

2B/2D

WEEK OF 10/13-10/17

Name: _____



Due Friday 10/17

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Complete 1 <i>i-Ready Lesson</i> with 70% or higher	Reread Big Red Lollipop on HMH	Complete 1 <i>i-Ready Lesson</i> with 70% or higher	Reread Big Red Lollipop on HMH
Review Spelling Words	Review Spelling Words	Review Spelling Words	Review Spelling Words
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING (Review)

- 1.next
- 2.end
- 3.camp
- 4.sank
- 5.sing
- 6.drink
- 7.hunt
- 8.stand
- 9.long
- 10.stamp
- 11.pond
- 12.bring
- 13.globe
- 14.swim
- 15.stove
- 16.just
- 17.friend
- 18.young

WEEKLY OBJECTIVES

- **Reading:** Central Idea, Monitor and Clarify, Point of View
- **Vocabulary:** Prefixes un-, re-, Context Clues
- **Spelling:** Final Blends (No spelling quiz this week, review last week's spelling words)
- **Grammar:** Proper Nouns (review, no Grammar quiz this week)
- **Writing:** Persuasive

REMINDERS

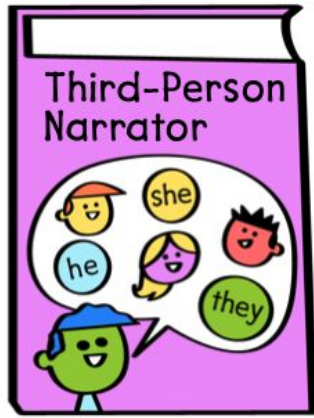
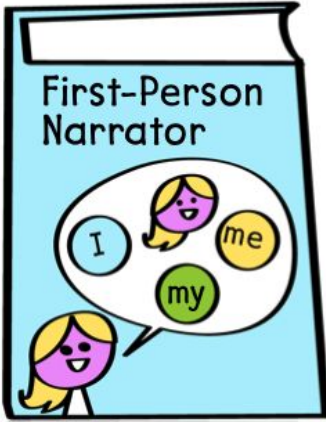
- Reading Test- N/A
- Grammar Test- N/A
- Spelling Quiz- N/A
- Selection Quiz on 10/17 (Big Red Lollipop)
- Storybook Character Day 10/31

VOCABULARY

- invited**-when you have been asked to come
- screams**-yells loudly
- plead**-asking in a strong, hopeful way
- musical**-has a tune
- shove**-to push something hard
- scoots**-moves very quickly
- greedy**-wanting more than what is fair
- scurries**-moving with short, fast steps

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



A story written in first-person point of view has a character in the story as the narrator. Look for a narrator who uses the words **I**, **me**, or **my**.

A story written in third-person point of view has an outside narrator. The narrator uses the words **he**, **she**, or **they**. An outside narrator can tell about all the characters.



Grammar 2.4.4a

Review Proper Nouns

Proper nouns are the special names of people, animals, places, or things. Proper nouns begin with a **capital letter**.

Nouns		Proper Nouns	
neighbor	drink	Carissa Smith	So Fruity Punch
pet	state	Fluffy	Florida
road	country	Main Street	China

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Grammar 2.4.4b

Review Proper Nouns

Identify the words that are proper nouns and should be capitalized.

- I have a bunny named bounce.
- My cousin is named anna frey.
- I eat banana nutty puff cereal.
- We live in riverdale towers.
- My grandparents live on oak road.
- My soccer team is called the millville wolves.

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Generative Vocabulary 3.3

Prefixes *un-*, *re-*

A **prefix** is a word part added to the beginning of a **base word** that changes the meaning of the word. The prefix **un-** means "not" or "to reverse."

The prefix **re-** means "again."

- uninvited**
- reinvited**



You can look up base words you do not know in the dictionary.

Examples

- lock
re + lock = **relock**
un + lock = **unlock**
- tie
re + tie = **retie**
un + tie = **untie**
- happy
un + happy = **unhappy**
- build
re + build = **rebuild**

Grade 2 | Vocabulary

Module 3 • Week 1

Vocabulary Strategy 3.4

Context Clues

Ask questions to figure out the meaning of a word you do not know. Then look for clues to answer your questions. The clues are called **context clues**.

Fill the **pitcher** with milk.



fill **pitcher** milk

Examples

- We are **helpful** when we rake leaves.
- Candles, flashlights, and lamps **illuminated** the dark room.
- I am always **amused** by Rory's funny drawings.

Grade 2 | Vocabulary

Module 3 • Week 1

Be sure to attach your work and bring back to class at the end of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

