2B/2D

WEEK OF 10/27 - 10/31

Name:

Due Friday 10/31

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Reread Pepita and the Bully *Comprehension Reading Check on 10/30 (graded as CW)*	Complete **2** i-Ready lessons	**Reread Pepita and the Bully** *Comprehension Reading Check on 10/30 (graded as CW)*	Complete **2** i-Ready lessons
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. dish
2. than
3. chest
4. such
5. thin
6. push
7. shine
8. chase
9. white
10. while
11. these
12. flash
13. dress
14. add
15. off
16. fell
17. whisper
18. thumb

WEEKLY OBJECTIVES

- **Reading**-Theme, Author's Purpose, Retell
- **Spelling**- Consonant Digraphs
- **Vocabulary**- Prefixes un-, re-
- **Grammar**- Compound Subjects and Predicates
- **Writing**- Persuasive

REMINDERS

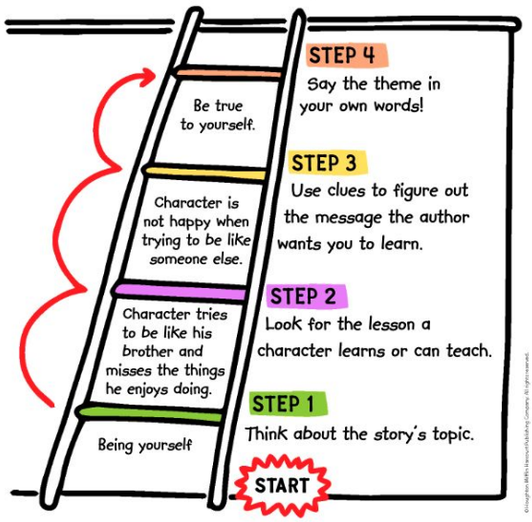
- Reading Test N/A
- Comprehension Reading Check on 10/30 (graded as CW)
- Grammar Test N/A
- Spelling Quiz N/A
- Storybook Character Day 10/31
- Greek Night 11/8

VOCABULARY

wrinkled-folds and lines in skin
frown-a sad or angry look
yanked- pulled hard and fast
dragged-pulled something along the ground
mumbled-spoke quietly and not very clearly
nearby-close to where you are
excuses-reasons you cannot do something
hesitant-when you do something slowly because you are not sure about it

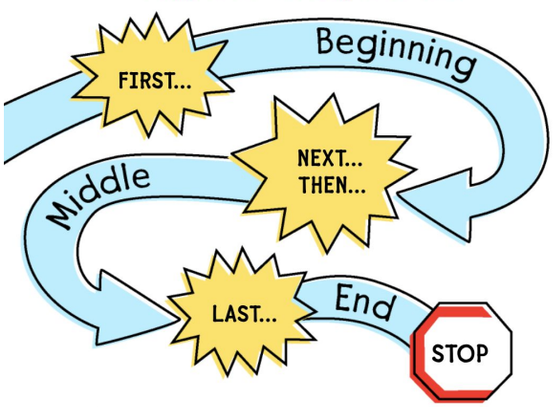
THEME

The **topic** is what a story is mostly about.
The **theme** is the moral or lesson the author wants readers to take away from the story.



RETELL

When you retell, you describe what happens in a story in order.



TIPS

Use your own words.

Use details.

Use words and pictures.

Author's Purpose

Why do authors write?
They have one of these purposes.
It's as easy as PIE to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST... look for clues about the genre.

THEN... ask questions about what you read and find answers.

TIME FOR REVIEW!

Grammar 1.5.4a

Review Compound Subjects and Predicates

A **compound subject** is formed by two or more nouns that make up the subject of a sentence. The nouns are joined by the coordinating conjunction *and* or *or*.

compound subject
Movies and plays are the best!

Review Compound Subjects and Predicates

A **compound predicate** names two or more things the subject did or does. A compound predicate is also formed with a coordinating conjunction.

compound predicate
Actors **sing and dance in the show**.

Grammar 1.5.4c

Review Compound Subjects and Predicates

Name the subject in each sentence, and tell if it is a compound subject.

1. Luz and Emily are the tallest in class.
2. Some cats have long hair, and some have short hair.
3. Forks and spoons go in this drawer.

Name the predicate in each sentence, and tell if it is a compound predicate.

4. Dad plants and grows his own vegetables.
5. We walk to the park to play soccer and baseball.
6. The bus slowed down and stopped at the station.

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October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.

Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black

Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.

Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

_____
Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

Teacher's Breathing Space © 2015

1. Jim and Ruth climb rock walls.

Compound subject | Compound predicate

2. Mr. Scott writes and draws on the computer program.

Compound subject | Compound predicate

3. Mickey Mouse and Minnie Mouse were the creation of Walt Disney.

Compound subject | Compound predicate

4. Apples and oranges are healthy.

Compound subject | Compound predicate

5. John Lennon wrote and performed the song Imagine.

Compound subject | Compound predicate

6. Asians and Hispanics are minorities in the United States.

Compound subject | Compound predicate

7. Flowers and trees can be found in each country.

Compound subject | Compound predicate

8. The students study and do homework.

Compound subject | Compound predicate

9. Every morning, I wake up, take a shower and brush my teeth.

Compound subject | Compound predicate

10. The principal and the teacher are best friends.

Compound subject | Compound predicate