

HW FOR SEPTEMBER 8 - 12

*****INTENSIVE READING STUDENTS ONLY NEED TO COMPLETE READING PLUS ASSIGNMENTS. THEY DO NOT COMPLETE THE OTHER ASSIGNMENTS THIS WEEK:**

- 5 Reading Lessons
- 4 Vocabulary Lessons
- 1 SRI Lesson

LESSONS OPEN ON MONDAY AND DUE ON SUNDAY NIGHT BY MIDNIGHT. NO MAKE UPS. WEEKS ROLL OVER. IN ORDER TO GET CREDIT, NO RED LESSONS. YOU MUST PASS THE LESSON. IF YOU DO NOT PASS, YOU NEED TO COMPLETE ANOTHER TO REPLACE IT. EACH LESSON IS WORTH 10 POINTS.

website: readingplus.com

Site Code: Archmid

Username should be your first initial and full last name (all lowercase) ex: cbriz

PW: Archie199 (with a capital A)

ALL OTHER STUDENTS (NON-INTENSIVE):

Monday

https://flfast.org/content/contentresources/en/EFL281_GR06_WRIT_SC_2022_508.pdf

Go to the link above. Read over the document. The first page discusses the Writing rubric. The rest of the pages are Writing Examples with the scores on the upper right hand side. Begin with the Essay numbered A1, and answer the following questions on a loose leaf sheet of paper, and bring it to class on Tuesday.

1. What Total score was essay S1 given?
2. What did it score in each category? Purpose/Structure? Development? Language?
3. What is the maximum you can score in each of these categories?
4. What is the maximum you can score in total?
5. Did Essay S1 receive a good score or a bad score?
6. Why do you think that the student received that score? Explain.
7. Read Essay S2. What score did it get in each category? What was the total score? 8. How did Essay S2 compare to S1?
9. What's the biggest thing that jumps out at you about these 2 essays (S1 and S2)?
10. What advice would you give these 2 students?

Tuesday

https://filfast.org/content/contentresources/en/EFL281_GR06_WRIT_SC_2022_508.pdf

Use the same link again. This time, begin with Essay A3, and answer the questions below on a loose leaf sheet of paper and bring it to class on Wednesday.

1. What jumps out at you just from scanning the S3 essay? It should catch your attention right away?
2. What would be the first thing you tell this student?
3. Look at Essay S4, and read through it. What score did this one get in total? What score did they get in each category?
4. Why do you think that S4 scored higher than S3? Explain in detail. List what the student did differently.
5. In the essay S4, the student does not use formal language. What word or words indicate this? What words should the student have used instead?

Wednesday

https://filfast.org/content/contentresources/en/EFL281_GR06_WRIT_SC_2022_508.pdf

Use the same link. Read S5, S6 and S7. Read the scoring sheets. Answer the questions on a loose leaf sheet of paper, and bring it to class on Thursday.

1. Which of these essays scored the highest? Why did it score higher than the others?
2. What did A7 score?
3. Do you consider S7's score a good score? Why or why not?
4. What were the areas that needed improvement? What did the student do wrong that they can improve upon?
5. Read S9. What did that one score? Why do you think it scored higher than A7? What did this student do differently from student S7?
6. Is there anything that this student did that stood out to you, that makes you think, "I should do something like this too?" Explain.

Thursday

https://filfast.org/content/contentresources/en/EFL281_GR06_WRIT_SC_2022_508.pdf

Use the same link. Read S8, and S9. See how they scored.

1. What did these essays score? Why do you think they scored this way?
2. What pops out at you when you scan through these essays as opposed to the ones you looked at on Monday?
3. Do you think that the essays in this link are scored fairly? Are there any essays that you feel should have scored lower or higher? Which ones? Why or why not? Explain in detail and provide text evidence to support your answers.