

Kindergarten

week: 11/04 - 11/07

name: _____

section: _____



Reminders

- Homework is turned in every Friday inside the blue folder.
- Read everyday for 15 minutes- Complete Reading Log
- Complete i-Ready homework 45 minutes required weekly (10-15 minutes per day).
- Students need to know how to **read** the Sight Words.

TODO LIST

Monday:

- No School - Teacher Planning Day

Tuesday:

- Sight Word worksheet- has
- Short Vowel i Worksheet- Match It Up
- Main Idea & Details Worksheet- Color the Details

Wednesday:

- Sight Word worksheet- an
- Short Vowel i Worksheet- What's the word?
- Main Idea & Details Worksheet- Ocean Animals

Thursday:

- Short Vowel i Worksheet- Write it!
- Common Nouns Worksheet

Weekly Assessment(s):

- Quarter 1 Sight Words Test (Tuesday-Friday)

Weekly Learning Discoveries:

A **NOUN** is a...

Person



Place



Thing



Central Idea and Key Details

topic

what a text is about in one or two words

central idea

the most important idea in a text

key details

facts or examples that give information about the central idea

Keys

Keys open doors.



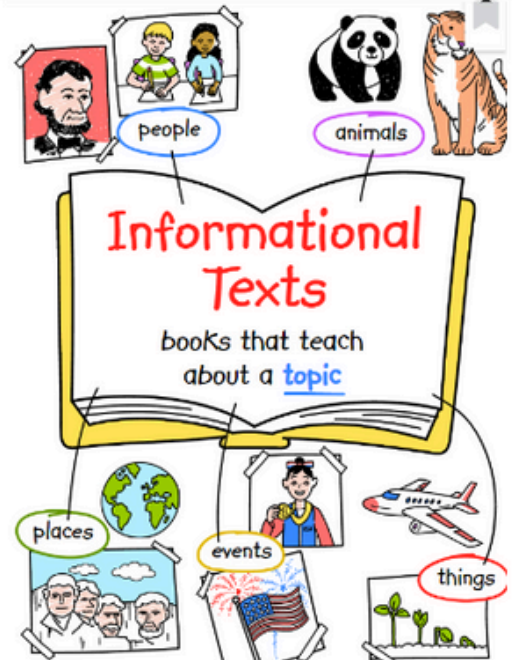
This key opens the front door.

This key opens the garage door.

This key opens a secret door!

Informational Texts

books that teach about a **topic**



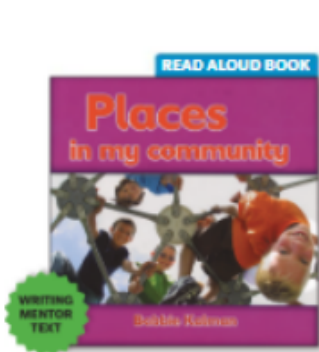
Module 3 - week 1

essential question:

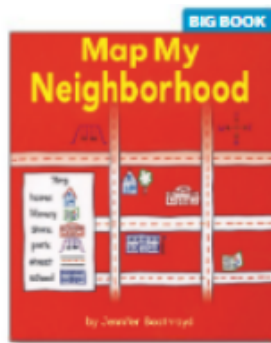
What makes a community?

weekly texts:

Reading comprehension skill:
Central Idea



Genre: Informational Text
Lexile® Measure: 490L
Guided Reading Level: G



Genre: Informational Text
Lexile® Measure: 420L
Guided Reading Level: J

Reading comprehension strategy:
Finding Key Details

spelling words:
sit, tip, fin, big, Tim

PHONICS:
Short Vowel Sound of i

sight words:
it, if, an, has

GRAMMAR:
Nouns

vocabulary:
neighbor, community, location

writing:
Informational writing

READING LOG

Your child's reading homework each night is to read a book together with you for at least 15-20 minutes. Talk to your child about the books as you read them together. Remember that the only way to become a better reader is to practice reading. Please fill out the following page each night and return it on Fridays with the rest of your child's homework

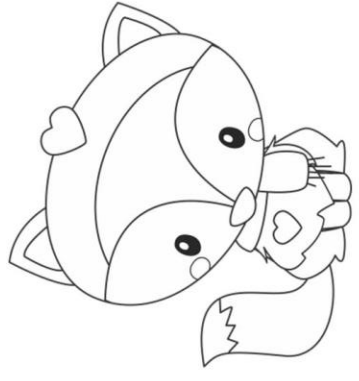
	Title of Book	Minutes
Monday	No School	
Tuesday		
Wednesday		
Thursday		

Parent Signature: _____

Firma del Padre: _____

h₄ a₁ s₁

sum of the letter tiles:



The fox has a long tail.

read it in the sentence

copy the sentence

use it in a sentence

write it

h _ s
_ a s
h a _

fill in the missing letters

spell it

has

her	had	has
him	has	give
his	going	has

find it

Name: _____

MATCH IT UP

Read the word. Draw a line from the word to the picture match.

