. Grandma lets me help with every step.
- B. My favorite part is decorating what we bake.
- C. We mix flour, sugar, and eggs in a big bowl.
- D. We share food with our neighbors.

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#### **2. The word *directions* is used in paragraph 3. Using alphabetical order, where would you find it in a dictionary?**

- A. between cold and cow
- B. between dig and dog
- C. between dark and dish
- D. between desk and doll

#### **3. Read the sentence from paragraph 2.**

"It takes a lot of work, but it's worth it when we taste the warm cookies."

What does *worth it* mean?

- A. not fun to do
  - B. takes too long
  - C. a good result for your effort
  - D. finished quickly
-

## Practice 2

### *Painting Together*

1 Last summer, my class helped paint a mural on the school wall. Our teacher said murals are big paintings that tell a story. I think painting together is more fun than painting alone!

2 Everyone had a job. Some kids drew the outline of trees and animals. Others painted the sky and grass. My friend Mia and I painted the rainbow. We took our time to make the colors bright.

3 It wasn't easy. The sun was hot, and our arms got tired. But when we saw the finished mural, we felt proud. The picture showed our school surrounded by happy students and sunny skies.

4 The best part was showing it to our families at Open House night. My parents said the mural made the school look cheerful. I agree!

5 Painting together taught me that teamwork makes big jobs easier. When we all help, we can make something beautiful.

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#### 1. Which sentence from the story is an opinion?

- A. Our teacher said murals are big paintings.
- B. Everyone had a job.
- C. I think painting together is more fun than painting alone.
- D. Some kids drew the outline of trees.

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#### 2. The word *outline* is used in paragraph 2. Using alphabetical order, where would you find it in a dictionary?

- A. between open and oven
- B. between orange and owl
- C. between outside and over
- D. between ocean and order



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#### 3. Read the sentence from paragraph 3.

"The sun was hot, and our arms got tired."

What does this sentence help the reader understand?

- A. Painting was easy to finish.
- B. Painting took hard work and effort.
- C. The students wanted to stop early.
- D. The mural was painted inside.

Name:

Date:

Zach was asked to write about his favorite vacation. He chose to write about his family trip to San Diego and wants you to help him edit his paper. Read his paper and answer the questions that follow.

### My Favorite Vacation

(1) When school got out last summer, my family and I took a trip to San Diego, California. (2) It was my first time to visit California, so I was excited! (3) The first stop on our trip was the zoo. (4) The San Diego zoo covers 100 acres in Balboa Park. (5) After spending an entire day there, we were exhausted. (6) We checked into our hotel downtown and ate dinner at the Rainforest Cafe.

(7) The next day, we went to one of San Diego's best Beaches named Mission Beach. (8) I had so much fun playing in the water and collecting shells. (9) There was also a long boardwalk with shops, restaurants, and an amusement park. (10) We got to see many different museums and important historical sites. (11) I learned a lot of interesting new facts at the Museum of Natural history, which is also located in Balboa Park. (12) My favorite part of the trip was the last day when my parents took me to an amusement park where everything was Lego-themed!

(12) We stayed in San Diego for an entire week, but it wasn't long enough. (13) There is so much to see and do in this sunny city. (14) I can't wait to go back one day!

<p>1. What change, if any, should be made in sentence 4?</p> <p>A. Change <b>Park</b> to <b>park</b></p> <p>B. Change <b>San Diego</b> to <b>San diego</b></p> <p>C. Change <b>zoo</b> to <b>Zoo</b></p> <p>D. Make no change.</p>	<p>3. What change, if any, should be made in sentence 7?</p> <p>A. Change <b>Mission Beach</b> to <b>Mission beach</b></p> <p>B. Change <b>Beaches</b> to <b>beaches</b></p> <p>C. Change <b>San Diego's</b> to <b>san Diego's</b></p> <p>D. No change should be made in sentence 7.</p>
<p>2. What change, if any, should be made in sentence 6?</p> <p>A. Change <b>hotel</b> to <b>Hotel</b></p> <p>B. Change <b>Rainforest</b> to <b>rainforest</b></p> <p>C. Change <b>Cafe</b> to <b>cafe</b></p> <p>D. No change should be made</p>	<p>4. What change, if any, should be made in sentence 11?</p> <p>A. Change <b>Museum</b> to <b>museum</b></p> <p>B. Change <b>Balboa Park</b> to <b>balboa park</b></p> <p>C. Change <b>history</b> to <b>History</b></p> <p>D. Sentence 11 is written correctly.</p>