

3B-3C-3E

# October newsletter

NAME: \_\_\_\_\_

SECTION: \_\_\_\_\_

Complete the attached worksheets  
and turn in **entire** packet on Friday.

Week of October 20-24

## Homework:

### Monday -No Homework

### Tuesday

Choose a character from a book you will dress up as on October 31st for Character Day. Complete character description by adding title of book, words that describe your character, describe what your favorite thing about your character is, and list verbs and adjectives that describe your book.

### Wednesday

Illustrate and color your character. On the lines provided write if you would recommend this book to a friend and explain why or why not. Add examples from the story to support your opinion.

### Thursday

Design a new book cover including your character. Please add a background and color your illustration. The more detail the better!

**SS HW Grade:** Write down the name of the ocean or continents that matches each number on the world map.

**Complete 45 minutes of I-ready  
by Sunday at 11:59 PM.**

## Reminders:

### Bring novels daily

**3B & 3C:** *The BFG*

**3E:** *Charlie and the Chocolate  
Factory*

**Please print out this week's  
homework packet (if this is  
not possible please let Mrs.  
Bulnes know)**

## Important Dates:

### Monday

**October 27th**

Picture Day

### Friday

**October 31st**

Storybook  
Character Day

### Monday

**November 3rd**

Teacher  
Planning Day



# PHONICS STRATEGIES

## Long o Spellings

The long o sound can be spelled with the vowel o. It can also be spelled with the vowel teams *oe*, *oa*, and *ow*.

## Spelling Word List : More Long o Spellings

load

open

told

yellow

soak

shadow

toe

follow

glow

sold

window

almost

boast

doe

chosen

approach

alone

below

# WEEKLY READING SKILLS FOCUS

## Literary Elements

Literary elements are the pieces that make up a story.

### Characters:

the people and animals in a story



- What do they say and think?
- What do they do?
- What do other characters say and think about them?

### Setting:

where and when the story takes place



- affects the plot because certain events happen in certain settings
- affects the plot by creating its mood

### Plot:

#### Conflict

the main problem that the characters face

#### Resolution

how the conflict or problem is solved

### Events:

things that happen in a story

- to **change** a character
- to **affect** the mood
- to **build** the plot

## TEXT FEATURES

present important parts of the story in a different way.

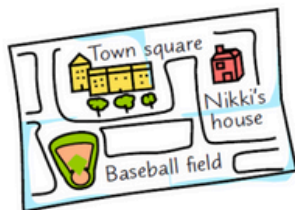
**Punctuation**, such as ellipses, em dashes, and colons, can indicate important text will follow.

Kinds of **type** can show emphasis or indicate a title.

**Boldface**  
**CAPITAL LETTERS**  
*Italic* **Large** small  
**Color**

## GRAPHIC FEATURES

are visuals, such as illustrations, diagrams, maps, and speech bubbles, that help explain ideas in the text.

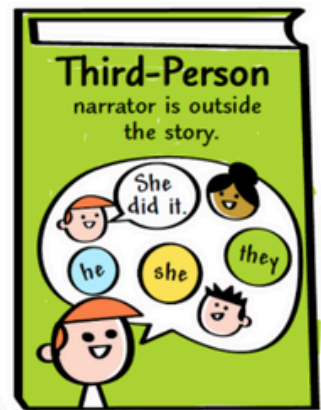


## Point of View

Who is telling the story?



A story told in **first-person point of view** has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

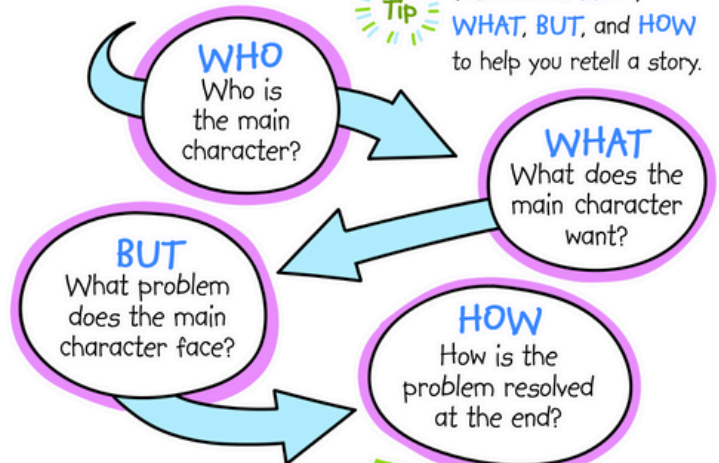


A story told in **third-person point of view** has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.

