

2A/2C/2E

WEEK OF 9/29 - 10/3

Name: _____



Due Friday 10/3

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit	Grammar Practice	Freckle <i>From Your Teacher</i> 60% minimum for credit	Grammar Practice
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

- 1.space
- 2.globe
- 3.grade
- 4.swim
- 5.place
- 6.last
- 7.test
- 8.skin
- 9.drag
- 10.glide
- 11.just
- 12.stove
- 13.slid
- 14.close
- 15.grape
- 16.plate
- 17.climb
- 18.bruise

WEEKLY OBJECTIVES

- **Reading:** Central Idea, Ask and Answer Questions, Elements of Drama
- **Spelling:** Blends with l, r, s
- **Vocabulary:** Words That Name Places
- **Grammar:** Irregular Nouns
- **Writing:** Descriptive



IXL- GBG

REMINDERS

- Reading Test 10/9
- Grammar Test 10/9
- Spelling Quiz 10/3
- World Heritage Day 10/10
- Our Heritage Project Due 10/9

VOCABULARY

- agency**-a place that helps others to get something done
- business**-a place ready to work, buy, or sell
- confidently**-when you are sure you can do something well
- located**-where something is
- eagerly**-when you really want to do something
- seeps**-passes slowly through an opening
- mystery**-something not known about
- ace**-someone very good at something

Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

 **What are the parts of a drama?**

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

The **cast** is the list of characters.

Scenes are the parts of a drama. A new scene usually starts when the setting changes.

Characters are the people, animals, or things in the drama.

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TIME FOR REVIEW!



Grammar 2.3.4a

Review Plural Nouns

Special nouns that end with *-s*, *-x*, *-ch*, or *-sh* get a different ending when they tell about more than one. Add *-es* to these nouns to make them **plural**. Other special nouns change spelling to name more than one. A **collective noun** names a group of things.

Plural Nouns		Collective Nouns	
two foxes	three dishes	the team	an army
many classes	four children	a class	the herd
some finches		my family	

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Grammar 2.3.4b

Review Plural Nouns

Read each sentence. Tell if each underlined word is a plural noun or a collective noun.

- 1 She joined the swim team.
- 2 Six buses waited outside.
- 3 Put the boxes in the closet.
- 4 We made a batch of muffins.
- 5 I watched the group dance.
- 6 I brushed my teeth.

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the topic

SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

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Be sure to attach your work and bring back to class at the end of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Read the story. Look for changes that should be made. Then answer the questions.

The Picnic

(1) On Saturday, we pack our basket with snack and drinks. (2) Dad puts three sandwich inside. (3) We spread a blanket under the trees. (4) Birds sings above us while we eat. (5) I think picnics is the best!

1. What change should be made in sentence 1?

- A. Change pack to packs
- B. Change snack to snacks
- C. Change basket to baskets
- D. No change is needed

2. What change should be made in sentence 2?

- A. Change puts to put
- B. Change sandwich to sandwiches
- C. Change inside to insides
- D. No change is needed

3. What change should be made in sentence 4?

- A. Change sings to sing
- B. Change eat to eats
- C. Change Birds to Bird
- D. No change is needed

4. What change should be made in sentence 5?

- A. Change is to are
- B. Change picnics to picnic
- C. Change best to better
- D. No change is needed

Read the story. Look for changes that should be made. Then answer the questions.

A Rainy Day

(1) Yesterday the cloud were dark and gray. (2) Big drop of rain fell from the sky. (3) We wears boots and raincoats. (4) Puddles form quickly on the ground. (5) My friends splashes in the water with me.

1. What change should be made in sentence 1?

- A. Change cloud to clouds
- B. Change were to was
- C. Change gray to grays
- D. No change is needed

2. What change should be made in sentence 2?

- A. Change drop to drops
- B. Change rain to rains
- C. Change fell to falls
- D. No change is needed

3. What change should be made in sentence 3?

- A. Change wears to wear
- B. Change boots to boot
- C. Change raincoats to raincoat
- D. No change is needed

4. What change should be made in sentence 5?

- A. Change splashes to splash
- B. Change friends to friend
- C. Change water to waters
- D. No change is needed

Reading Practice - OPTIONAL

Read the play.

At the Park

Characters

LILA – a 7-year-old girl

JAY – her little brother

DOG – a playful puppy

Scene 1

(It is morning. Lila and Jay are walking to the park.)

LILA: Look, Jay! The playground is empty. We can swing as high as we want!

JAY: (laughing) I want to go down the slide first!

LILA: Okay, but let's race to see who gets there first.

(A puppy runs into the park, wagging its tail.)

JAY: (pointing) A puppy! I think it wants to play.

1. Read the line from the play:

JAY: (laughing) I want to go down the slide first!

What does the stage direction in this line show?

- A. Jay is sad.
- B. Jay is laughing.
- C. Jay is running.
- D. Jay is whispering.

Reading Practice - OPTIONAL

2. Where does this play take place?

- A. At home
- B. At the park
- C. In the woods
- D. At school

3. Which word is a synonym for "empty" in the sentence below?

"The playground is empty."

- A. full
- B. clean
- C. bare
- D. closed

Read the article.

The Busy Ants

Ants are small insects, but they work together in big ways. Ants live in groups called colonies. Each ant has a job. Some ants find food. Other ants carry food back to the nest. Some ants take care of the young ants. Together, they make sure the colony is safe and strong.

When you see ants walking in a line, they are usually following a smell left by other ants. This smell helps them find the way back to food.

Ants may be tiny, but they are very smart workers!

4. What is the main idea of this article?

- A. Ants are small but work together.
- B. Ants live in trees.
- C. Ants only eat crumbs.
- D. Ants play at the park.

5. Read this sentence from the passage:

“Each ant has a job.”

Which word means the same as job?

- A. food
- B. task
- C. nest
- D. group