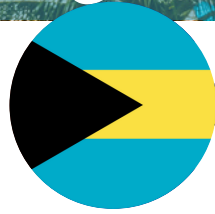


Heritage Day Diorama Project



For our upcoming **Heritage Day Celebration**, each class will represent a country in North America. Students will create a **shoebox diorama** of a tourist attraction from their assigned country and write a paragraph about it. **DUE Monday- OCTOBER 6th**. This project combines research, creativity, and cultural learning.

Assigned Countries by Class

3A – Cuba 3B – Jamaica 3C – Mexico 3D – The Bahamas 3E – Nicaragua

Project Directions

1. Choose a Tourist Attraction

Pick a landmark or famous site from your class's country.

Examples:

- 3A • Cuba: El Capitolio, Malecón in Havana
- 3B • Jamaica: Dunn's River Falls, Bob Marley Museum
- 3C • Mexico: Chichen Itza, Teotihuacan Pyramids
- 3D • Bahamas: Atlantis Paradise Island, Blue Hole
- 3E • Nicaragua: Masaya Volcano, Granada Cathedral

2. Create the Diorama

Use a shoebox or small cardboard box. Decorate the inside to represent the landmark.

Make the structure and surrounding details 3D using paper, clay, recycled items, or craft supplies.

3. Writing Component (MUST BE HAND WRITTEN!)

Write at least one well-written paragraph (5–7 sentences or more) about your attraction.

Include:

- Name of the attraction
- Country it is in
- Why it is important or famous
- At least 2–3 fun facts

3D & 3E (GIFTED SECTIONS)

- Add a short imaginative story (1 extra paragraph) about visiting the landmark as a tourist.
- Include sensory details (what you might see, hear, smell, feel)

4. Presentation

Be prepared to share your diorama and paragraph with the class during Heritage Day week.

Due Monday October 6, 2025

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Detailed Grading Rubric with Gifted Extension (100 points) DUE Monday- OCTOBER 6th

Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Beginning
Cultural Understanding	Accurately presents detailed facts about the tourist attraction and its cultural significance.	Presents mostly accurate facts with some cultural details.	Presents basic facts with limited cultural information.	Presents incomplete or somewhat inaccurate facts.	Facts are missing or mostly inaccurate.
Creativity and Diorama Design	Diorama is highly creative, detailed, and clearly represents the landmark in 3D form.	Diorama is creative and represents the landmark well.	Diorama shows some creativity and represents the landmark.	Diorama lacks creativity or is unclear in representation.	Diorama is incomplete or does not represent the landmark.
Research and Writing	Paragraph is well-written with rich details, fully conventionally correct (grammar, spelling, punctuation).	Paragraph is clear with minor errors and contains good details.	Paragraph is understandable with some errors and basic details.	Paragraph has many errors and lacks detail.	Paragraph is incomplete or not written.
Presentation Skills	Clearly and confidently explains project with excellent eye contact and voice projection.	Explains project well with good eye contact and voice.	Presentation is understandable with some hesitation.	Presentation is unclear or lacks engagement.	Does not explain project or is difficult to understand.
Conventions (Grammar & Spelling)	Paragraph and presentation use perfect grammar, spelling, and punctuation.	Minor grammar/spelling errors that do not interfere with understanding.	Some errors that slightly distract but meaning is clear.	Frequent errors that make understanding difficult.	Errors seriously hinder communication and clarity.
Gifted Extension: Imaginative Story (3D & 3E)	Includes a creative, well-developed short story paragraph imagining a visit to the landmark, with vivid sensory details (sight, sound, smell, touch).	Story paragraph is creative with some sensory details included.	Story paragraph is present but lacks sensory detail or creativity.	Story paragraph is brief and mostly lacks sensory details.	No story paragraph included or very minimal attempt.

Students will lose 5 points for every day the project is late.

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Example Diorama DUE Monday- OCTOBER 6th

Here's an example of what a
shoebox diorama could look like
for each section:

