

**Ms. Ramos**

Week of 11/10 – 11/14

## ELA Homework



Name: \_\_\_\_\_

### Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words
- We are beginning i-Ready for HW this week (2 lessons - Short u words/Answer questions about stories). - Login is taped inside your child's purple folder - instructions were emailed.
- Complete the attached worksheets and turn in this homework packet on Friday.

### Reminders:

- Students need c-type headphones daily, please make sure they have them in their bookbags (you can order from the AA bookstore).
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

### Assessments:

**11/13:** Who put the cookies in the cookie jar?  
Comprehension Quiz

**11/18:** Grammar Test -  
Adjectives (shape, size, color & number)

**11/19:** Comprehension Test,  
Spelling Test, & Sight Word Test

### Important Dates:

November 11 - Veteran's Day -

No School



# HMH Module 2:

## My Family & My Community

Essential Question: How does everyone in my family and community make them special?

### Reading Skills

**SETTING**

**WHERE**  
Where does the story happen?

**WHEN**  
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

**Ask and Answer Questions**

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practice being "curious" and "thinking while reading"
- To be curious and wonder as you read

**How?**

Use question words to ASK:  
who what where why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

**Text Organization**

**Description**

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

**Description** is one kind of structure or organization. Authors choose description to tell details about **what something is like**.

Examples:

- It looks like...
- It smells like...
- It sounds like...
- It feels like...
- It acts like...

**CONTENT-AREA WORDS**

Informational texts often use words from science and social studies to tell about a topic.

How can I figure out what these words mean?

**TITLE**  
Heading

Look at text features, like titles and headings.

Look at the pictures.

Ask and answer questions.

Use context on the words and sentences near the word.

WORD \_\_\_\_\_  
WORD \_\_\_\_\_  
WORD \_\_\_\_\_

### Phonics - Short u & o

#### Spelling Words:

- |               |                    |
|---------------|--------------------|
| 1. <u>up</u>  | 7. <u>log</u>      |
| 2. <u>bug</u> | 8. <u>hop</u>      |
| 3. <u>mud</u> | 9. <u>hot</u>      |
| 4. <u>nut</u> | 10. <u>not</u>     |
| 5. <u>hug</u> | 11. <u>puppy</u>   |
| 6. <u>tub</u> | 12. <u>bathtub</u> |

### Sight Words:

- |                 |               |
|-----------------|---------------|
| 1. <u>about</u> | 5. <u>eat</u> |
| 2. <u>make</u>  | 6. <u>put</u> |
| 3. <u>takes</u> | 7. <u>who</u> |
| 4. <u>how</u>   | 8. <u>out</u> |

### Weekly HMH story:



Your paragraph text

### Vocabulary Words:

Pointing, close, docked, unload, harbor, spoon, against, churn, drive, stock and heal.

### Fluency

Accuracy &  
Self-Correction

### Writing

Descriptive  
Essay

### Grammar

Adjectives

### Social Studies

World  
Heritage  
Day



## Tom the Frog and Dot the Fox

Tom is a frog. Tom likes to hop. Dot is a fox. Dot does not like to hop. Tom the frog hops to a spot in the sun. The spot was hot. Tom sits in the hot spot. Dot did not hop with Tom. Dot nods on top of a log.

- |                           |                           |                            |                           |
|---------------------------|---------------------------|----------------------------|---------------------------|
| What is Tom?              | <input type="radio"/> Hen | <input type="radio"/> Frog | <input type="radio"/> Hog |
| What does Tom like to do? | <input type="radio"/> Hop | <input type="radio"/> Sit  | <input type="radio"/> Run |
| Who is the fox?           | <input type="radio"/> Dot | <input type="radio"/> Gus  | <input type="radio"/> Tom |
| Where did Tom hop?        | <input type="radio"/> Rug | <input type="radio"/> Spot | <input type="radio"/> Box |
| Where did Dot nod?        | <input type="radio"/> Pit | <input type="radio"/> Box  | <input type="radio"/> Log |

Draw a picture of Dot on the log!



## Bud the Slug and Gus the Duck

Bud is a slug. His buddy is Gus. Gus is a duck. Bud has a nut. The nut is stuck in a jug. Gus bumps the jug. The nut falls from the jug. Bud cuts the nut. Bud and Gus split the nut. Bud and Gus sit in the sun and eat the nut.

What is Bud?

Bug

Nut

Slug

Whos is Bud's buddy?

Gus

Tom

Nat

What is Gus?

Nut

Pup

Duck

Where is the nut stuck?

Jug

Box

Rug

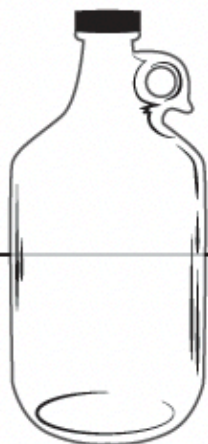
What did Bud cut?

Log

Nut

Pit

Draw a picture of Gus and Bud and the nut in the Jug!



## Module 2 Sight Word Test

are	buy	little	said
too	up	will	you
do	live	of	our
wants	what	with	your
about	eat	how	make
out	put	takes	who

Sight Word Test will be next week!