## RETELL

Retelling a story helps you understand it better.

**Tip** Think about **WHO**, **WHAT**, **BUT**, and **HOW** to help you retell a story.



### Tell about

- important characters
- setting
- events in order—beginning, middle, and end
- conflict and resolution

### Use sequence words

FIRST → NEXT  
THEN → LATER  
FINALLY

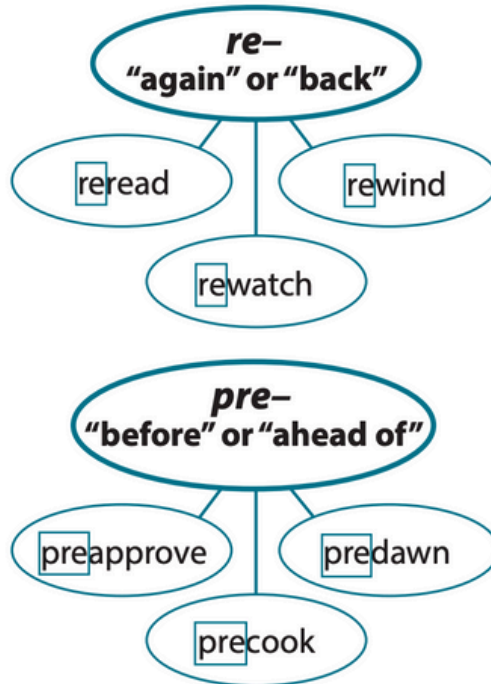
# VOCABULARY STRATEGIES

## Generative Vocabulary 2.4

### Prefixes *re-* and *pre-*

A **prefix** is a word part added to the beginning of a base word that changes the meaning of the word.

The prefix ***re-*** means “again” or “back.” The prefix ***pre-*** means “before” or “ahead of.”



© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

## Vocabulary Strategy 2.3

### Synonyms and Antonyms

A **synonym** is a word that means the same or almost the same as another word. One synonym can replace another in a sentence without changing the meaning, or without changing it very much.

An **antonym** is a word that is opposite in meaning to another word. Antonyms show how two things are different.

Identifying and understanding synonyms and antonyms can help you expand your vocabulary and better understand what you read.

#### Examples:

##### synonyms:

far    distant

##### antonyms:

far    near

1 cool    warm

2 tasty    delicious

© Houghton Mifflin Harcourt Publishing Company. All rights reserved.

# GRAMMAR STRATEGIES

## Identifying Nouns and Subjects

A word that names a person, an animal, a place, or a thing is a **noun**. The noun that is doing something in a sentence is the **subject**. **Compound subjects** name two subjects with a **conjunction**.

*nouns*  
My **dad** helped build the **house**.

*subject*  
My **dad** helped build the house.

*compound subject*  
My **dad and sister** helped build the house.

## Capitalizing Nouns

A word that names a person, an animal, a place, or a thing is a **noun**.

A **proper noun** names a particular person, animal, place, or thing. Proper nouns begin with **capital letters** and may be made up of more than one word. People's titles and important words in titles of books also begin with capital letters.

*proper nouns*  
We met **Franklin** at **Tops Soda Shop** in **Lake City** on the **Fourth of July**.

## Common and Proper Nouns

A word that names a person, an animal, a place, or a thing is a **noun**.

**Common nouns** name any person, place, or thing. **Proper nouns** name a particular person, place, or thing.

Proper nouns begin with capital letters and may have more than one word. People's titles, holidays, and important words in titles of books are capitalized.

