

Name: _____

Dear Students and Parents,

Gratitude!!!

During the next few days, our math class will be exploring putting together and taking apart to 20. You can expect to see homework that adds and subtract to 20. The instruction for each activity is written at the bottom of each page. You will also see a page with vocabulary. Please help students touch, say and spell each word. Vocabulary along with one page of this packet should be done each evening along with 10 minutes of math fact practice or teacher assigned work on Freckle.

A **minimum** of 20 minutes on Freckle is required each week. They should use the boxes below to check off each day the packet and Freckle is completed. When the packet is completed, they should put it in their **green** folder and take it to school on Monday

December 1, 2025. Please note F.A.S.T is December 1-12

Please check green folders for Freckle.com login cards.

Warmly,
Kadisha Mills, Ph.D.



Name: _____ Class: _____

Use the boxes below to check off each day the homework is completed.



	Monday	Tuesday	Wednesday	Thursday	Friday
PACKET					
FRECKLE					

Name: _____

Vocabulary

Touch, say and spell the following words or phrases.

1. one
2. two
3. three
4. four
5. five
6. six
7. seven
8. eight
9. nine
10. ten
11. eleven
12. twelve
13. thirteen
14. fourteen
15. fifteen
16. sixteen
17. seventeen
18. eighteen
19. nineteen
20. twenty

Name: _____

Name _____

LESSON 15.1
Practice and Homework

Use a Ten to Put Together and Take Apart Numbers to 14

Go Online

Interactive Examples

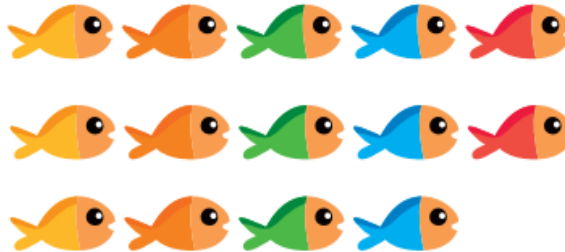
1

12 13 14



_____ ones and _____ ones

2



$$\begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} - 10 = \begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

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DIRECTIONS 1. Choose a number from 12 to 14 and circle it. The 10 bears represent ten ones. Use those bears and draw some more ones to show the number you chose. Write the number to show how many more ones. 2. Cross out a ten. Then show how to use 10 to take apart the number.

Name: _____

Name _____

2



$$11 - 10 \text{ ones} =$$

3



_____ = 12 - 10

4



_____ = 10 + 3

5



$$10 + 4 =$$

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DIRECTIONS 2-3. Cross out cubes to subtract. Write the number to show the difference.
4-5. Draw some more cubes to add. Write the number to show the sum.

Name: _____

Name _____



$$15 - 10 \text{ ones} = \underline{\hspace{2cm}}$$
$$\hspace{1.5cm} \text{-----}$$
$$\hspace{1.5cm} \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}}$$
$$\hspace{1.5cm} \text{-----}$$
$$\hspace{1.5cm} \underline{\hspace{2cm}}$$
$$= 16 - 10$$



$$\underline{\hspace{2cm}}$$
$$\hspace{1.5cm} \text{-----}$$
$$\hspace{1.5cm} \underline{\hspace{2cm}}$$
$$= 10 + 7$$



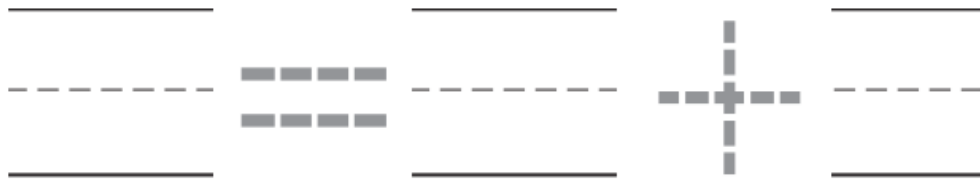
$$10 + 8 = \underline{\hspace{2cm}}$$
$$\hspace{1.5cm} \text{-----}$$
$$\hspace{1.5cm} \underline{\hspace{2cm}}$$

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DIRECTIONS 2–3. Cross out cubes to subtract. Write the number to show the difference.
4–5. Draw some more cubes to add. Write the number to show the sum.

Lesson Check

2



caps

Spiral Review

3



4



DIRECTIONS 2. There are 15 children. Ten children are each wearing 1 cap. How many more caps would you need to have one cap on each child? Draw and write an addition equation to solve the problem. Write how many more caps. 3. Trace and write to show the subtraction equation for the penguins. 4. Look at the cube train. How many white cubes are added to the gray cubes to make 10? Write and trace to show this as an addition equation.

Name: _____

Share and Show



ten ones and _____ ones

1 ten and _____ ones

10 + _____



ten ones and _____ ones

1 ten and _____ ones

1 ten and _____ ten

10 + _____

DIRECTIONS 1. The ten cubes at the top of the page represent ten ones. Draw some more cubes to represent each number. Write the number to show how many more ones. Write the numbers to show how many more you drew.

598 Florida's B.E.S.T. Go Math! Grade K