

Ms. Ramos



Week of 8/25 - 8/29

## ELA Homework

Name:

### Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the weekly Spelling Words by memory.
- Practice reading the weekly Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.

### Reminders:

- Please print, sign, and return to your homeroom teacher the iPad agreement form if you haven't already done so.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

### Assessments:

8/27: Reading  
Comprehension Quiz - Try  
This!

8/28: HMH Weekly  
Assessment Test

8/29: Spelling Test/Sight  
Words and Grammar Test

### Important Dates:

September 1: No School - Labor Day

September 9: Open House 6:00 - 8:00 pm Parents Only



### Sections:

1A, 1B, and 1C

# HMH Module 1: Nice to Meet You Week 1

**Essential Question:** How can making new friends and learning new things help us?

## Reading Skills

### Ask and Answer Questions

**When?**

- Before reading
- During reading
- After reading

**Why?**

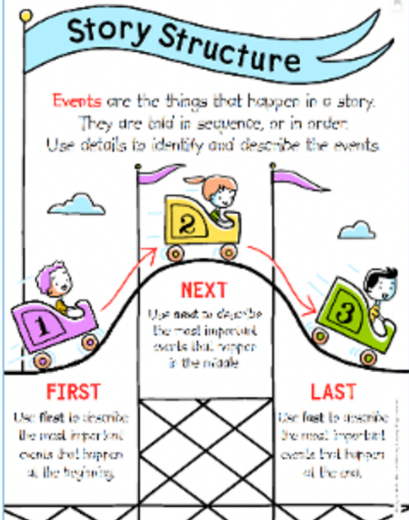
- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read



**How?**

Use question words to ASK:  
who what where  
why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.



## Weekly HMH Story:



## Spelling Words:

Phonics -

Short a Vowel Teams

- |        |        |
|--------|--------|
| 1. at  | 6. bad |
| 2. am  | 7. can |
| 3. mat | 8. cap |
| 4. bat | 9. pan |
| 5. sat | 10. an |

## ELEMENTS OF POETRY

### RHYME

Words end with the same sound or sounds.

CAT SAT

### REPETITION

The same words or lines are said over and over and over and over and over...

### ALLITERATION

Words near each other start with the same sound or sounds.

Peter Piper picked a peck of pickled peppers.

## Author's Purpose

**Why** do authors write?

They have one of these purposes. It's as easy as PIE to remember...



**PERSUADE**  
The author tries to persuade readers to agree or to do something.



**INFORM**  
The author gives facts and information about a topic.



**ENTERTAIN**  
The author writes for readers to enjoy.

**How** can you figure out the author's purpose?

**FIRST**

look for clues about the genre.

**THEN**

ask questions about what you read and find answers.

## Vocabulary:

Vocabulary words: challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

## Sight Words:

Practice reading these words each night.

- |         |         |
|---------|---------|
| 1. go   | 5. the  |
| 2. is   | 6. this |
| 3. like | 7. to   |
| 4. see  | 8. we   |

## Fluency

Accuracy &  
Self-Correction

## Writing

Oral Stories

## Grammar

Common Nouns:  
People / Animals

## Social Studies

Good Citizens

# Weekly Reading Log



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was \_\_\_\_\_.

I liked this book because \_\_\_\_\_.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Graphing Nouns

Directions: Write each noun in the correct column.



girl                      kite                      **baby**  
**store**                      park                      mall  
rug                      teacher                      boy  
airport                      desk                      sun

Person	Place	Thing
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____

Use the words above to write a sentence about a **person**.

Use the words above to write a sentence about a **place**.

Use the words above to write a sentence about a **thing**.