*proper nouns*  
**Henry** learned about the **Brooklyn Bridge**.

*common noun*      *proper noun*  
The **photo** shows **President Lincoln** on **Christmas Day**.

Name: \_\_\_\_\_

# Describe your character!

Title of Book:

Adjectives

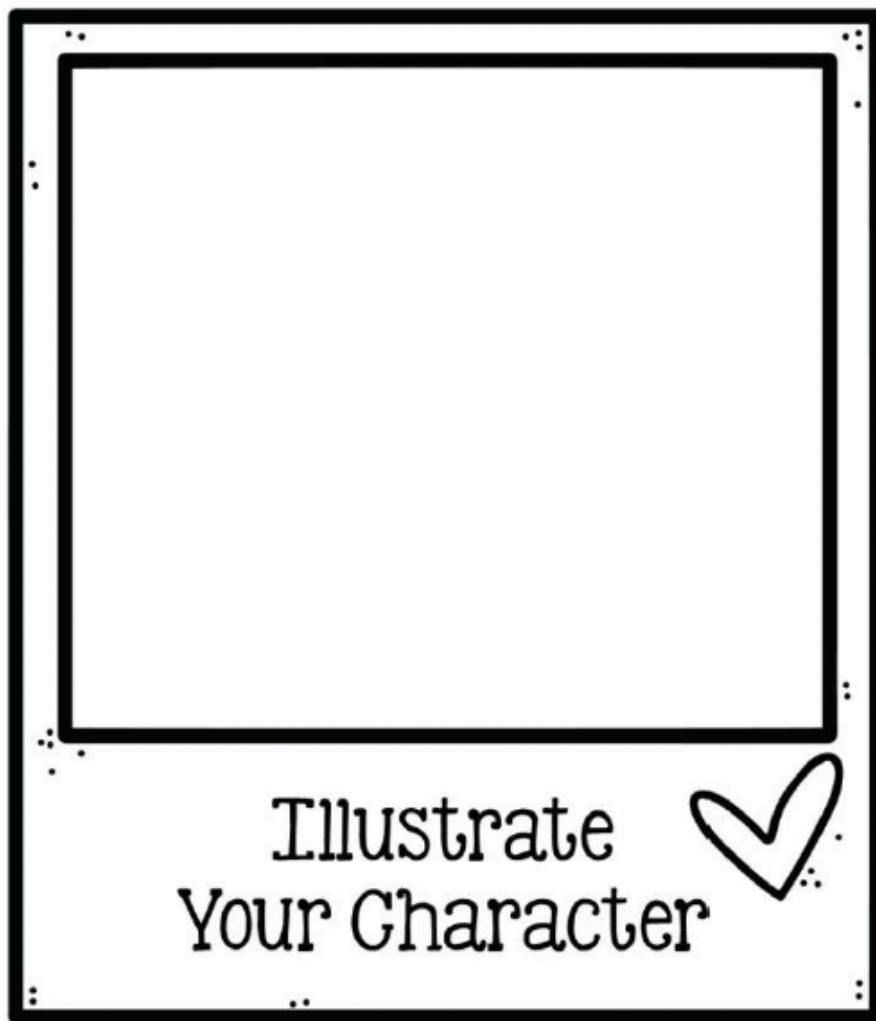
Verbs

My favorite thing about this character is...

Words that describe my character are...

Name: \_\_\_\_\_

Wednesday



Would you recommend this book to a friend?  
Why or why not?

