

3A- 3D

# October newsletter

NAME: \_\_\_\_\_

SECTION: \_\_\_\_\_

Complete the attached worksheets and turn in **entire** packet on Friday.

Week of October 27-31

## Homework:

### Monday

1. Read "Finder's Keepers" and answer the questions labeled **Monday** about the selection. As you answer the questions highlight your evidence in the text.
2. **Complete Common vs. Proper Nouns Sheet.**

### Tuesday

1. Read "Finder's Keepers" and answer the questions labeled **Tuesday** about the selection. As you answer the questions highlight your evidence in the text.
2. **Complete Proper Nouns Sheet.**

### Wednesday

1. Read "Finder's Keepers" and answer the questions labeled **Wednesday** about the selection. As you answer the questions highlight your evidence in the text.
2. **Complete Long O Sheet.**

### Thursday

1. Read "Finder's Keepers" and answer the questions labeled **Thursday** about the selection. As you answer the questions highlight your evidence in the text.
2. **Complete Prefix Sheet.**



**Complete 45 minutes of I-ready  
by Sunday at 11:59 PM.**

## Reminders:

### Bring novels daily

**3A:** *The BFG*

**3D:** *Charlie and the Chocolate Factory*

### Friday

**October 31st**

Storybook  
Character Day

### Monday

**November 3rd**

Teacher  
Planning Day

## Important Dates:

### Reading Comprehension Quiz

POV-Literary Elements- Text Features- Retell

Wednesday 10/29/25

### Grammar Quiz

Nouns

Wednesday 10/29/25

*(Practice quizzes are available on IXL).*

### Spelling Quiz

Long O

Tuesday 11/4/25



# PHONICS STRATEGIES

## Long o Spellings

The long o sound can be spelled with the vowel o. It can also be spelled with the vowel teams *oe*, *oa*, and *ow*.

## Spelling Word List : More Long o Spellings

load

open

told

yellow

soak

shadow

toe

follow

glow

sold

window

almost

boast

doe

chosen

approach

alone

below

# WEEKLY READING SKILLS FOCUS

## Literary Elements

Literary elements are the pieces that make up a story.

### Characters:

the people and animals in a story



- What do they say and think?
- What do they do?
- What do other characters say and think about them?

### Setting:

where and when the story takes place



- affects the plot because certain events happen in certain settings
- affects the plot by creating its mood

### Plot:

#### Conflict

the main problem that the characters face

#### Resolution

how the conflict or problem is solved

### Events:

things that happen in a story

- to **change** a character
- to **affect** the mood
- to **build** the plot

## TEXT FEATURES

present important parts of the story in a different way.

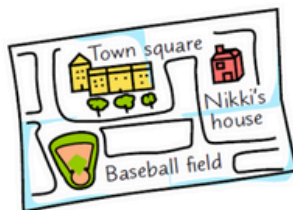
**Punctuation**, such as ellipses, em dashes, and colons, can indicate important text will follow.

Kinds of **type** can show emphasis or indicate a title.

**Boldface**  
**CAPITAL LETTERS**  
*Italic* **Large** small  
**Color**

## GRAPHIC FEATURES

are visuals, such as illustrations, diagrams, maps, and speech bubbles, that help explain ideas in the text.

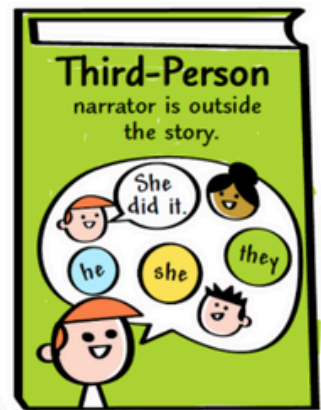


## Point of View

Who is telling the story?



A story told in **first-person point of view** has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

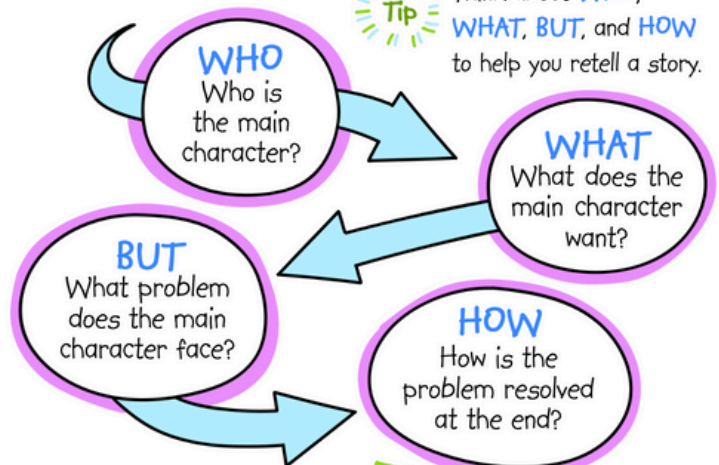


A story told in **third-person point of view** has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.

## RETELL

Retelling a story helps you understand it better.

