

2A/2C/2E

WEEK OF 10/6 - 10/10

Name:



Due Friday 10/10

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit	Grammar Practice	Freckle <i>From Your Teacher</i> 60% minimum for credit	Grammar Practice
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

No Words this Week.

WEEKLY OBJECTIVES

- **Reading:** Central Idea, Ask and Answer Questions, Elements of Drama
- **Spelling:** Blends with l, r, s
- **Vocabulary:** Words That Name Places
- **Grammar:** Irregular Nouns
- **Writing:** Descriptive



IXL - GBG

REMINDERS

- Reading Test 10/9
- Grammar Test 10/9
- World Heritage Day 10/10
- Our Heritage Project Due 10/9

VOCABULARY

agency-a place that helps others to get something done
business-a place ready to work, buy, or sell
confidently-when you are sure you can do something well
located-where something is
eagerly-when you really want to do something
seeps-passes slowly through an opening
mystery-something not known about
ace-someone very good at something

Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

 **What are the parts of a drama?**

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

The **cast** is the list of characters.

Scenes are the parts of a drama. A new scene usually starts when the setting changes.

Characters are the people, animals, or things in the drama.

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TIME FOR REVIEW!



Grammar 2.3.4a

Review Plural Nouns

Special nouns that end with *-s*, *-x*, *-ch*, or *-sh* get a different ending when they tell about more than one. Add *-es* to these nouns to make them **plural**. Other special nouns change spelling to name more than one. A **collective noun** names a group of things.

Plural Nouns		Collective Nouns	
two foxes	three dishes	the team	an army
many classes	four children	a class	the herd
some finches		my family	

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Grammar 2.3.4b

Review Plural Nouns

Read each sentence. Tell if each underlined word is a plural noun or a collective noun.

- 1 She joined the swim team.
- 2 Six buses waited outside.
- 3 Put the boxes in the closet.
- 4 We made a batch of muffins.
- 5 I watched the group dance.
- 6 I brushed my teeth.

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the topic

SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

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Grammar

Practice 1

Read the story. Look for changes that should be made. Then answer the questions.

The Birthday Party

(1) My friend bring balloons to my party. (2) We eats pizza and cake. (3) The games was fun for everyone. (4) My parents gives us prizes. (5) Birthdays is always exciting!

1. What change should be made in sentence 1?

- A. Change bring to brings
 - B. Change friend to friends
 - C. Change party to partys
 - D. No change is needed
-

2. What change should be made in sentence 2?

- A. Change eats to eat
 - B. Change pizza to pizzas
 - C. Change cake to cakes
 - D. No change is needed
-

3. What change should be made in sentence 3?

- A. Change games to game
 - B. Change was to were
 - C. Change fun to funny
 - D. No change is needed
-

4. What change should be made in sentence 5?

- A. Change Birthdays to Birthday
- B. Change is to are
- C. Change exciting to excite
- D. No change is needed

Practice 2

Read the story. Look for changes that should be made. Then answer the questions.

At the Zoo

(1) The monkey swings from tree to tree. (2) Two giraffe walk slowly in the tall grass. (3) Lions roars loudly in their cages. (4) Visitors takes pictures of the animals. (5) Zoos is a great place to learn about animals.

1. What change should be made in sentence 2?

- A. Change giraffe to giraffes
 - B. Change walk to walks
 - C. Change grass to grasses
 - D. No change is needed
-

2. What change should be made in sentence 3?

- A. Change roars to roar
 - B. Change Lions to Lion
 - C. Change loudly to louder
 - D. No change is needed
-

3. What change should be made in sentence 4?

- A. Change takes to take
- B. Change Visitors to Visitor
- C. Change pictures to picture
- D. No change is needed

4. What change should be made in sentence 5?

- A. Change Zoos to Zoo
- B. Change is to are
- C. Change learn to learns
- D. No change is needed

Reading Practice - OPTIONAL

Read the play.

The Lost Kite

Characters

SARA – a girl, age 8

BEN – her younger brother

NEIGHBOR – a friendly man

Scene 1

(It is a windy afternoon. Sara and Ben are in the yard holding a kite.)

BEN: Sara, let's make the kite go higher!

SARA: (smiling) Hold on tight, Ben. The wind is strong today.

(The kite string slips from Ben's hand. The kite flies away.)

BEN: Oh no! The kite is gone!

SARA: Don't worry. Let's run after it!

Scene 2

(The kite lands in a tall tree. A neighbor walks over.)

NEIGHBOR: Looks like this belongs to you. Need some help?

SARA: Yes, please! We can't reach it.

(The neighbor uses a long stick to bring the kite down.)

BEN: Thank you! We'll hold on tighter next time.

NEIGHBOR: You're welcome. Enjoy flying your kite!

Reading Practice - OPTIONAL

1. Where does this play take place?

- A. In a school
- B. In a yard
- C. In a store
- D. In a park

2. Read the line from the play:

SARA: (smiling) Hold on tight, Ben.

What does the stage direction tell the reader?

- A. Sara is running
- B. Sara is smiling
- C. Sara is shouting
- D. Sara is waving

3. What lesson do Sara and Ben learn?

- A. Kites should be flown indoors.
- B. It is important to hold the kite string tightly.
- C. Neighbors always have kites.
- D. The wind will always stop.

The Busy Beavers

Beavers are amazing animals. They are known for building dams in rivers and streams. A dam is made of sticks, mud, and stones. The dam slows the water and makes a pond.

Beavers also build lodges. A lodge is a safe home in the water. It has rooms for the beaver family. Beavers can swim in and out of the lodge, but it is hard for other animals to get inside.

Beavers are hard workers. They cut down trees with their strong teeth. They use the trees to build and to eat. Beavers are truly nature's builders!

4. What is the main idea of this article?
 - A. Beavers sleep in trees.
 - B. Beavers are strong swimmers.
 - C. Beavers are hard workers that build homes and dams.
 - D. Beavers are pets that live in ponds.

5. What does the word "lodge" mean in the article?
 - A. A place to play
 - B. A safe home for beavers
 - C. A pile of stones
 - D. A kind of food

6. Which detail from the article shows how beavers work hard?
 - A. Beavers live in rivers.
 - B. Beavers cut down trees with their teeth.
 - C. Beavers swim in the pond.