---

---

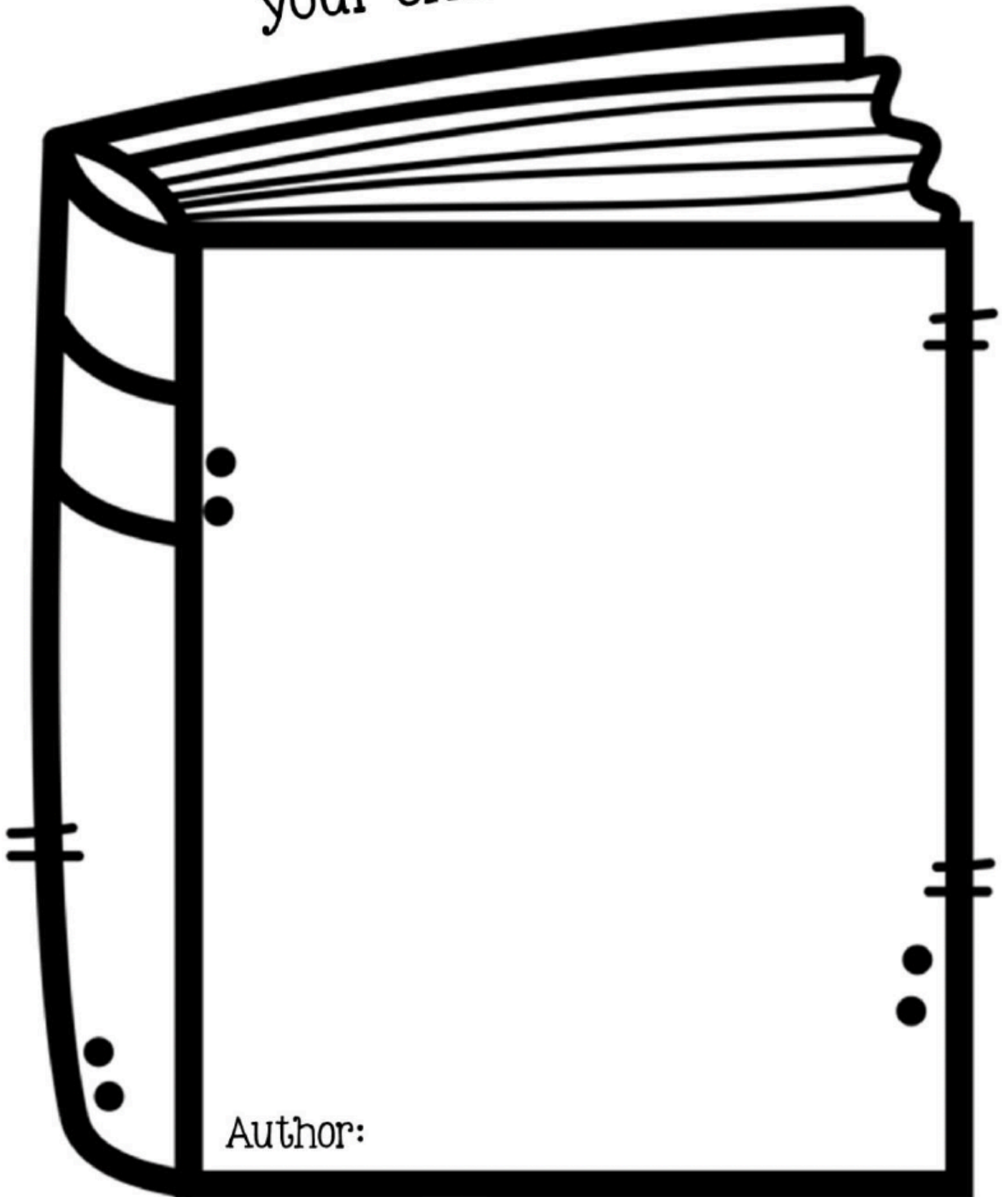
---

---

---

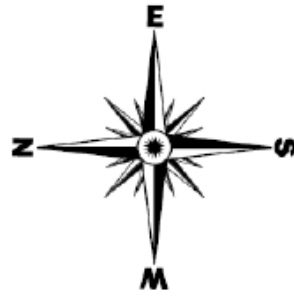
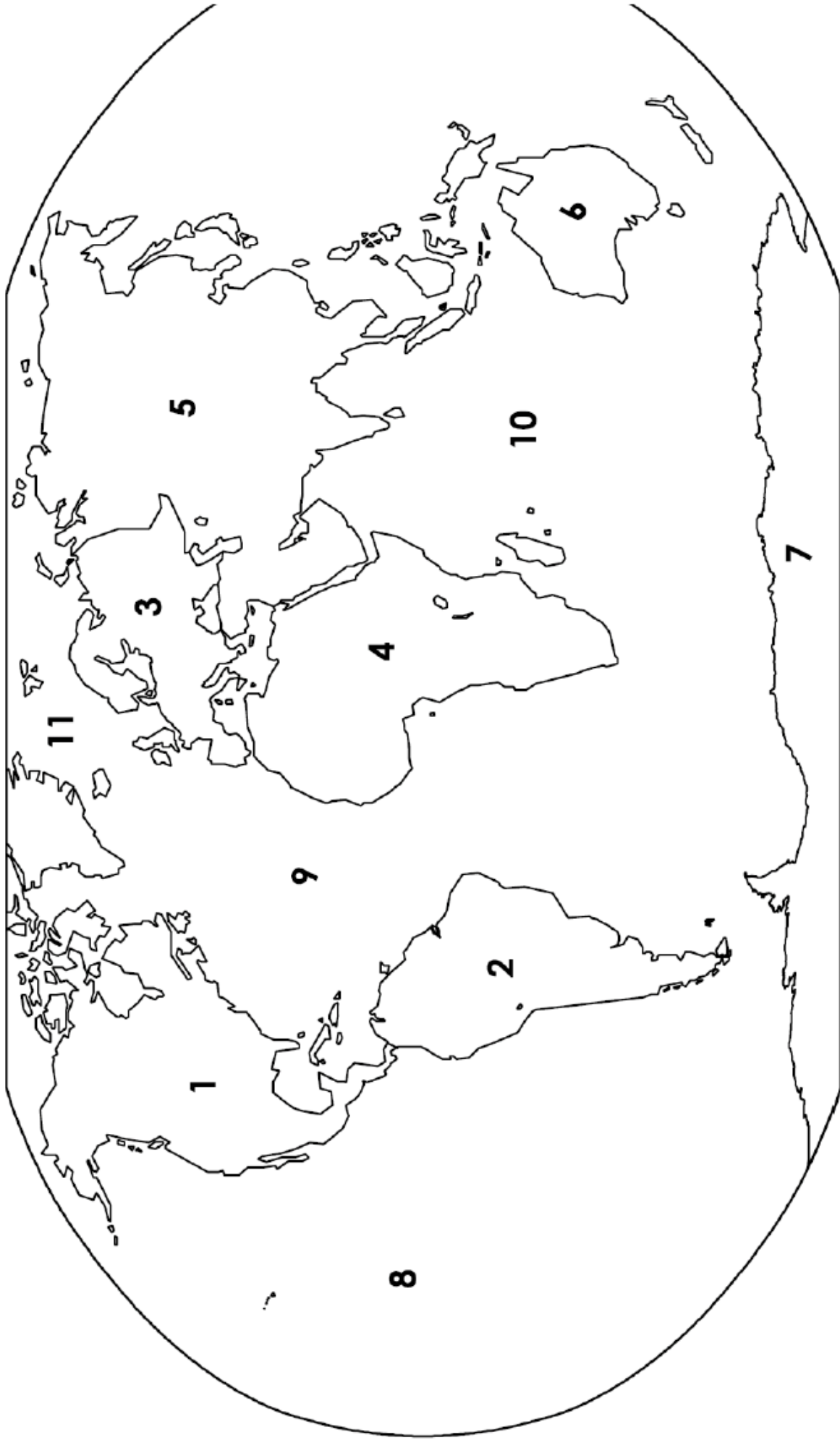
Thursday

Design a new book cover including your character!



# Continents and Oceans of the World

Thursday



Name: \_\_\_\_\_

## Continents and Oceans

Write down the name of the ocean or continent that matches each number on the world map.

### Continents

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Oceans

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

### Word List

|               |               |               |                |
|---------------|---------------|---------------|----------------|
| Africa        | Antarctica    | Arctic Ocean  | Atlantic Ocean |
| Asia          | Australia     | Europe        | Indian Ocean   |
| North America | Pacific Ocean | South America |                |