

# 2A/2C/2E

## WEEK OF 9/01-9/05

Name: \_\_\_\_\_



### Due Friday 9/05

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No School	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
	Parent Initials	Parent Initials	Parent Initials

## SPELLING

1. cake
2. mine
3. plate
4. size
5. ate
6. grape
7. prize
8. wipe
9. race
10. line
11. pile
12. rake
13. win
14. flat
15. rip
16. if
17. mistake
18. guide

## WEEKLY OBJECTIVES

- Reading: Characters, Create Mental Images, Central Idea
- Vocabulary: Inflections -ed, -ing
- Spelling: Long a, i (Vce)
- Grammar: Types of Sentences
- Writing: Personal Narrative



**Readworks-** 2A: SMGMBM 2C: D6P3RQ 2E: JRM6NE

## REMINDERS

- Reading Assessment Friday 9/05
- Grammar Assessment Friday 9/05
- Spelling Assessment Friday 9/05
- Bring iPad charged daily!
- Freckle assignments will be checked FRIDAY!!!

## VOCABULARY

- planned**- decided ahead of time
- perfect**- the best it can be
- hamper**- basket for dirty clothes
- disaster**- event that goes horribly wrong
- scowl**- angry frown
- mood**- the way you feel
- queasy**- sick feeling in your stomach
- fiddled**- touched or played with something

# CHARACTERS

## External Traits

## Internal Traits

### What We See

- The character's
- hair (color, length)
  - clothing (kind, color)
  - height
  - facial expressions
  - behavior and actions

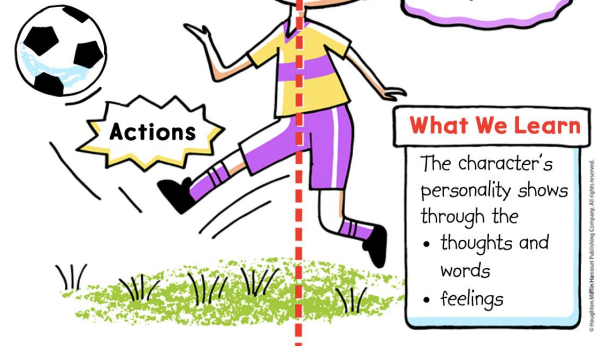
Thoughts and Words

Feelings

Perspective

### What We Learn

- The character's personality shows through the
- thoughts and words
  - feelings



## Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.



## CENTRAL IDEA

### TOPIC

the person or thing the text is about

### CENTRAL IDEA

the most important idea or point about the topic

### SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

# TIME FOR REVIEW!



Generative Vocabulary 1.8

## Inflections -ed, -ing

Add **-ed** to the end of a **verb** to tell about an action that already happened. Add **-ing** to tell what is happening or will happen.



jump + ed = **jumped**  
jump + ing = **jumping**

### Examples

- 1 past = we **planned**  
present = we are **planning**  
future = we will be **planning**
- 2 past = riders **turned**  
present = riders are **turning**  
future = riders will be **turning**

Grade 2 | Vocabulary

Module 1 • Week 3

## Review Kinds of Sentences

A **statement** is a sentence that tells something. It ends with a period. A **question** asks something. It ends with a question mark. A **command** gives an order. It tells someone to do something. It ends with a period. An **exclamation** shows strong feeling. It ends with an exclamation point.

<b>Statement</b>	A firefighter puts out fires.
<b>Question</b>	How do you become a doctor?
<b>Command</b>	Find out how police officers train.
<b>Exclamation</b>	Nurses are so brave!

## Review Kinds of Sentences

Decide whether each sentence is a statement, a question, a command, or an exclamation. Tell which ending punctuation each sentence should have.

- 1 We like to hike in the mountains
- 2 Wear a helmet when you ride a bike
- 3 How many pets do you have
- 4 I won the contest

Be sure to attach your work and bring back to class at the end of the week!

# September Spelling Menu

Complete ONE activity per night on paper.

Name: \_\_\_\_\_ Turn it in on Friday during class.

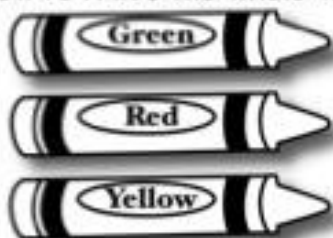
## Apple Words

Draw an apple for each of your spelling words. Write one spelling word inside of each apple. Then, color your apples.



## Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.



## Dear Teacher

Write a letter to your teacher using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 5  
Vowels = 1

EXAMPLE: whale  
whale = 5+5+1+5+1 = 17

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### RIDE'EM COWBOY!

Write a spelling word on your paper. Then, circle your invisible lasso in the air for every letter in the word – throw your rope and call out the word. Repeat for all of your spelling words!

## Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



## Silly Sentences

Use each of your spelling words to write a silly sentence about things that could happen at school. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

Tim ran past me.

## Hidden Picture

Draw and color a large picture of yourself. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

