

2A/2C/2E

WEEK OF 9/22 - 9/26

Name:



Due Friday 9/26

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit	NO School	Freckle <i>From Your Teacher</i> 60% minimum for credit	Nouns
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

No Words
this Week.

WEEKLY OBJECTIVES

- Reading- Setting, Making Connections, Connect Text and Visuals, Create Mental Image
- Vocabulary- Inflections -s, -es
- Spelling- Short and Long Vowels
- Grammar- Singular and Plural Nouns
- Writing- Descriptive



IXL- Catch up on all IXL's

REMINDERS

- No School 9/23 Teacher Work Day
- Iready diagnostic testing - Wednesday and Thursday

VOCABULARY

No Words this Week.

SETTING

WHERE

Where does the story happen?



WHEN

When does the story take place?



Ask yourself, "Why is the setting important to the story?"

Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

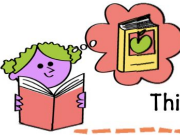


It all starts here!



Text to Self

This reminds me of when I...



Text to Text

This is like another book I read...



Text to World

This is like something that happened in my community...

ELEMENTS OF POETRY

RHYTHM

The words in a poem have a **beat** when you read them, like music!



VISUAL PATTERN

The way a poem looks can have a **pattern** to make it look nice or easier to read. Stanzas or special type can make a visual pattern.

DESCRIPTIVE LANGUAGE

Descriptive words tell how things **look, sound, feel, smell, and taste**. They help you picture what the poet sees in his or her mind.

Look



Sound



Feel



Smell



Taste



TIME FOR REVIEW!



Generative Vocabulary 2.6

Inflections -s, -es

The endings **-s** and **-es** added to the end of a **noun** make it **plural**.



bird + s = **birds**

The endings **-s** and **-es** added to the end of a **verb** show that something is happening now.

run + s = **runs**

Examples

Nouns

- 1 **Plumes** of smoke rose into the air.
plume + s = **plumes**
- 2 My brother takes music **classes** after school.
class + es = **classes**

Verbs

- 3 Meg **strokes** her cat's fur.
stroke + s = **strokes**
- 4 The band **marches** down the street.
march + es = **marches**

Grade 2 | Vocabulary

Module 2 • Week 2

Singular Nouns

one **frog**

a **bug**

the **beach**

my **brush**

Plural Nouns

two **frogs**

many **bugs**

four **beaches**

their **brushes**

Add **es** to some nouns to name more than one.

Add **es** to nouns that end in **s, ch, sh, x, or z**.

<u>Singular</u>	<u>Plural</u>
bus	buses
dress	dresses
lunch	lunches
brush	brushes
fox	foxes
quiz	quizzes

Choose a plural noun from the word box to complete the sentence.

lunches boxes dishes glasses
beaches peaches sandwiches wishes

1. This big lake has many _____.
2. Let's eat our _____ on the beach.
3. Wear your dark _____ in the sun.
4. Pack the food in two big _____.
5. How many cheese _____ can you eat?
6. I will pack some sweet _____.
7. We will not need _____.
8. Our _____ have come true.



Some nouns end in a **consonant and y**.

Change the **y** to **i** and add **es** to make the plural.

<u>Singular</u>	<u>Plural</u>
sky	skies
fairy	fairies

Look at the noun under the line.
Write the plural form of the noun.

1. I love to pick red _____
berry

2. Picking _____ is fun, too.
cherry

3. The _____ are napping.
puppy

4. The _____ are up from their naps.
baby

5. I found some _____ on the map.
country

6. I found _____ on the map, too.
city

7. How many _____ are at the party?
family

8. Juan went to two _____ on Sunday.
party

