

Name: _____ Section: _____

First Grade American Math Homework #6



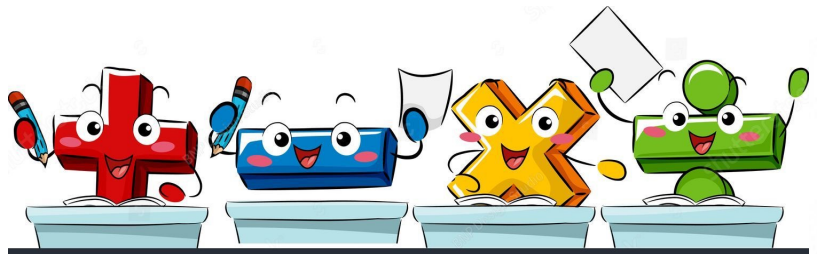
Hello Scholars and Parents. This week we will finish chapter 2, focusing on breaking down numbers into tens and ones. They will learn how to show the number in model form, standard form, word form, and expanded form. **We will have a Chapter 2 test on October 9th. This week's homework and additional resources on Archie can be used to review for the test.**

Scholars have access to the IXL math platform for additional practice and reinforcement of the daily lesson. There is no limit to how many times scholars can review the lessons. Below, please find practice modules scholars can complete from home to develop a deeper understanding of the daily lesson.

AA.1 AA.4 AA.7
AA.2 AA.5 AA.8
AA.3 AA.6 AA.9

Vocabulary

- Digits
- One digit number
- Two digit number
- Tens
- Ones
- Standard Form
- Model Form
- Expanded form



Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

Monday October 6th – Page 95 _____

Tuesday October 7th – Page 103 and 104 _____

Wednesday October 8th – Page 105 and 106 _____

Thursday October 9th – No Homework _____

Friday October 10th – No Homework _____

Name _____

Model, Read, and Write Numbers from 110 to 120

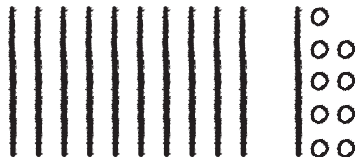
Use  to model the number.

Write the number.

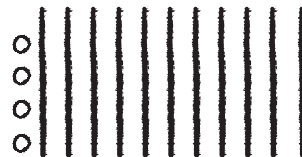
1.



2.



3.



Problem Solving

Choose a way to solve. Draw or write to explain.

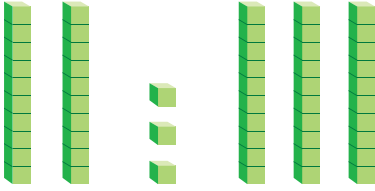
4. Mrs. Martin collects rocks. She makes 12 groups of 10 rocks and has none left over. How many rocks does Mrs. Martin have? _____ rocks

5. **Write Math** Choose a number from 111 to 120. Write the number. Draw a picture to show it as tens and ones.

Name _____

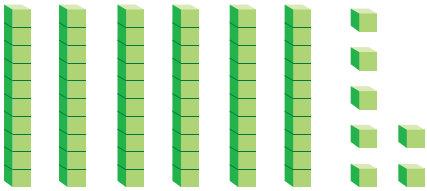
Chapter Review

1. Write the numbers.



_____ tens + _____ ones = _____

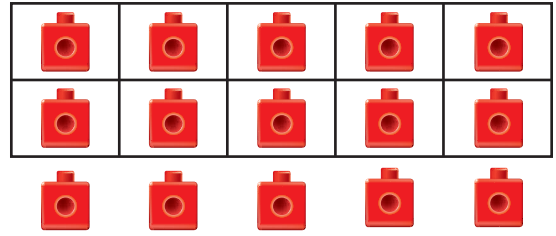
2. Use the model. Write the number three different ways.



_____ tens _____ ones

_____ + _____

3. Does the number match the model?
Choose Yes or No.



$$10 + 10$$

Yes No

1 ten 4 ones

Yes No

1 ten 5 ones

Yes No

$$10 + 5$$

Yes No

4. Circle the numbers that make the sentence true.

There are 2

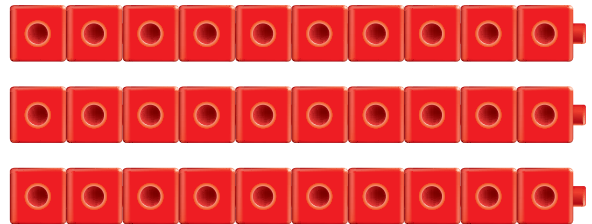
| |
|------|
| ones |
| ten |

 and 1

| |
|------|
| ones |
| ten |


 in 12.