**Tip** Think about **WHO**, **WHAT**, **BUT**, and **HOW** to help you retell a story.



### Tell about

- important characters
- setting
- events in order—beginning, middle, and end
- conflict and resolution

### Use sequence words

FIRST → NEXT  
THEN → LATER  
FINALLY

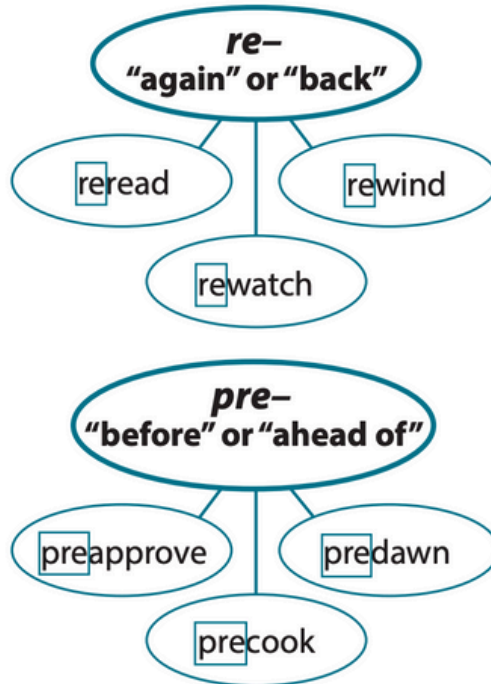
# VOCABULARY STRATEGIES

## Generative Vocabulary 2.4

### Prefixes *re-* and *pre-*

A **prefix** is a word part added to the beginning of a base word that changes the meaning of the word.

The prefix ***re-*** means “again” or “back.” The prefix ***pre-*** means “before” or “ahead of.”



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## Vocabulary Strategy 2.3

### Synonyms and Antonyms

A **synonym** is a word that means the same or almost the same as another word. One synonym can replace another in a sentence without changing the meaning, or without changing it very much.

An **antonym** is a word that is opposite in meaning to another word. Antonyms show how two things are different.

Identifying and understanding synonyms and antonyms can help you expand your vocabulary and better understand what you read.

#### Examples:

##### synonyms:

far    distant

##### antonyms:

far    near

1 cool    warm

2 tasty    delicious

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# GRAMMAR STRATEGIES

## Identifying Nouns and Subjects

A word that names a person, an animal, a place, or a thing is a **noun**. The noun that is doing something in a sentence is the **subject**. **Compound subjects** name two subjects with a **conjunction**.

*nouns*  
My **dad** helped build the **house**.

*subject*  
My **dad** helped build the house.

*compound subject*  
My **dad and sister** helped build the house.

## Capitalizing Nouns

A word that names a person, an animal, a place, or a thing is a **noun**.

A **proper noun** names a particular person, animal, place, or thing. Proper nouns begin with **capital letters** and may be made up of more than one word. People's titles and important words in titles of books also begin with capital letters.

*proper nouns*  
We met **Franklin** at **Tops Soda Shop** in **Lake City** on the **Fourth of July**.

## Common and Proper Nouns

A word that names a person, an animal, a place, or a thing is a **noun**.

**Common nouns** name any person, place, or thing. **Proper nouns** name a particular person, place, or thing.

Proper nouns begin with capital letters and may have more than one word. People's titles, holidays, and important words in titles of books are capitalized.

*proper nouns*  
**Henry** learned about the **Brooklyn Bridge**.

*common noun*      *proper noun*  
The **photo** shows **President Lincoln** on **Christmas Day**.

## Finders Keepers

When Keegan saw the brand new soccer ball in the backyard, he was sure his dad had put it there as a surprise.

"Thanks, Dad!" he yelled, opening the sliding glass door. "My old one was looking pretty beat up."

"Huh?" Dad said, following Keegan outside. "I didn't get you that ball."

"Maybe Mom did?"

"Nope. I bet that ball belongs to one of the neighbors."

"But no one has kids," Keegan argued.

"Maybe the new people do. A family just moved into the house behind us."

Keegan clutched the ball. "Finders, keepers, losers, weepers."

"How would you feel if someone took your soccer ball?" asked Dad.

"Great," Keegan said. "Then I could get a new one."

"There are better ways of getting a new ball than taking someone else's," said Dad.

Just then Keegan heard someone open the back door of the house behind them.

Dad walked to the back fence. He **peered** through the gap between the boards.

"Hi. I'm Mr. Mitchell. Welcome to the neighborhood. Did you lose a new soccer ball?"

"I sure did," said a girl's voice. "My little sister was playing with it. When I asked where it was she just said 'gone.' She's three and not much help."

"My son Keegan found it," said Dad. "He'll toss it back to you."

Keegan did not want to give the ball back. He hadn't even had a chance to kick it yet.

"Just a sec. I'm going to grab a pail to stand on," said the girl. In a few moments, the girl's head appeared over the top of the fence. She smiled at Keegan. "Hi. I'm Lani."

Keegan head-butted the ball over the fence. He did not smile back.

"Wow, great move!" said Lani, catching the ball. "Do you play soccer?"

"I'm on a rec team called the Ravens," said Keegan.