bin

hid

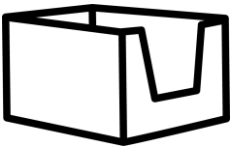
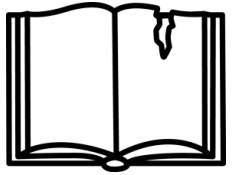
fix

sip

mix

big

rip

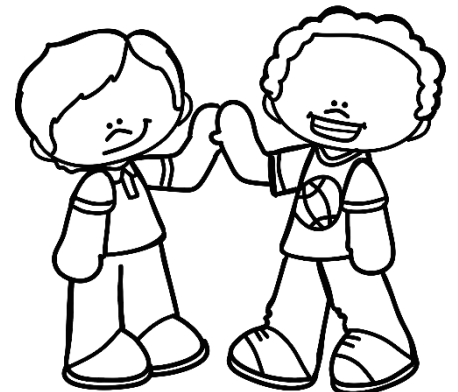
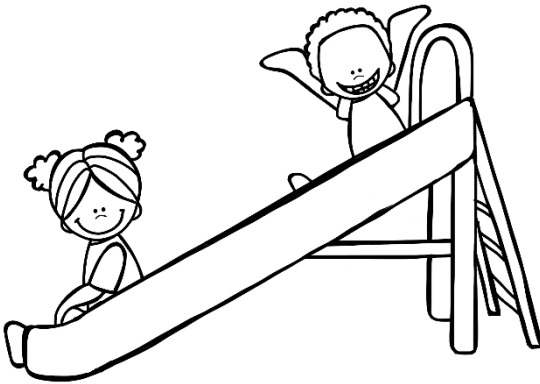


Name _____

COLOR the DETAILS!

Color in the details that support the main idea.

Friends are kind to one another.



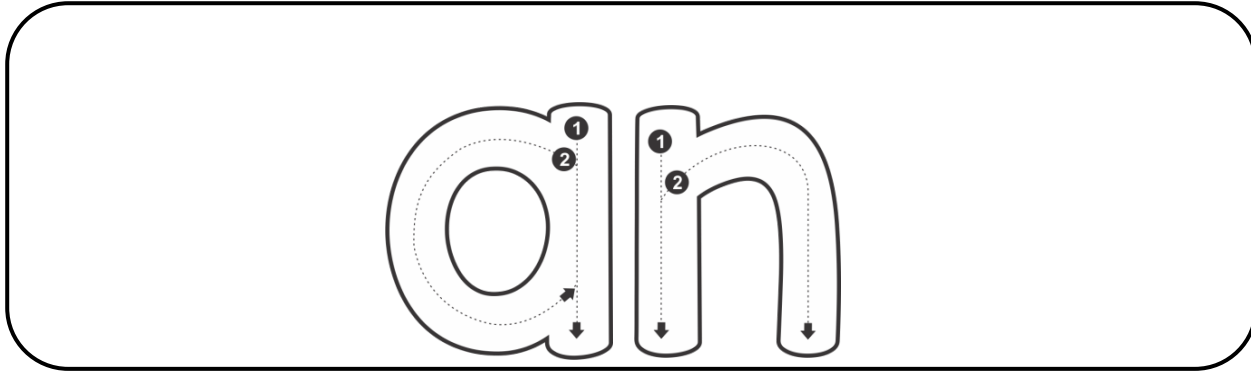
Name : _____

Date : _____

Sight Word ACTIVITY



Trace and Color it :



Trace it :



Write it:

an

an

an



Find it :

after

again

after

from

an

again

has

an

again

an

again

from

after

an

him

again

from

an

Name: _____

WHAT'S THE WORD?

Look at the picture. Color the correct word.



hid

lit

lid



big

bib

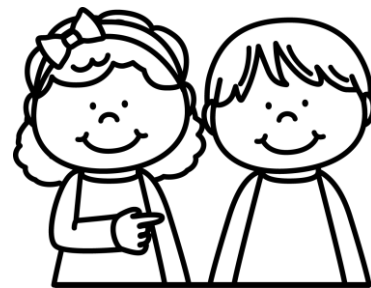
rib



dip

sip

dig



hit

rim

him



six

mix

pig



rib

rig

lip

Name _____

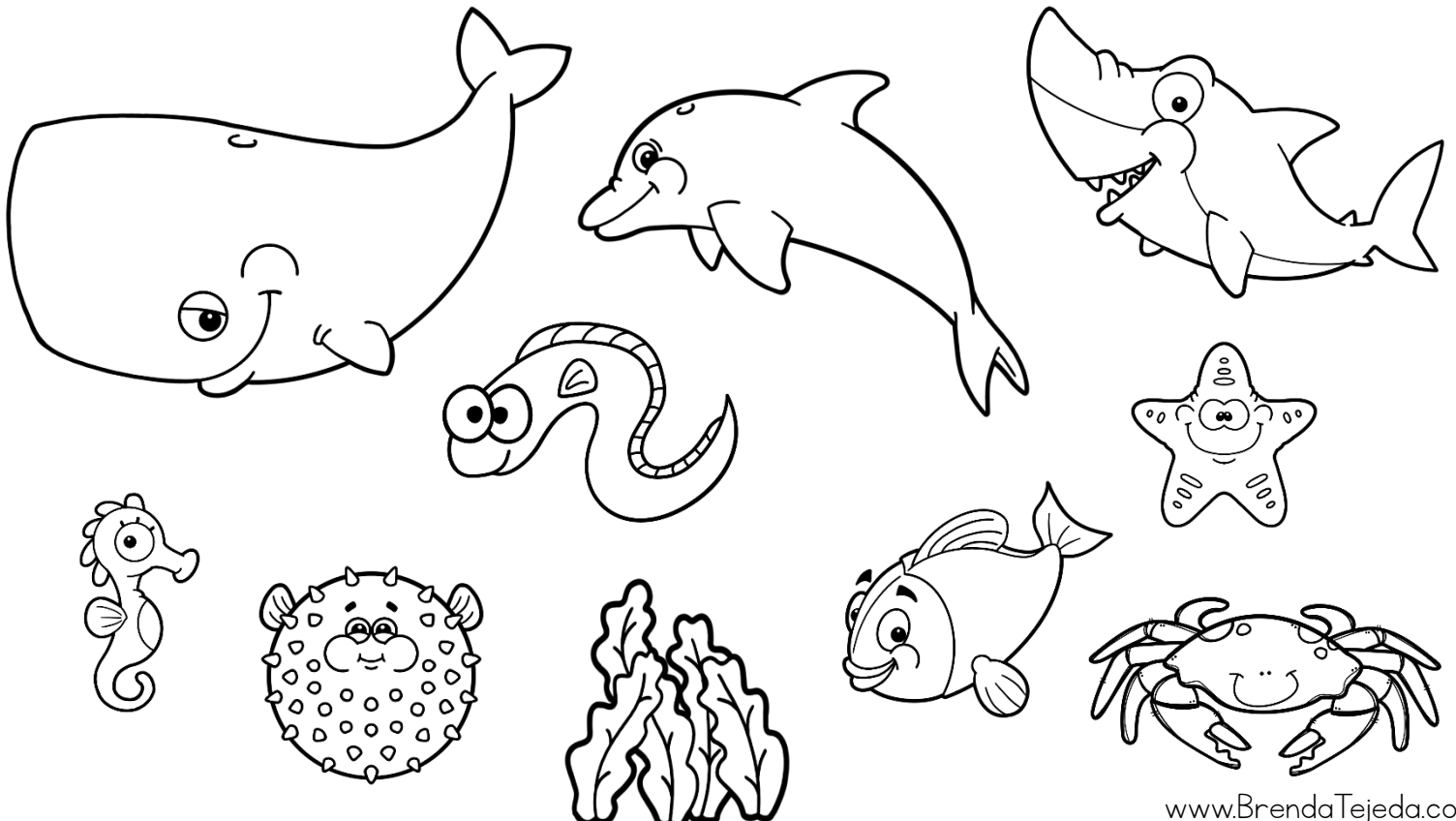
MAIN IDEA 

DETAILS 

Ocean Animals

Do you like sharks? Sharks live in the ocean. Whales and dolphins live in the ocean, too. In the ocean, you can also see crabs, eels, and lots of fish. You can even see an octopus! *Many* animals live in the ocean! Would you like to see the ocean?

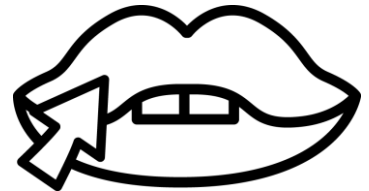
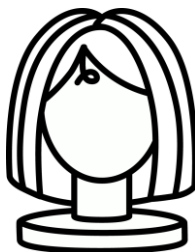
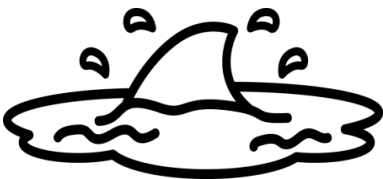
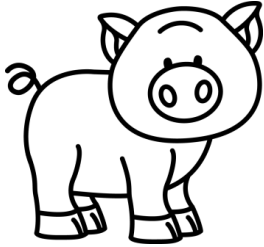
Color in the details from the story.



Name: _____

Write It!

Look at the picture. Say the word. Write the word.



Name: _____

A **noun** is a person, place, animal, or thing.

Directions: Read all the words. Decide if each noun is a person, place, thing, or animal. Write it into the correct column. Color the word you sorted. Repeat these steps until all words are crossed out.

PERSON	PLACE	THING	ANIMAL

