

DAY 1 Substitute Plans Week of October 13 (Day 1 is Monday for 6B, 6C, 6D, 6E & Day 1 is Tuesday for 6A)

NOTE TO SUB: 6E has US History for 5 days, therefore on Friday, allow them to finish anything pending they have for my class and when they are done, they may do work for another class. Consider it a Study Hall.

Note to students:

1. **Be checking your gradebook. Pay attention to the titles of the assignments entered in gradebook. If you are missing something, then you will know what you are missing by finding the matching assignment.**
2. **QUIZ 2.4: Day 1 (Mon. 10/13: 6B, C, D, E & Tues. 10/14: 6A) you will have an Open Book Quiz on 2.4 (you will be allowed to use your textbook and CLASSWORK 2.4 RE). The quiz will close at the end of your class period on that day.**
3. **TEST: Ch. 2 will be this Thursday: 10/16, during your Science Block. Prepare by studying the Guided Notes for each section of Ch. 2. This week you will have notes on 2.3 and 2.4.**

Day 1: All work stated below is to be completed by the end of class.

1. 2.3 GUIDED NOTES with answers for self-checking (located on page 2 of this substitute plan)

STUDENTS:

- a. check the answers you recorded in your notebooks and make corrections as needed.
- b. REMEMBER: the act of writing and reading are forms of studying. As you are making corrections, you are studying, and it helps this information go into your long term memory. So, as you do this activity "get in the zone" and "focus in". Eventually and soon enough, the Ch. 2 Test will come & doing this will help immensely.

MAX TIME FOR #1: 5 min (includes study time)

2. **QUIZ 2.4 GF (Open Book) & HOMEWORK 2.4 GF** (these are two separate google forms; **links on Archie Resources**)

STUDENTS:

- a. Work on QUIZ 2.4 GF & HW 2.4 GF (Archie Resources)
 - i. use textbook and CW 2.4 RE to find answers to both assignments.
 - ii. Once you are done with each of these two assignments, then you need to click submit and wait for the confirmation window indicating that you have submitted.
 - iii. NOTE: This HW has been assigned during class time and should be completed by the end of class.
 - iv. **TAKE YOUR TIME WITH THE QUIZ. QUIZZES ARE 30% OF YOUR GRADE.**

MAX TIME FOR #2: 20 min

3. 2.4 GUIDED NOTES (located on page 3 of this substitute plan)

STUDENTS:

- a. 15 minutes to copy the notes in your notebook. REMEMBER: you are taking this opportunity to improve your notetaking skills. Ask yourself: what words can I omit? What words can I shorten either with an abbreviation or my own way of making it shorter?
 - YOU ARE ALSO writing as a way to STUDY to get information in your long term memory, so that you can recall it later during a quiz or test.
- b. 15 minutes of research to fill in the blanks. Sources to be used are on Archie: textbook Ch. 2 (under Resources) and CLASSWORK 2.4 RE (under Homework)

MAX TIME FOR #3: 30 min

4. ANNOUNCEMENTS

STUDENTS:

- a. TEST: Ch. 2 will be on Thursday of next week during your Science Block. Prepare by studying the Guided Notes for each section of Ch. 2.- 2.1, 2.2, 2.3, 2.4

2.3: Spain in America

Part 1: Spanish Conquistadors

1. Conquistadors were Spanish explorers that settled in Americas.
2. 1521 Hernan Cortes destroyed & conquered Aztec empire (Mexico).
3. 1532 Francisco Pizarro conquered Inca empire (Peru).
4. Spanish conquistadors conquered great Native American empires w/ strong armies, guns, cannons, horses.
5. At times they received help from Nat. Amer.'s looking to overthrow their ruler.
6. B/c Nat. Amer.'s had no immunity to European diseases, many became sick, died.

2.3: Spain in America

Part 2: Spain in N. Amer.

1. Sp. conq.'s explored SE & SW parts of N. Amer. in hopes of finding riches.
2. 1513, Juan Ponce de Leon landed on E. coast of Fl., look'g for gold & "fountain of youth."

2.3: Spain in America

Part 3: Sp. Rule

1. Sp. est'd 3 kinds of settlements: pueblos (towns; trade centers), missions (rel. comm.'s), presidios (forts).
2. Hierarchy of social classes, upper to lower:
 - a. Peninsulares: owned land, governed, served in Catholic Church
 - b. Creoles: born in Amer.'s, Sp. parents
 - c. Mestizos: mix of Sp. & N. Amer. parents
 - d. Nat. Amer.
 - e. Enslaved Africans
3. Conq.'s used encomiendas system: demanded taxes & labor from Nat. Amer.'s
4. Sp. developed plantation system: used Nat. Amer., but then brought enslaved Africans. Slave labor became essential to Sp. & Port. economies & colonies.

2.4 Part 1

1. Martin Luther was a German _____ that protested against Catholicism.
2. The _____ Reformation was a religious and historical movement.
3. John Calvin was a _____ thinker that left the Catholic Church.

2.4 Part 2

1. _____ an economic theory stating that a nation's power is based on its wealth.
2. The _____ Exchange was a two-way exchange between the Americas and Europe, Asia, or Africa.
3. England, France, and the Netherlands tried to find another route to Asia and became known as the _____.
4. Giovanni da Verrazano was the first _____ explorer to reach North America.
5. The site of Montreal was a royal _____.
6. Henry _____ sailed for the _____ to find a passage through the Americas.
7. _____ pelts were used for trade.
8. Samuel de Champlain established _____ posts in Quebec.
9. _____ traders established rights to the Canadian fur trade.