

Name: _____ Section: _____

First Grade

American Math Homework #5



Hello Scholars and Parents. This week scholars will begin chapter 2, focusing on breaking down numbers into tens and ones. They will learn how to show the number in model form, standard form, and expanded form. Scholars will have a quiz Monday September 29th, please have scholars use this homework to review and prepare for the exam.

Scholars have access to the IXL math platform for additional practice and reinforcement of the daily lesson. Below, please find practice modules scholars can complete from home to develop a deeper understanding of the daily lesson.

AA.1, AA.2, AA.4

Vocabulary

- Digits
- One digit number
- Two digit number
- Tens
- Ones
- Standard Form
- Model Form
- Expanded form



Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities.

<u>Monday</u>	September 22 nd - Page 53 and 54	_____
<u>Tuesday</u>	September 23 rd - No homework	_____
<u>Wednesday</u>	September 24 th - Page 59	_____
<u>Thursday</u>	September 25 th - Page 285	_____
<u>Friday</u>	September 26 th - Page 286	_____

Links for First Grade Mathematics Platforms:

1. Renaissance Freckle:

<https://global-zone52.renaissance-go.com/welcomeportal/393951>

Select I'm a student and enter login credentials

Select Freckle



Freckle

2. IXL:

<https://www.ixl.com/signin/archimedeanacad>



3. Sumdog:

https://www.sumdog.com/user/sign_in

Select student and enter login credentials



4. HMH:

<https://www.hmhco.com/login>

Country - United States

State - Florida

District - Archimedean Schools



5. Archie:

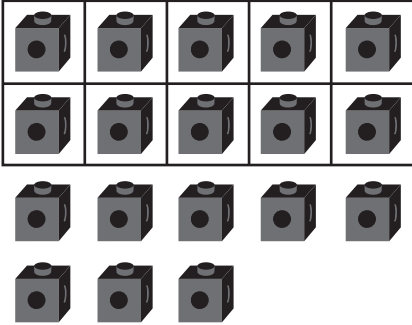
<https://sis.archimedean.org>



Understand Ten and Ones

Use the model. Write the number three different ways.

1.



_____ ten _____ ones

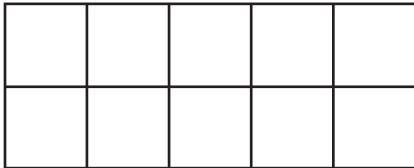
_____ + _____

Problem Solving



Draw cubes to show the number.
Write the number different ways.

2. Rob has 7 ones. Faron has 5 ones. They put all their ones together. What number did they make?



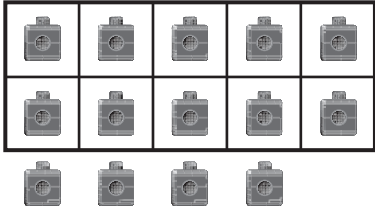
_____ ten _____ ones

_____ + _____

3. **Write Math** Show 12 in four different ways. Use words, pictures, and numbers.

Lesson Check

4. Use the model. Write the number three different ways.



_____ ten _____ ones

_____ + _____

Spiral Review

5. Count backward. What is the missing number?

88, 87, 86, _____, 84, 83

- 82
- 85
- 89

-
6. Use skip counting by tens to solve.


Deja rides her scooter for 10 minutes each day.

How many minutes does she ride in 4 days?

_____ minutes

Name _____

Make Ten and Ones

Use . Make groups of ten and ones. Draw your work. Write how many.

1.

14
fourteen _____ ten _____ ones

.....

2.

12
twelve _____ ten _____ ones

.....

3.

15
fifteen _____ ten _____ ones

.....

4.

18
eighteen _____ ten _____ ones

Problem Solving

Solve.

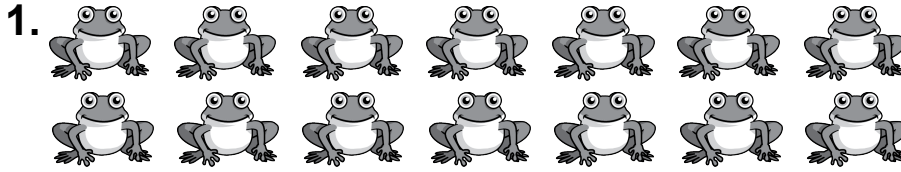
5. Asim thinks of a number that has 3 ones and 1 ten. What is the number? _____

6. **Write Math** Choose a number from 11 to 19. Write the number and number word. Use words and pictures to show how many tens and ones.

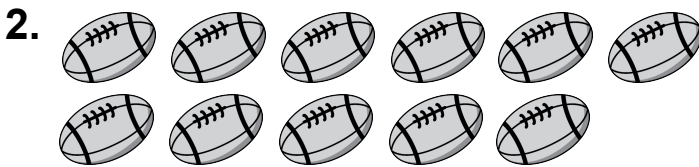
Name _____

Extra Practice

Circle 10 objects. Complete the sentence.



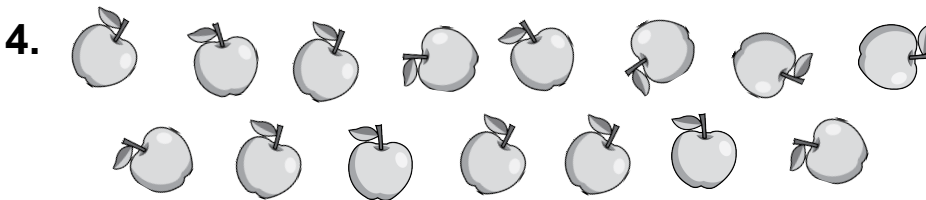
_____ ten and _____ ones is _____.



_____ ten and _____ one is _____.



_____ ten and _____ one is _____.



_____ ten and _____ ones is _____.



_____ ten and _____ ones is _____.

6. Color to show the number. Complete the sentence.

13

_____ ten and _____ ones is _____.

7. Match.

1 ten and 6 ones

17 ones

1 ten and 4 ones

17

14

16

8. You have 18 photos. A page in your scrapbook can hold 10. You fill a page. How many photos are *not* on the page?

_____ photos

9. In Exercise 8, how many scrapbooks do you need to hold all your photos? Explain.

_____ scrapbooks