"Me too. My mom just signed me up yesterday. I'm kind of nervous for my first practice. What do you play? I'm a goalie. At least, I'd like to be a goalie."

Keegan hated playing goalie, but he had to fill in when Skylar needed a break. Coach Hughes would be glad to have another goalie. So would Keegan.

"I play striker," said Keegan.

"Would you like to come over and kick the ball around before practice?" invited Lani.

"Can I Dad?" asked Keegan.

Dad nodded. "Just be back by three."

"But practice doesn't start until four," said Keegan.

"I know." Dad winked. "But we're stopping by the sports store on the way to pick out a new soccer ball."

Monday	Tuesday
<p>Before you read, make a prediction about this story based on the title.</p> <p>_____</p>	<p>When Keegan first saw the new soccer ball in his backyard, where did he think it came from?</p> <p>_____</p>
<p>Using a timer, see how long it takes you to read the entire text. Record your time below. Ask someone for help.</p> <p>_____ minutes _____ seconds</p>	<p>At the beginning of the story, where does Keegan's dad think the ball came from?</p> <p>_____</p>
<p>Who are the characters in the story?</p> <p>_____</p>	<p>What does Keegan mean when he says, "Finder, keepers, losers, weepers."?</p> <p>_____</p>
<p>Where does the story take place?</p> <p>_____</p>	<p>Why did Keegan say he would be happy if someone took his soccer ball?</p> <p>_____</p>
Wednesday	Thursday
<p>Who did the soccer ball belong to?</p> <p>_____</p>	<p>Using a timer, see how long it takes you to read the entire story. Record your time below. Did your time improve?</p> <p>_____ minutes _____ seconds</p>
<p>Who was responsible for losing the soccer ball?</p> <p>_____</p>	<p>How does Lani feel about her first soccer practice?</p> <p>_____</p>
<p>What did Keegan do to send the ball back over the fence to Lani?</p> <p>_____</p>	<p>Why was Keegan glad to have another goalie on the team?</p> <p>_____</p>
<p>What is the name of Keegan's soccer team?</p> <p>_____</p>	<p>Besides getting a new soccer ball, what else did Keegan gain in this story?</p> <p>_____</p>

Name: \_\_\_\_\_

# Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.



<b>examples:</b>	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>

- |                       |                       |
|-----------------------|-----------------------|
| 1. march _____        | 2. month _____        |
| 3. day _____          | 4. tuesday _____      |
| 5. holiday _____      | 6. christmas _____    |
| 7. cereal _____       | 8. cheerios _____     |
| 9. dr. gomez _____    | 10. doctor _____      |
| 11. city _____        | 12. boston _____      |
| 13. street _____      | 14. main street _____ |
| 15. burger king _____ | 16. restaurant _____  |
| 17. slate creek _____ | 18. creek _____       |
| 19. dog _____         | 20. snoopy _____      |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: Tuesday

## Proper Nouns

*Directions: Circle the proper noun in each sentence and write it correctly on the line. The first one has been done for you.*

1. On tuesday, we will go to the museum. Tuesday
2. My best friend is Jack Smith. \_\_\_\_\_
3. I told my mom that I want to go to Disney World for vacation. \_\_\_\_\_
4. Have you ever wondered what life would be like on Jupiter? \_\_\_\_\_
5. Mrs. Edwards told me that I did a great job today.  
\_\_\_\_\_
6. My family loves to shop at Target. \_\_\_\_\_
7. My favorite month is April because that is my birthday month. \_\_\_\_\_
8. Did you know that Alaska is the largest state?  
\_\_\_\_\_
9. I can't wait to carve a pumpkin on Halloween!  
\_\_\_\_\_

Wednesday

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Long o Words

*Directions: Circle all of the long 'o' words with the following pattern: 'o', 'oa', 'ow', 'oe'. Sort them on the lines on the below. The first one has been done for you.*

I am so excited to go to the beach with my family! I love building sand castles and feeling the sand between my toes. We are going to take a boat ride out and go snorkeling! We will see lots of fish. I hope we see a blowfish because it's my favorite. My brother Joe likes to blow bubbles in the water. After that, we plan to grill out for dinner and watch the sunset. I show my brother all of the colors in the sky.

**o Words**

so

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**oa Words**

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**ow Words**

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**oe Words**

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Name: \_\_\_\_\_

Date: Thursday

A **prefix** is a word part added to the beginning of a base word that changes the meaning of the word.

The prefix **re-** means "again" or "back." The prefix **pre-** means "before" or "ahead of."

*Directions: Circle the word in each sentence that contains one of the prefix listed above. Write the meaning of the word on the line. The first one has been done for you.*

1. We take a spelling pretest every Wednesday.

test before

\_\_\_\_\_

2. We had to restart the game the next day because it stormed.

\_\_\_\_\_

3. I liked the book so much that I wanted to reread it.

\_\_\_\_\_

4. Make sure to preheat the oven before you put the cookies in.

\_\_\_\_\_

5. Jack was bummed that he missed all of the previews before

the movie. \_\_\_\_\_