

DAY 4 Substitute Plans Week of October 6 / Day 4 (Day 4 is Thursday for 6B, 6E & Day 4 is Friday for 6A, 6C, 6D)

NOTE TO SUB: 6E has US History for 5 days, therefore on Friday, allow them to finish anything pending they have for my class and when they are done, they may do work for another class. Consider it a Study Hall.

Note to students:

1. *Be checking your gradebook.*
2. **IMPORTANT CHANGE:** Quiz 2.1 based on 2.1 Guided Notes on THURSDAY for ALL sections during your SCIENCE block with your Science Teacher. *(see #4 below for more information)*

Day 4: All work stated below is to be completed by the end of class.

1. 2.3 GUIDED NOTES *(located on page 2 of this substitute plan)*
 - a. Students: 20 minutes to copy the notes in your notebook. REMEMBER: you are taking this opportunity to improve your notetaking skills. Ask yourself: what words can I omit? What words can I shorten either with an abbreviation or my own way of making it shorter?
 - YOU ARE ALSO writing as a way to STUDY to get information in your long term memory, so that you can recall it later during a quiz or test.
 - b. Students: 20 minutes of research to fill in the blanks. Sources to be used are on Archie: textbook Ch. 2 (under Resources) and CLASSWORK 2.3 RE (under Homework)

MAX TIME FOR #2: 40 min

2. CLASSWORK 2.4 RE on Archie (found under Homework, but it is a Classwork)
 - a. Students are to:
 - i. read the vocabulary on p24 and skip the activity on that page
 - ii. Read p25-26, answer questions 1-3, highlight the text evidence, upload to Archie

MAX TIME FOR #2: 15 min

3. ANNOUNCEMENTS
 - a. QUIZ 2.4: Next week's Day 1 you will have an Open Book Quiz on 2.4 (you will be allowed to use your textbook and CLASSWORK 2.4 RE). The quiz will close at the end of your class period.
 - b. TEST: Ch. 2 will be on Thursday of next week during your Science Block. Prepare by studying the Guided Notes for each section of Ch. 2. Next week you will have notes on 2.3 and 2.4.

4. STUDY FOR QUIZ 2.1

- a. Whenever students are done with all their work above (#1-#3), they should use all the time left to study their 2.1 GUIDED NOTES– QUIZ 2.1 will be on *THURSDAY for ALL sections during your SCIENCE block with your Science Teacher.*
- b. ATTENTION STUDENTS:
 - i. Notes are meant to remind us of some of the key elements. They are not meant to be simply memorized, but more to assure a deeper understanding of what was learned.
 - ii. The answers to the quiz will NOT be the blanks on your notes NOR will the wording be the same. The point is to truly understand the note, so that no matter which way it is presented in writing, you will still be able to answer it correctly because you truly understood and processed the information on the notes.

2.3 Part 1

1. _____ were Spanish explorers that settled in Americas.
2. 1521 Hernan _____ destroyed & conquered Aztec empire (Mexico).
3. 1532 Francisco _____ conquered Inca empire (Peru).
4. Spanish conquistadors conquered great _____ empires with strong armies, guns, cannons, and horses.
5. At times they received help from Native Americans looking to overthrow their _____.
6. Because Native Americans had no immunity to European _____, many became sick, and died.

2.3 Part 2

1. Spanish conquistadors explored SE & SW parts of North America in hopes of finding _____.
2. 1513, Juan Ponce de Leon landed on East coast of Florida, looking for gold & "_____."

2.3 Part 3

1. Spanish established 3 kinds of settlements: pueblos (_____; trade centers), _____ (religious communities), and presidios (_____).
2. Hierarchy of _____ classes, upper to lower:
 - a. _____: owned land; governed; served in Catholic Church
 - b. _____: born in Americas; Spanish parents
 - c. _____: mix of Spanish & Native American parents
 - d. _____
 - e. _____
3. Conquistadores used _____ system: demanded taxes & labor from Native Americans
4. Spanish developed plantation system: used Native Americans, but then brought enslaved Africans. _____ became essential to Spanish & Portuguese economies & colonies.