5. Choose all the ways that name the model.



- 3 ones
 3 tens
 3 tens 0 ones
 30

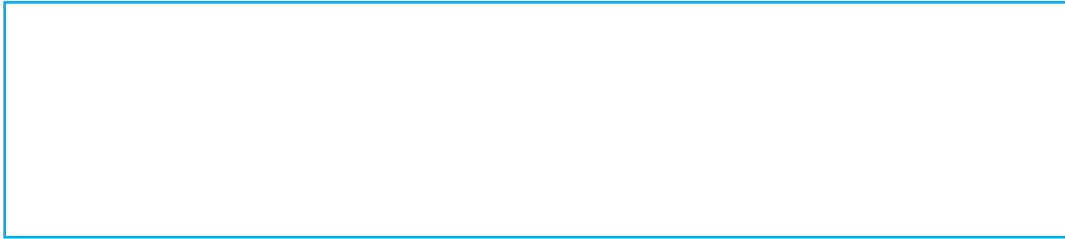
Name _____

6. There are 42 . Lisa says that there are 4 tens and 2 ones. Gael says there are 2 tens and 4 ones. Who is correct? Circle the name.

Lisa

Gael

How can you draw to show 42?

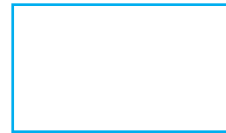


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7. Read the problem. Write a number to solve.

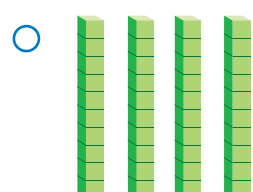
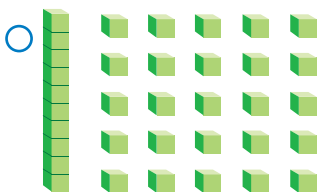
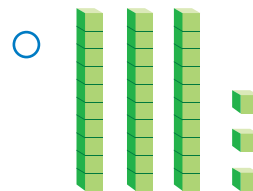
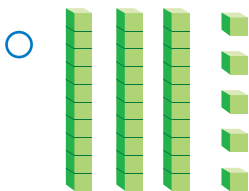
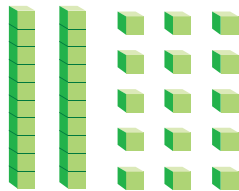
I am greater than 27.

I am less than 30.

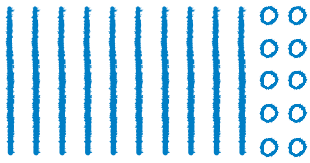
I have 9 ones.



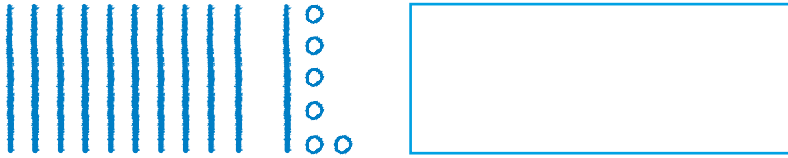
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8. Choose all the ways that show the same number.



9. What number does the model show?

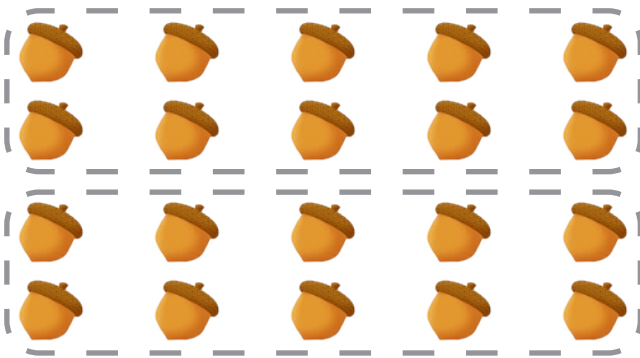


10. Finish the drawing to show 118.



Write to explain.

11. Count the . Write the numbers.



How many tens? _____ tens

How many ? _____

_____ 

12. Draw a quick picture to show 54 in two ways. Then write the number of tens and ones in each picture.

_____ tens _____ ones

_____ tens _____ ones